

**ALLEGHENY INTERMEDIATE UNIT**  
**2020-2021**  
**SERVICES AGREEMENT**



Educational Opportunities • Innovative Solutions • Leadership Excellence

## ALLEGHENY INTERMEDIATE UNIT SERVICES AGREEMENT

This Agreement is made this \_\_\_\_\_ day of \_\_\_\_\_, 2020, by and between the ALLEGHENY INTERMEDIATE UNIT (“AIU”), and the \_\_\_\_\_ (“District/School”), intending to be legally bound hereby, for the provision of services by the AIU to the District/School.

### Services Provided by AIU

The AIU provides specialized educational services to Allegheny County’s 42 suburban school districts, five career and technical schools, charter schools and numerous other organizations throughout the area. The AIU offers approximately 130 programs and services for infants, young children, school-age students, and adults. The AIU comprises the following six divisions, each of which provides a wide range of services:

1. Division of Early Childhood, Family and Community Services
2. Division of Finance and Business Operations
3. Division of Human Resources and Labor Relations
4. Division of Teaching and Learning
5. Division of Information Technology
6. Division of Special Education and Pupil Services

It is agreed that services provided by the AIU are rendered throughout the school year and that the AIU periodically invoices for fees for services provided to the District/School as outlined in the 2020-21 Services Guide (“Services Guide”). Fees for programs not listed in the Services Guide will be determined on a case-by-case basis and will require approval by the District/School and the AIU Board of Directors. By executing this Agreement, the District/School explicitly acknowledges receipt of the Services Guide and expressly accepts the pricing schedule for all of the services listed therein.

By accepting the services provided by the AIU, the District/School agrees to pay for those services at the prices specified in the Services Guide and to do so no later than sixty (60) days from the invoice date. A late payment charge of 1% per month on any unpaid balance shall be applied to any account that is more than sixty (60) days past due.

### 1. Special Education Services Provided by AIU

For the 2020-2021 school year, the AIU shall provide and operate, for the benefit of students assigned by the District/School, the special education services and programs delineated in the Allegheny Intermediate Unit Special Education Plan (“Plan”), as submitted to and approved by the Department of Education, by furnishing the following:

- Professional, instructional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law;
- Administrative, supervisory, and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;

- Such supplies, equipment and other materials as necessary to implement the Plan and as mutually agreed upon by the parties;
- Such classroom space or other facilities as required to implement the Plan in accordance with state and federal law, to the extent the program or service is provided or operated upon premises not owned or leased by the District/School; and
- Any other personnel, facility, material or service mutually agreed upon by the parties.

Services provided include but are not limited to those outlined in the Services Guide, such as Blind/Visually Impaired Services, Career Development Services, Deaf/Hard of Hearing Services, Center School-Based Educational Services at Mon Valley/Pathfinder/Sunrise Center Schools, District-Based Classrooms, Speech/Language-Impaired Support, Pupil Personnel Services, and Occupational and Physical Therapy.

## **2. Programs Provided on District/School Premises by AIU**

For special education programs and services to be provided on premises owned or leased by the District/School, the District/School shall provide the following:

- Classroom and other space;
- Assistance, cooperation and participation of District/School administrative, professional and support staff in the development and implementation of accommodations, supplementary aides and support services necessary to include, to the fullest extent appropriate, students assigned to special education programs in educational and extracurricular activities, regular education support, regular education instruction, and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and
- Any other personnel, facility, material or service mutually agreed upon by the parties.

## **3. Compliance with Applicable Law**

The AIU shall ensure that the special education programs and services it provides comply with all requirements of state and federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of the AIU. The AIU will provide leadership and encouragement to utilize best practices for assisting teachers, administrators and students in lifelong learning. The District/School shall provide such action, assistance or cooperation as required to ensure that students assigned to special education programs receive a free appropriate public education (“FAPE”) in compliance with all applicable provisions of state and federal law.

#### **4. Multidisciplinary Evaluation and IEP Development for Services Provided on District/School Premises by the AIU**

The District/School, in cooperation with the AIU, shall conduct student Multidisciplinary Evaluations (“MDEs”) and Reevaluations (“RRs”) and develop Individualized Education Plans (“IEPs”) and revise those plans as necessary for exceptional and thought-to-be exceptional students of the District/School. The District/School will provide the AIU staff with an opportunity to participate in the development of RR and IEPs. Services, accommodations, supplementary aides and support required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court which are beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the parties.

#### **5. Multidisciplinary Evaluation and IEP Development for Student Placed in AIU Center School-Based Programs**

The AIU, with cooperation and participation by the District/School, shall conduct student MDEs and RR and develop IEPs and revision procedures for exceptional and thought-to-be exceptional students of the District/School. The District/School recognizes that it remains the Local Education Agency (“LEA”) for the student and is responsible for ensuring that the student’s IEP provides for FAPE. Therefore, the District/School will participate in the development of MDEs, RR and IEPs that outline services, accommodations and supplementary aides and supports for students. Any order of a hearing officer or court which is beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the parties. In such instances, the AIU Administration will work with the District/School as LEA in identifying the appropriate service. The District/School will be billed for all such services in accordance with the terms of the pricing set forth in the 2020-21 Services Guide.

#### **6. Invoicing and Payment for AIU Special Education and Other Services**

- The District/School will be invoiced in accordance with the Services Guide. It is understood that the pricing outlined in the Services Guide has been developed by the AIU in collaboration with a representative committee of district superintendents, business managers, and special education directors. Review of the pricing structure by the committee will be ongoing. Pricing adjustment will be made annually and in accordance with the recommendations. Special education service options outlined and offered will be those services that may be enumerated in a student’s IEP and will be deemed appropriate by the student’s IEP.
- It is agreed that the District/School will be invoiced for all programs and services provided and utilized by each student. Any delay in invoicing by the AIU will not affect the duty of the District/School to pay the invoice for the services received. The District/School agrees that a failure or delay in invoicing shall not constitute a waiver of the right of the AIU to be paid in full for services received by the District/School.
- To ensure that the cost of services is properly allocated among districts, as well as the accuracy of each AIU invoice, the District/School understands and agrees that it is responsible to review all invoices when received, to audit the invoices to ensure that they accurately reflect the services received for each student identified and to verify whether each student resided in the district being charged for services during that billing period.

- The District/School agrees to pay the AIU the price for each program or service as listed in the Services Guide. Further, in the event schools are closed on account of contagious disease, destruction or damage of the school building by fire or other causes during the term of this Agreement, the District/School agrees to pay the AIU the greater of (1) an amount necessary to pay the salaries and fringe benefits of the teachers, as defined by the Public School Code, engaged by the AIU to provide services to the District/School or (2) such amount required by the Public School Code, as it may be amended, or other applicable law.
- A late payment charge of 1% per month on any unpaid balance shall be applied to any account that is more than 60 days past due.
- Tuition for the AIU’s Special Education Center Schools and the cost of speech, hearing and vision services will be invoiced and paid in installments in accordance with the schedule below:

Invoice Date	Invoicing for Center Tuition and for Speech, Hearing and Vision Services
September 15, 2020	Billing for Special Education Services anticipated for August through October based on student information in the Special Education Database as of September 1, 2020.
November 16, 2020	Billing for Special Education Services anticipated for November through December based on student information in the Special Education Database as of November 1, 2020. <b>** Billing adjustments resulting from the September billing will be included.</b>
January 15, 2021	Billing for Special Education Services anticipated for January through February based on student information in the Special Education Database as of January 1, 2021. <b>** Billing adjustments resulting from the November billing will be included.</b>
March 15, 2021	Billing for Special Education Services anticipated for March through April based on student information in the Special Education Database as of March 1, 2021. <b>** Billing adjustments resulting from the January billing will be included.</b>
May 17, 2021	Billing for Special Education Services anticipated for May through June based on student information in the Special Education Database as of May 1, 2021. <b>** Billing adjustments resulting from the March billing will be included.</b>
June 15, 2021	A <b>FINAL INVOICE</b> will be issued whereby payments are reconciled with the actual FINAL 2020-2021 Special Education Database (verified in June). This may result in a credit to the District/School or payment due to the AIU exclusive of the special education center review and reconciliation.
<b>NOTE:</b> If additional services are requested by the District/School after the review of the Special Education Database as of September, they may be billed separately.	

## 7. Reconciliation for AIU Special Education Center Schools

Due to the fluctuating nature of student enrollment at the center schools, it is agreed that the overall operating cost for each school will be continuously monitored to determine if revenue and expenses are in alignment with budgeted projections. The parties agree that at the conclusion of the 2020-2021 school year, the AIU will perform a reconciliation of its center school revenues and expenses for the entire school year. If the AIU revenues from the center school programs provided under this Agreement exceed the expenses incurred in providing such services, the District/School will receive a pro-rata credit; if the AIU expenses incurred in providing services under this Agreement exceed the revenues received by the AIU, the District/School will be responsible for and pay to the AIU a pro-rata share of the excess expenses. Any District/School due to receive a reconciliation credit and having open balances payable to the AIU greater than 60 days past due will have the credit applied to open balances or withheld until payment is received, as appropriate.

Dates	Special Education Center School Review and Reconciliation
March 15, 2021	Mid-year reconciliation (ytd January) of the Special Education center school revenues and expenses (excludes related services) will be completed and communicated to the District/School.
August 15, 2021	<b>FINAL RECONCILIATION</b> of its revenues and expenses for the entire school year will be completed and issued to the District/School. This may result in a credit to the District/School or payment due to the AIU.
September 1, 2021	District/School payment to the AIU for the pro-rata share of the excess expenses.
AND/OR	
January 31, 2022	AIU credit will be issued to the District/School for the pro-rata share of the excess revenues.

## 8. Cancellation

This Agreement or any services outlined in this Agreement or purchased from the AIU may not be terminated by either party without 30 days' written notice unless such termination is mandated by an IEP or any order of a hearing officer, the Secretary of Education or any court of competent jurisdiction.

## 9. Liabilities

Subject to the immunities provided by the Political Subdivision Tort Claims Act, the parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

## 10. Compliance

To ensure compliance with all laws, particularly those that emerge or change during the life of this Agreement, both parties agree to a commitment for continued learning to deliver and coach on best practices. To enable this learning to take place, a mutually agreeable schedule shall be developed.

## 11. Entire Agreement

This Agreement constitutes the entire agreement and understanding between the AIU and the District/School concerning the programs and services to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral on this subject; and shall be modified only in a writing approved by the parties' respective boards of directors.

### ATTEST:

\_\_\_\_\_  
President, Board of School Directors

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date

### ATTEST: ALLEGHENY INTERMEDIATE UNIT

\_\_\_\_\_  
President, Board of Directors

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date

ALLEGHENY INTERMEDIATE UNIT

2020

SERVICES GUIDE

2021



Allegheny Intermediate Unit





## 2020-2021 SERVICES GUIDE

475 East Waterfront Drive • Homestead, PA 15120  
412-394-5700 • aiu3.net • @AlleghenyIU3

**194 UNIQUE SERVICES OFFERED**

### Executive Leadership Team

Rosanne Javorsky, Interim Executive Director

Jon Amelio, Chief Technology Officer

Erin Koebel, Director of Human Resources  
and Labor Relations

Catherine Lobaugh, Ed.D., Assistant Executive Director  
for Early Childhood, Family and Community Services

Joseph Lucarelli, Chief Finance and Operations Officer

James Palmiero, Ed.D., Assistant Executive Director  
for Special Education and Pupil Services

Joseph Shaulis, Esq., General Counsel

### Board of Directors

Debbie Beale, <i>President</i>	Highlands
David Schaap, <i>Vice President</i>	Brentwood Borough
Larry Pollick, <i>Secretary</i>	Allegheny Valley
Peter Lyons, <i>Treasurer</i>	Pine-Richland
James Bulger	Steel Valley
Leonard Fornella	South Fayette Township
Jamie Glasser	Woodland Hills
Connie Ruhl	Bethel Park
Patrick Sable	South Park
Robert Shages	Hampton Township
Roger Tachoir	Clairton City

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Allegheny Intermediate Unit

2020-2021

## PRICING AT A GLANCE

The 91 services listed on this page are **FREE** to member school districts.

Allegheny County Jail Workforce Development and GED Preparation Program  
Assistive Technology  
Autism Support  
Book Review Project  
BrightBytes – Data Interpretation and Action Planning  
Business Administrator Role-Alike Meetings  
Career Readiness State Training Support Plan  
Classroom Diagnostic Tools (CDT)  
CMU CS Academy  
Co-Teaching  
Comprehensive Planning Process  
Computer Science and Technology Teachers Network  
Crisis Response Team  
Curriculum Director Role-Alike Meetings  
DART (Preschool Early Intervention Services)\*  
Data Collection and Reporting System for Special Education  
Data Team Training  
Detention Education System  
Diagnostic Assessment and Interventions  
Diagnostic Consultation\*  
Early Head Start  
Education for Children and Youth Experiencing Homelessness (ECYEH)  
Educator Evaluation  
Educator Workshops  
ELA Symposium  
Emergency Management Role-Alike Meetings  
Family Literacy Classes  
Family Support Centers  
Future Ready PA Index  
Gifted Education  
Grant Network  
Group Term Life Insurance Consortium\*  
Head Start  
Human Resources Director Role-Alike Meetings  
IDEA Sub-Recipient Monitoring  
Instructional Coaches Role-Alike Meetings  
Integrating Open Educational Resources Across the Curriculum  
Integrating Technology into the Curriculum  
Intensive Interagency Coordination  
Joint Purchasing Program  
Keystone Exams in Literature  
Leadership Seminars  
Least Restrictive Environment/Inclusive Practices  
Legislative Policy and Advocacy  
Lincoln Park After-School Program  
Local Task Force  
Management Consultation

Math Coach Network  
Media Coordinator Role-Alike Meetings  
MSC Math Educator Networks for K-12 Teachers  
MSC Science Educator Networks for K-12 Teachers  
Multi-Sensory Approach to Teaching Mathematics  
Multi-Tiered System of Supports (MTSS)/ Response to Instruction and Intervention (RTII)  
Multi-Tiered System of Supports for Behavior (MTSS)/School Wide Positive Behavior Interventions and Support (SWPBIS)  
New Special Education Liaison Role-Alike Meetings  
Non-Public Schools Program (NPSP)  
PA Core Standards for English Language Arts (ELA)  
PA Inspired Leadership Initiative  
PA Institute for Instructional Coaching  
PA Value-Added Assessment System (PVAAS)  
Pearson Vue Testing  
Positive Behavior Supports  
Pre-K Counts  
Professional Development Services – BrainSTEPS  
Project ELECT  
Public Relations Role-Alike Meetings  
Reading Achievement Center Resource Room  
Reading Specialist Network  
Responsible Fatherhood Program  
Safety and Security Initiatives  
School Assessment Data Analysis  
School Board Seminars  
School Improvement Facilitation  
Secondary Transition Services  
Social Studies Network  
Special Education Liaison Role-Alike Meetings  
Standards Aligned System Training  
STEAM Catalyst Grants  
STEAM Lending Library  
STEAM Teacher and Coordinator Role-Alike Meetings  
Superintendent Commission  
Superintendents' Advisory Council  
SuperSite  
Supervision and Consultation\*  
Supporting Literacy and Mathematics Development  
Technology Coordinators Role-Alike Meetings  
Title IIA Non-Public Schools Consortium  
Title III Consortium Services – AIU Serviced Districts – Liaison Committee\*  
Title III Consortium Services – Title III Consortium Grant\*  
transformED  
Workforce Development Program and GED Preparation

\* See service listing for other pricing options.

## 2020-2021 Administrative Services Pricing

PROGRAM	COST
Act 1 Mailing Coordination .....	\$150
Business Administrator Role-Alike Meetings .....	No charge
Communications, Marketing and Public Relations.....	Varies
Data Analysis, Management and Support .....	Varies
Data Collection and Reporting System for Special Education .....	No charge
District-Based Human Resource Services.....	Varies
Emergency Management Role-Alike Meetings .....	No charge
Evaluation Planning.....	Varies
Grant Development Training .....	\$275/person
Grant Facilitation and Support.....	Varies
Grant Network .....	No charge
Graphic Design Services.....	Varies
Group Term Life Insurance Consortium .....	No charge*
High-Speed Copying and Duplication .....	Varies
Human Resource Audits.....	\$5,000
Human Resources Director Role-Alike Meetings.....	No charge
IDEA Sub-Recipient Monitoring.....	No charge
Job Description Review and Development.....	\$3,000
Joint Purchasing Program .....	No charge
Legislative Policy and Advocacy .....	No charge
Management Consultation .....	No charge
PA-Educator.net.....	Varies
Program Monitoring and Evaluation .....	Varies
Public Relations Role-Alike Meetings .....	No charge
Regional Wide Area Network (RWAN) .....	\$550/1 Gbps*
Safety and Security Initiatives .....	No charge
School-Based ACCESS Program.....	Varies
Software and Data Systems.....	Varies
Special Education Transportation Services .....	Varies
Superintendent Commission .....	No charge
Superintendent Searches.....	Varies
Superintendents' Advisory Council .....	No charge
SuperSite .....	No charge
Technology Assessments and Managed Services.....	Varies
Technology Coordinators Role-Alike Meetings .....	No charge

## 2020-2021 Family and Community Engagement Pricing

PROGRAM	COST
Allegheny County Jail Workforce Development and GED Preparation Program .....	No charge
Community Schools East and West .....	Varies
DART (Preschool Early Intervention Services).....	No charge*
Detention Education System .....	No charge
Early Head Start.....	No charge
Education for Children and Youth Experiencing Homelessness (ECYEH).....	No charge
Family Literacy Classes .....	No charge
Family Support Centers .....	No charge
Focus On Attendance .....	No charge
Head Start .....	No charge
Lincoln Park After-School Program.....	No charge
Pearson Vue Testing .....	No charge
Pre-K Counts.....	No charge
Project ELECT .....	No charge
Responsible Fatherhood Program .....	No charge
Workforce Development Program and GED Preparation ..	No charge

\* See service listing for other pricing options.

## 2020-2021 Professional Growth Pricing

PROGRAM	COST	PROGRAM	COST
Acadience Training	Varies	Least Restrictive Environment/Inclusive Practices	No charge
Adolescent Literacy Institute	\$600/person	LETRS (Language Essentials for Teachers of Reading and Spelling) Professional Development	Varies
Advanced Placement Summer Institute	\$1,000	Literacy Design Collaborative (LDC)	\$450/half day
Apple Education Professional Development	\$2,000/day	Math Coach Network	No charge
Assistive Technology	No charge	Mathematics and Science Curriculum Auditing and Curriculum Alignment or Writing	Varies
Autism Support	No charge	Media Coordinator Role-Alike Meetings	No charge
Book Review Project	No charge	MSC Math Educator Networks for K-12 Teachers	No charge
BrightBytes – Data Interpretation and Action Planning	No charge	MSC Mathematics Professional Learning Workshops and Institutes	Varies
Career Readiness State Training Support Plan	No charge	MSC Science Educator Networks for K-12 Teachers	No charge
Classroom Diagnostic Tools (CDT)	No charge	MSC Storytime STEM-Packs	Varies
CMU CS Academy	No charge	Multi-Sensory Approach to Teaching Mathematics	No charge
Co-Teaching	No charge	Multi-Tiered System of Supports (MTSS)/Response to Instruction and Intervention (RTII)	No charge
Code.org Computer Science K-12 Curriculum	Varies	Multi-Tiered System of Supports for Behavior (MTSS)/School Wide Positive Behavior Interventions and Support (SWPBIS)	No charge
Comprehension, Close Reading and Complex Text: Laying the Foundation K-2	\$400/person	New and Aspiring Superintendent Support	\$175/person
Comprehensive Planning Process	No charge	Online Learning Professional Development	\$450/half day
Computer Science – Apple Can Code Curriculum	\$450/half day	PA Core Standards for English Language Arts (ELA)	No charge
Computer Science and Technology Teachers Network	No charge	PA Inspired Leadership Initiative	No charge
Continuing Professional Education Credit Courses	\$399/course	PA Institute for Instructional Coaching	No charge
Curriculum Director Role-Alike Meetings	No charge	PA Value-Added Assessment System (PVAAS)	No charge
Customized In-district Mathematics and Science Professional Development for Effective Classroom Practices, PreK-12	Varies	Positive Behavior Supports	No charge
Customized Professional Development	\$450/half day	Professional Education Reporting (Act 48)	\$5/record
Customized Reading Support	\$900/day	Reading Achievement Center Resource Room	No charge
Data Security and Integration	\$450/half day	Reading Specialist Network	No charge
Data Team Training	No charge	School Assessment Data Analysis	No charge
Diagnostic Assessment and Interventions	No charge	School Board Seminars	No charge
Educator Evaluation	No charge	School Improvement Facilitation	No charge
Educator Induction Program	\$225/person	School Retool Fellowship for School Leaders	\$1,000
ELA Symposium	No charge	Secondary Transition Services	No charge
Emerging Instructional Technologies	\$450/half day	Social Studies Network	No charge
English Language Arts Auditing and Curriculum Alignment or Writing	\$450/half day	Standards Aligned System Training	No charge
Federal Programs Role-Alike Meetings	\$60/person	STEAM and Learning Innovation	\$450/half day
Future Ready PA Index	No charge	STEAM Catalyst Grants	No charge
Google Certified Educator Training – Level 1 and Level 2	\$125/person	STEAM Lending Library	No charge
Historical Thinking in the Middle Grades	\$200/person	STEAM Teacher and Coordinator Role-Alike Meetings	No charge
Human-Centered Design Consultation	\$450/half day	Supporting Literacy and Mathematics Development	No charge
Hybrid Learning Instructional Design Plan	Varies	Supporting Teacher Growth with Common Core Shifts (Act 45 course)	\$300/person
Instructional Coaches Role-Alike Meetings	No charge	Text Dependent Analysis: Effective Instructional Practices	\$600/person
Integrating Open Educational Resources Across the Curriculum	No charge	Text Dependent Analysis Part 2 - Studying Student Work	\$450/person
Integrating Technology into the Curriculum	No charge	Thinking Through the Pencil	\$600/person
Intensive Interagency Coordination	No charge	transformED	No charge
K-3 Apprenticeship Model	\$3,800/person		
Keys to Comprehension	\$600/person		
Keystone Exams in Literature	No charge		
Language Essentials for Teachers of Reading and Spelling (LETRS)	Varies		
Leadership Seminars	No charge		

\* See service listing for other pricing options.

## 2020-2021 Special Education Services Pricing

PROGRAM	COST
Audiology .....	\$150/hour
Auditory Processing Disorders (APD) Evaluation Team...	\$110/hour
Autistic Support .....	Varies
Blind/Visually Impaired Support Program .....	\$750/day
Board Certified Behavior Analyst (BCBA) .....	\$595/day or \$85/hour
Bullying Prevention Program .....	\$800/day
Communication Access Services for Students with Hearing Loss .....	\$82.50/hour
Crisis Response Team .....	No charge
DART (Preschool Early Intervention Services).....	No charge*
Deaf/Hard of Hearing Support Program.....	\$750/day
Diagnostic Consultation.....	No charge*
Emotional Support.....	Varies
Extended School Year .....	\$2,500*
Feeding and Swallowing Technical Support Team .....	\$110/hour
Learning Support .....	Varies
Life Skills Support.....	Varies
Local Task Force .....	No charge
Mon Valley School .....	Varies
Multi-Disabilities Support .....	Varies
New Special Education Liaison Role-Alike Meetings .....	No charge
Occupational Therapy.....	\$63.50/hour* or \$54/hour
Personal Care Assistant.....	Varies
Physical Support .....	Varies
Physical Therapy .....	\$66.75/hour* or \$54/hour
PRIDE Program.....	Varies
Primary Expressions K-1 Classrooms .....	\$193.14/day
Professional Development Services – BrainSTEPS.....	No charge
Psychological Services .....	\$625/day or \$114/hour
Social Work Services .....	\$625/day or \$114/hour
Special Education Liaison Role-Alike Meetings .....	No charge
Speech/Language Impaired Support Program .....	\$750/day or \$193.14/hour
Suicide Prevention Training .....	\$800/day
Sunrise School .....	Varies
Supervision and Consultation .....	No charge*
Supervision of Clinical Fellowship Year.....	Varies
Supervisor Services .....	\$678.57/day
The Pathfinder School.....	Varies
Threat Assessment .....	\$114/hour
Transition Consultants .....	\$885.71/day
Travel Services .....	\$125/hour
Vocational Programs .....	Varies

## 2020-2021 Student Programs Pricing

PROGRAM	COST
Academic Events .....	Varies
Adult Education and Family Literacy .....	Varies
AIU ESL Induction .....	\$1,000/person
Alternative Education .....	Varies
Career Connections .....	\$75
Children and Youth Experiencing Homelessness .....	No charge
Early Childhood Education .....	No charge
Gifted Education.....	No charge
K-12 ESL Curriculum Review Process .....	Varies
K-12 ESL Direct Instruction Model .....	\$105,889/FTE
K-12 ESL Professional Development .....	\$500/half day
K-12 ESL State Monitoring, Program Monitoring and Evaluation .....	\$120/hour
K-12 ESL Student Evaluations and Proficiency Testing ...	\$220/eval.
K-12 ESL Student Exiting/Monitoring Process .....	\$120 hour
K-12 ESL Supervisor Services .....	\$13,750/year*
Non-Public Schools Program (NPSP) .....	No charge
Special Education Schools and Supports.....	Varies
Title I Non-Public Schools .....	Varies
Title IIA Non-Public Schools .....	Varies
Title IIA Non-Public Schools Consortium .....	No charge
Title III Consortium Services – AIU Serviced Districts – Liaison Committee .....	No charge*
Title III Consortium Services – Title III Consortium Grant .....	No charge*
Waterfront Learning .....	Varies

\* See service listing for other pricing options.

# Administrative Services

*Every day, school district operations become more complex. Laws and mandates constantly change and school leaders need new solutions for today's business challenges. The AIU offers a variety of services to support school administrators.*

## COMMUNICATIONS AND LEGISLATIVE SERVICES

### Communications, Marketing and Public Relations

**Contact:** Sarah McCluan, 412-394-3472 • sarah.mccluan@aiu3.net

**Cost:** Rates vary by project. Please contact for more information.

**Invoice Frequency:** Monthly

The Communication Services team assists with the planning, execution and evaluation of integrated communication and marketing campaigns using traditional and social media. Seasoned communication experts are available to advise district administrators on a wide variety of topics impacting today's public schools.

### Graphic Design Services

**Contact:** Michael Tarquinio, 412-394-5746 • michael.tarquinio@aiu3.net

**Cost:** Rates vary by project. Please contact for more information.

**Invoice Frequency:** Monthly

The Communication Services team can help districts design and create publications from an initial concept to a high-quality finished product. Consultations can be arranged to discuss appropriate color choices, paper weights, fonts and graphics.

### Legislative Policy and Advocacy

**Contact:** Joseph Shaulis, Esq., 412-394-4521 • joseph.shaulis@aiu3.net

**Cost:** No charge

More than ever, education advocates' voices are being heard. In an effort to uplift and add volume to Allegheny County educators' concerns, the AIU actively engages in strategic relationships with federal and state policymakers to share the good work of schools. The Legislative Policy and Advocacy team keeps local school leaders abreast of current developments in Harrisburg and Washington, D.C., and develops advocacy campaigns to inform legislators.

### Public Relations Role-Alike Meetings

**Contact:** Sarah McCluan, 412-394-3472 • sarah.mccluan@aiu3.net

**Cost:** No charge

Regular role-alike meetings are held for school public relations officials and district administrators to discuss timely communications-related issues. Guest speakers are often invited to participate. Topics, such as crisis communications, social media and parent engagement are discussed.

## EVALUATION, GRANTS AND DATA

### Data Analysis, Management and Support

**Contact:** Leslie McConnell, 412-394-5821 • leslie.mcconnell@aiu3.net

Johanna Innamorato, 412-394-4623 • johanna.innamorato@aiu3.net

**Cost:** Negotiated based on scope of work. Please contact for more information.

**Invoice Frequency:** Based on work scope and timeline

The AIU provides data analysis services and designs surveys, instruments and systems to assist schools in collecting and analyzing relevant data for developing needs statements, proving program results, understanding student achievement, fulfilling reporting requirements and making decisions about school improvement.

### Evaluation Planning

**Contact:** Leslie McConnell, 412-394-5821 • leslie.mcconnell@aiu3.net

Johanna Innamorato, 412-394-4623 • johanna.innamorato@aiu3.net

**Cost:** Negotiated based on scope of work. Please contact for more information.

**Invoice Frequency:** Following completion of service

The AIU's evaluation specialists design individualized evaluation plans for self-evaluation or as part of program evaluation services.

## Grant Development Training

**Contact:** Leslie McConnell, 412-394-5821 • [leslie.mcconnell@aiu3.net](mailto:leslie.mcconnell@aiu3.net)

**Cost:** \$275 per person for one-day grant workshops offered at AIU Central Office.

Negotiated based on needs and travel for district/IU on-site grant training.

**Invoice Frequency:** Upon registration

The AIU offers a one-day, intensive grant development workshop at the AIU's Central Office designed to give school leaders an understanding of the grant process and how to get started developing solid grant proposals. The AIU also offers customized grant training for districts and IUs held at their location.

## Grant Facilitation and Support

**Contact:** Leslie McConnell, 412-394-5821 • [leslie.mcconnell@aiu3.net](mailto:leslie.mcconnell@aiu3.net)

**Cost:** Negotiated based on scope of work. Please contact for more information.

**Invoice Frequency:** Following completion of service

The AIU's grant specialists provide schools and IUs with support throughout the fundraising process, including assessing needs and developing programs, constructing narratives and budgets and applying for competitive funds from local, state and national funding sources.

## Grant Network

**Contact:** Leslie McConnell, 412-394-5821 • [leslie.mcconnell@aiu3.net](mailto:leslie.mcconnell@aiu3.net)

**Cost:** No charge

The AIU's Grant Network provides information regarding grant opportunities and tips on how to develop a thorough proposal. Members receive regular notices about opportunities that can enhance programming and instruction at their schools. To join the Grant Network, register at [www.surveymonkey.com/r/AIUGrantNetworkSignUp](http://www.surveymonkey.com/r/AIUGrantNetworkSignUp)

## Program Monitoring and Evaluation

**Contact:** Leslie McConnell, 412-394-5821 • [leslie.mcconnell@aiu3.net](mailto:leslie.mcconnell@aiu3.net)

**Cost:** Negotiated based on scope of work. Please contact for more information.

**Invoice Frequency:** Following completion of service

The AIU's evaluation specialists conduct evaluations on the district, local, consortium, regional and state levels to improve programs and fulfill reporting requirements. This process may include documenting program implementation, conducting site visits, collecting and analyzing quantitative and qualitative data, preparing final evaluation reports and making recommendations for improvement. Scope of work depends on program needs and evaluation requirements.

## Software and Data Systems

**Contact:** Leslie McConnell, 412-394-5821 • [leslie.mcconnell@aiu3.net](mailto:leslie.mcconnell@aiu3.net)

**Cost:** Negotiated based on scope of work. Please contact for more information.

**Invoice Frequency:** Based on work scope and timeline

The AIU provides web-based software and data warehouse systems customized to your needs in any number of areas such as customer relations management (CRM), time accounting and reporting, student achievement tracking/analysis and contract management.

## EXECUTIVE SUPPORT

### Management Consultation

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU assists districts in identifying and coordinating resources and services to provide support in school management, planning and administration.

### Superintendent Commission

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU assists with scheduling superintendents and assistant superintendents for the oath of office.

### Superintendents' Advisory Council

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU hosts monthly meetings with superintendents on current federal, state and local issues that impact school districts. The executive director provides updates from the Pennsylvania Department of Education based upon attendance at monthly meetings with the secretary of education and Pennsylvania Department of Education officials. In addition, AIU leadership and superintendents meet in teams based on specific categories designed to address regional education issues.

### SuperSite

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU hosts SuperSite, a web-based tool designed specifically for superintendents. It is a source of current and relevant information related to human resources, finance, legislative advocacy, emergency management and other data made available upon request.

## FINANCE AND BUSINESS OPERATIONS

### Act 1 Mailing Coordination

**Contact:** Kim Enz, 412-394-5784 • kimberly.enz@aiu3.net

**Cost:** \$150 per district

**Invoice Frequency:** Annually, once service has been completed.

The Taxpayer Relief Act, known as Act 1, was passed in 2006 to provide property tax relief to qualifying resident homeowners. All school districts must participate and the AIU coordinates the mailing to thousands of homes in Allegheny County.

### Business Administrator Role-Alike Meetings

**Contact:** Joseph Lucarelli, 412-394-5813 • joseph.lucarelli@aiu3.net

**Cost:** No charge

The AIU conducts quarterly role-alike meetings for Allegheny County school district business administrators. The free sessions give school business leaders the opportunity to come together and discuss topics that impact district operations. The AIU's staff give timely updates on local, state and federal issues that affect budgets and offers information that saves time and money.

### Data Collection and Reporting System for Special Education

**Contact:** Jane Gimigliano, 412-394-7392 • jane.gimigliano@aiu3.net

**Cost:** No charge

The AIU is designated by the Pennsylvania Department of Education to collect the special education data needed to meet state and federal reporting requirements. The aggregated data of the region is used to generate 32 reports required by the Pennsylvania Department of Education. This service is not only free to school districts, but also saves administrators time and effort.



### **Group Term Life Insurance Consortium**

**Contact:** Janet Breiding, 412-394-5848 • janet.breiding@aiu3.net

**Cost:** No charge – Membership in the consortium is free, although each school district pays its insurance premiums.

The Group Term Life Insurance Consortium enables members to achieve the benefits of group purchasing of term life insurance. Membership is available to all Allegheny County public school districts and career and technical schools.

### **IDEA Sub-Recipient Monitoring**

**Contact:** Richard Marusic, 412-394-5718 • richard.marusic@aiu3.net

**Cost:** No charge

The AIU is the Local Education Agency (LEA) for IDEA Part B, Section 611 Funds. The purpose of the program is to pass through IDEA funds to districts for their school-based special education programs. As the pass-through entity for federal IDEA funds, the AIU is required to monitor the activities of sub-recipients to ensure that federal awards are used for authorized purposes in compliance with laws, regulations and the provisions of contracts or grant agreements. In addition, monitoring is also required to ensure that performance goals are achieved.

### **Joint Purchasing Program**

**Contact:** Kim Enz, 412-394-5784 • kimberly.enz@aiu3.net

**Cost:** No charge

The Joint Purchasing Program facilitates the purchase of energy, fuel and paper products at the lowest price. The program assists participants by preparing specifications, advertising, analyzing bids, conducting bid openings, evaluating samples, recommending bid awards and notifying bidders. Every year, the Joint Purchasing Program saves school districts millions of dollars in the purchase of electricity, natural gas, gasoline and diesel fuel.

### **School-Based ACCESS Program**

**Contact:** Kara Bonaroti, 412-394-4527 • kara.bonaroti@aiu3.net

**Cost:** Rates vary. Please contact for more information.

**Invoice Frequency:** Semi-annually

The School-Based ACCESS Program allows school districts to earn partial reimbursement for health-related services provided to students who are eligible for medical assistance. The AIU's business staff helps school districts complete the reimbursement process by ensuring compliance and the proper submission of claim documentation. Although there are many variables that determine reimbursement, districts may be able to realize significant savings.

### **Special Education Transportation Services**

**Contact:** Anthony Nuccetelli, 412-394-5791 • anthony.nuccetelli@aiu3.net

**Cost:** Rates vary. Please contact for more information.

**Invoice Frequency:** None

The AIU can facilitate transportation services for children with special needs. The AIU contracts with school bus transportation companies to provide the service. Funding comes directly from a district's state subsidy. No invoicing occurs.

## HUMAN RESOURCES AND LABOR RELATIONS

### District-Based Human Resource Services

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** Rates and availability vary dependent upon request.

**Invoice Frequency:** Annually, once the service has been completed.

The AIU has a comprehensive group of experts within the human resources field who can support any school district with complex human resources functions. The services are customizable and scalable to fit the needs of any school district. In addition, the services can be offered on an annual, quarterly or weekly basis.

### Human Resource Audits

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** \$5,000

**Invoice Frequency:** Annually, once the service has been completed.

The AIU's HR Audit Committee uses a list of mandated regulations and best practices to audit the practices and procedures of school district human resources departments. At the end of the audit we provide a roadmap to compliance with actionable steps and best practice recommendations.

### Human Resources Director Role-Alike Meetings

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** No charge

The AIU holds quarterly human resource director role-alike trainings for district administrators. Information on relevant topics impacting human resources in schools is presented and discussed.

### Job Description Review and Development

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** \$3,000

**Invoice Frequency:** Annually, once the service has been completed.

Job descriptions need to be written and framed to ensure position requirements accurately articulate what is expected of a job seeker or incumbent, yet comply with employment laws. Our job description committee will analyze and review your organization's current job descriptions and generate an action plan to address any identified issues. Job descriptions will be revised where needed and reviewed by the committee for consistency and accuracy.

### PA-Educator.net

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** Rates vary per district. Please contact for more information.

**Website:** [paeducator.net](http://paeducator.net)

**Invoice Frequency:** Annually

PA-Educator.net is an online clearinghouse for teachers and administrators interested in working in Pennsylvania. This service is free to applicants and simplifies the application process for participating school districts and other educational entities. Our applicant profiles contain all documents required to be hired within a public school entity in Pennsylvania. PA-Educator.net simplifies the recruiting and hiring process, allowing employers to not only post positions, but also conduct focused searches.

### Superintendent Searches

**Contact:** Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

**Cost:** Rates vary by project. Please contact for more information.

**Invoice Frequency:** Annually, once the service has been completed.

The AIU recognizes the importance of selecting dynamic school leaders who can successfully lead organizations in an ever-changing society. Our approach to a superintendent search process combines experience and industry expertise with a robust search methodology. The steps to success will be guided by the needs of the school district and include: setting timelines, obtaining key stakeholder feedback, refining the job description, advertising, interview facilitation and finally, thorough background checks. The AIU will also facilitate the offer and hiring of the selected candidate.

## INFORMATION TECHNOLOGY

### High-Speed Copying and Duplication

**Contact:** Valarie Becker, 412-394-5833 • valarie.becker@aiu3.net

**Cost:** Rates vary by project. Please contact for more information.

**Invoice Frequency:** Monthly

The AIU's Production Center offers affordable, high-speed duplication of your print-ready documents such as student/parent handbooks, flyers, brochures, newsletters, handouts, NCR forms, etc. Whether you need black-and-white prints or eye-catching full-color brochures, we can handle the job. We have a variety of paper in stock and finishing services include cutting, folding, padding, stapling, saddle stitching, GBC binding and hot-glue tape binding. Call for a free estimate.

### Regional Wide Area Network (RWAN)

**Contact:** Jon Amelio, 412-394-5710 • jon.amelio@aiu3.net • Twitter: @AIUCTO

**Cost:** \$550 for 1 Gbps circuit or \$895 for 10 Gbps circuit, plus Internet bandwidth up to \$0.90 Mbps and a service/administrative fee that is adjusted annually

**Invoice Frequency:** Monthly. New members will only be added at contract renewal periods.

The Regional Wide Area Network (RWAN) is a fiber optic educational network comprised of 41 school districts, two CTCs and the AIU. Members choose between a 1 Gbps or 10 Gbps connection and upstream Internet connectivity. The RWAN provides access to the state's K-12 network (PAIUNET). In addition, students and teachers can connect to the Pittsburgh Supercomputing Center's backbone to Internet 2 for direct routes to major content providers including Microsoft, Google and others. The RWAN is governed by an elected set of IT leaders from a cross-section of districts.

### Technology Assessments and Managed Services

**Contact:** Jon Amelio, 412-394-5710 • jon.amelio@aiu3.net • Twitter: @AIUCTO

**Cost:** Rates vary by project. Please contact for more information.

**Invoice Frequency:** Monthly

Technology is the backbone at every organization and school district. To help school districts operate in the most cost-efficient manner possible, the AIU's Information Technology staff provides a variety of services including infrastructure assessments and managed services. The division's services include virtual IT director, network administrator, help desk, technical support, PIMS administrator and E-rate support. These services allow school districts to augment their staffing so that educational dollars can be stretched.

### Technology Coordinators Role-Alike Meetings

**Contact:** Jon Amelio, 412-394-5710 • jon.amelio@aiu3.net • Twitter: @AIUCTO

**Cost:** No charge

The AIU holds monthly technology coordinator role-alike meetings that are designed to provide updates, best practices and a forum for discussion for both new and experienced school district technology administrators. A variety of topics are discussed including online learning, educational technologies, county-wide service networks and other technology initiatives.

## SAFETY AND SECURITY

### Emergency Management Role-Alike Meetings

**Contact:** Aaron Skrbín, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

**Cost:** No charge

The AIU hosts emergency management role-alike meetings for school safety directors and affiliated personnel to discuss topics impacting crisis and emergency management in schools.

### Safety and Security Initiatives

**Contact:** Aaron Skrbín, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

**Cost:** No charge

The AIU provides a variety of services to assist member districts with their safety and security initiatives. Services include the planning and execution of small and large scale school safety exercises, workshops on a variety of safety related topics, consultation on policies and procedures and support during a crisis. The AIU also serves the liaison between the Allegheny County Office of Emergency Services and member districts, and represents the interests of schools at the Allegheny County Emergency Operations Center.

# Family and Community Engagement

*At the AIU, we work collaboratively with a variety of groups and organizations. We partner with school districts, private businesses, government entities and non-profit organizations to bring services and resources to students, children and families throughout the region. Through this work, we impact communities and help families become strong.*

## ADULT EDUCATION AND FAMILY LITERACY

### Allegheny County Jail Workforce Development and GED Preparation Program

**Contact:** Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

**Cost:** No charge

The Allegheny County Jail GED Preparation and Workforce Development Program provides literacy and adult basic education classes for inmates within the jail facilities. The program staff offers classes in GED preparation and testing, computer literacy and basic academic skills, as well as financial literacy and pre-apprenticeship test preparation.

### Pearson Vue Testing

**Contact:** Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

**Website:** pearsonvue.com/test-taker.asp

**Cost:** No charge

The AIU is an official Pearson Vue testing center and offers the GED test and more than 125 different exams at an easy-to-access location at the AIU's Central Office in Homestead. Some of the certifications include: PA Department of Education certification exams, PA Notary Public exam, information technology (Comp TIA, Cisco Systems, Oracle, Microsoft, etc.), legal services, real estate and appraisers, construction trades (NEAT) UST and inspectors (NACE), employment, human resources, management and safety and many more.

### Workforce Development Program and GED Preparation

**Contact:** Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

**Cost:** No charge

The AIU's GED Preparation and Workforce Development Program is designed to assist learners who wish to brush up on basic skills needed for new employment. The AIU's GED Program can also prepare adults to pass the GED test.

## ALTERNATIVE EDUCATION

### Community Schools East and West

**Contact:** Licia Lentz, 412-394-5804 • licia.lentz@aiu3.net

**Cost:** There is no tuition for students active with Allegheny County Juvenile Court or Children, Youth and Family Services.

**Non-Court-Adjudicated Student Tuition Rates:** Regular Education Students - Full Day/\$56 per day

Special Education Students - Full Day/\$72 per day

**Invoice Frequency:** Annually - may vary per student contract

The alternative education schools provide instruction, school counseling and advocacy for students in grades 7 to 12. All students must meet the Pennsylvania Department of Education's guidelines for Alternative Education of Disruptive Youth.

### Detention Education System

**Contact:** Licia Lentz, 412-394-5804 • licia.lentz@aiu3.net

**Cost:** No charge

The Detention Education System offers students an opportunity to continue their education pending their court disposition. Shuman Detention Center and the Allegheny County Jail provide space for educational programming for students up to 21 years of age.

### Focus On Attendance

**Contact:** Carlena Lemon, 412-918-9206 • carlena.lemon@alleghenycounty.us

**Cost:** No charge

The Focus On Attendance Program is a collaborative effort of the AIU, the Allegheny County Juvenile Court, the Department of Human Services of Allegheny County and local school districts. The emphasis of the program is to address truancy referrals for students in Allegheny County schools.

## CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS

### Education for Children and Youth Experiencing Homelessness (ECYEH)

**Contact:** Nicole Anderson, 412-394-5894 • [nicole.anderson@aiu3.net](mailto:nicole.anderson@aiu3.net)

**Cost:** No charge

The Education for Children and Youth Experiencing Homelessness (ECYEH) program provides technical assistance, training and support to school districts in nine southwestern Pennsylvania counties related to the McKinney-Vento Act, Subtitle B. The ECYEH staff works with families and community agencies to facilitate enrollment and to remove barriers to education for children experiencing homelessness.

## EARLY CHILDHOOD EDUCATION

### DART (Preschool Early Intervention Services)

**Contact:** Susan Sams, Ph.D., 412-394-5816 • [susan.sams@aiu3.net](mailto:susan.sams@aiu3.net)

**Cost:** No charge (except for children who remain in early intervention an additional year)

**Invoice Frequency:** Annually

The purpose of the DART preschool early intervention program is to discover eligible young children, ages three through five, who have developmental delays and/or disabilities. The DART program provides in-depth evaluations to identify a child's individual strengths and needs and provides appropriate early intervention services in the least restrictive environment.

### Early Head Start

**Contact:** Shannon McGee, 412-394-5880 • [shannon.mcgee@aiu3.net](mailto:shannon.mcgee@aiu3.net)

**Cost:** No charge

Early Head Start is a childhood development program for infants, toddlers, pregnant women and their families. AIU staff works with families to promote children's development, help pregnant women access prenatal and postpartum care, support parents' efforts to fulfill their parental roles and assist families as they move forward toward self-sufficiency. Classes and home-based services are available.

### Head Start

**Contact:** Chris Rodgick, 412-394-5798 • [chris.rodgick@aiu3.net](mailto:chris.rodgick@aiu3.net)

**Cost:** No cost to eligible families

Head Start is a high-quality preschool program that is funded through federal and state funds and is offered at no cost to eligible participants. The goal of Head Start is to improve school readiness outcomes through a comprehensive services model for low-income families typically at 100 percent of the federal poverty level. Classroom and in-home service models are available throughout Allegheny County and generally operate on a school year calendar.

### Pre-K Counts

**Contact:** Amy Slenska, 412-394-5868 • [amy.slenska@aiu3.net](mailto:amy.slenska@aiu3.net)

**Cost:** No cost to eligible families

Pre-K Counts is a high-quality preschool program that is funded through state funds and is offered at no cost to eligible participants. The goal of Pre-K Counts is to improve school readiness outcomes for children who are between 100 percent and 300 percent of the federal poverty level. Classroom models are available in many communities throughout Allegheny County and generally operate on a school year calendar.

## FAMILY NEEDS AND SUPPORT

### Family Literacy Classes

**Contact:** Clara Folino, 412-281-4494 • [adulded@aiu3.net](mailto:adulded@aiu3.net)

**Cost:** No charge

Classes are offered in various locations in Allegheny County to serve both parents and children (8 years old or younger). The program is designed for families to learn together through classes of adult education (basic GED prep/literacy or English as a second language) and early childhood education.

### Family Support Centers

**Contact:** Lori Vollman, 412-394-5962 • [lorene.vollman@aiu3.net](mailto:lorene.vollman@aiu3.net)

**Cost:** No charge

Family support centers are community-based programs designed to provide families with resources. Families are given opportunities and experiences that enable them to become self-sufficient and nurturing parents. The AIU operates 11 family centers at community-based sites in Carnegie, Clairton, Duquesne, East Allegheny, Highlands, Lincoln Park, McKeesport, Steel Valley, Sto-Rox, Wilkinsburg and Hazelwood.

### Lincoln Park After-School Program

**Contact:** Lori Vollman, 412-394-5962 • [lorene.vollman@aiu3.net](mailto:lorene.vollman@aiu3.net)

**Cost:** No charge

The Lincoln Park After-School Program helps children, kindergarten through 6th grade, improve their academic achievement, social interactions, emotional development and school attendance. Children are transported to the Lincoln Park Family Center from their respective schools for sessions.

### Project ELECT

**Contact:** Lori Vollman, 412-394-5962 • [lorene.vollman@aiu3.net](mailto:lorene.vollman@aiu3.net)

**Cost:** No charge

Education Leading to Employment and Career Training (ELECT), also known as Project ELECT, works to assist pregnant and parenting teens continue their education and access support services. To be eligible, a teen must be pregnant or parenting, in high school or working toward their GED and not more than 21-years-old. Services provided through Project ELECT include: parenting information, teen parent groups and case management.

### Responsible Fatherhood Program

**Contact:** Larry Klinger, 412-394-5955 • [larry.klinger@aiu3.net](mailto:larry.klinger@aiu3.net)

**Cost:** No charge

The Responsible Fatherhood Program is designed to help fathers overcome parental and employment challenges. By providing the fathers with different opportunities and experiences, the program equips them with the skills needed to become more self-sufficient and nurturing. The program focuses on: economic self-sufficiency, healthy development of children and effective parenting.

# Professional Growth

*Today's educators are life-long learners. Whether it's deepening one's understanding of a particular topic, or mentoring the next generation of leaders, we are all continuously learning and growing. Since its inception, the AIU has been the go-to resource for all aspects of professional growth in the education field.*

## CONTINUING PROFESSIONAL EDUCATION (CPE)

### Advanced Placement Summer Institute (APSI)

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** \$1,000

**Invoice Frequency:** Pay upon registration

The AIU Advanced Placement Summer Institute (APSI) is an intensive four-day workshop for teachers of Advanced Placement courses in high school. Accredited by the College Board, the AIU APSI provides an opportunity for new and experienced teachers to revise and refresh the content, teaching strategies and syllabus of their course under the direction of College Board-approved expert consultants.

### Continuing Professional Education Credit Courses

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** \$399 (3-Credit Course)

**Invoice Frequency:** Pay upon registration

The Continuing Professional Education (CPE) department offers all certified K-12 educators a convenient and cost-effective way to earn graduate-level continuing education credits. The CPE program offers more than 30 online courses that help teachers meet their PDE Level II requirements, move up in district pay scales, acquire Act 48 hours or earn a Master's Equivalency Certificate.

### Educator Induction Program

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** \$225 per teacher

**Invoice Frequency:** Annually, in January

The AIU Continuing Education Department (CPE) offers a three-credit Educator Induction Program to educators throughout Pennsylvania. This cost-effective, convenient service meets one of the conditions necessary in converting teachers' certificates from Level I to Level II. In addition, the Educator Induction Program serves as a way to acclimate new teachers to the contemporary school system, requiring them to reflect upon and practice skills and concepts relevant to the 21st century classroom.

### Professional Education Reporting (Act 48)

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** Reporting fee of \$5.00 per record

**Invoice Frequency:** After event

Continuing Professional Education (CPE) is involved in monitoring and reporting all Act 48-eligible events. Assistance is provided to districts and other organizations on the development of plans, the content or context of professional development opportunities and the management of Act 48 records.

## EDUCATIONAL TECHNOLOGY AND INNOVATIVE PRACTICES

### Apple Education Professional Development

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** \$2,000 per day (team of two facilitators)

**Invoice Frequency:** Varies with contract, but typically after the event

The AIU's Apple Education Team provides customized professional development including effective pedagogical practices using Apple devices, iPad/Mac fundamentals, powerful advanced features and built-in and third-party educational learning resources. Contact us to discuss how we might help you transform classrooms in your district using devices you already have.

## Book Review Project

**Contact:** Amy Davis, 412-394-4193 • amy.davis@aiu3.net

**Cost:** No charge

Through the AIU, teachers and librarians can review text and storybooks. Educators can choose up to 10 books sent by the publishers to review. Teachers and librarians can keep the books they review. Please contact us to set up a time to choose books.

## BrightBytes – Data Interpretation and Action Planning

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

**Cost:** No charge

The AIU has a research partnership agreement with BrightBytes that allows every AIU district to use the data collection tool to gain insight on the impact of instructional technology on student achievement. As part of the support services, the AIU provides a review of the data collection results for administrative groups and other stakeholders. In addition, the AIU assists in the development of action plans related to areas targeted for growth that directly tie to district goals and initiatives.

## Code.org Computer Science K-12 Curriculum

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** Varies, some sessions free

As a Code.org Regional Partner, the AIU offers a range of resources for K-12 computer science instruction, including no-cost workshops for Code.org's CS Fundamentals (K-5), CS Discoveries (6-10) and CS Principles (9-12) curriculum, with the latter having an Advanced Placement option. Additionally, the AIU hosts computer science workshops designed for school administrators and counselors, and can hold strategic planning sessions around K-12 integration or computer science.

## Computer Science - Apple Can Code Curriculum

**Contact:** Brian Stamford, 412-394-5723 • brian.stamford@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

**Cost:** \$450 half day / \$900 full day

**Invoice Frequency:** After event

As a certified Apple Education trainer, the AIU offers professional development for Apple's Everyone Can Code curricula. This free resource provides engaging unplugged and online activities to help grade 3-8 students learn computational thinking and block-based programming.

## Computer Science and Technology Teachers Network

**Contact:** Jeremy Gabborin, 412-394-5705 • jeremy.gabborin@aiu3.net

**Cost:** No charge

The Computer Science and Technology Teachers Network provides support to districts and teachers in the areas of instructional strategies and the integration of Pennsylvania Academic Standards. It also assists in curriculum design as well as professional development in the computer science and technology disciplines. The Computer Science and Technology Teachers Network facilitates networking between computer and technology teachers and with regional, national and global institutions to advance the level of STEAM integration and computational thinking among all learners.

## Emerging Instructional Technologies

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

**Cost:** \$450 half day / \$900 full day

**Invoice Frequency:** After event

The AIU's Teaching and Learning staff can assist school districts with a variety of emerging instructional technologies. Services include consultation during the exploration and planning phase as well as training during the implementation phase. Focus areas are 1:1 teaching and learning, web-based and app-based learning tools, and promoting the 4Cs (Communication, Collaboration, Critical Thinking and Creativity) through the use of instructional technology. The staff is fluent with multiple platforms, and certified to provide Apple, Google and Nearpod professional development for teachers.



## Google Certified Educator Training – Level 1 and Level 2

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net  
Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

**Cost:** \$125/person for member districts • \$150/person for non-member districts

**Invoice Frequency:** Invoice issued upon registration.

Google Certified Educator Level 1: This is a three-day session designed for educators who “know how to use Google tools in the classroom,” and this certification proves proficiency. Hands-on coaching will expose educators to a variety of Google tools so that they can successfully pass the Google Educator Level 1 certification. Google Certified Educator Level 2: This is a three-day session designed for educators who are super users and enthusiasts of Google tools in the classroom. Hands-on coaching will expose educators to a variety of Google tools to successfully pass the Google Educator Level 2 certification.

## Instructional Coaches Role-Alike Meetings

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net  
Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** No charge

The AIU holds monthly instructional coaching workshops to provide information related to best practices and hands-on exercises to build coaching skills. Participants learn tools and techniques for effective academic coaching and engaging in collaborative problem solving with peers. The role-alike workshops are open to coaches who specialize in technology, literacy and math, as well as general instructional coaching.

## Integrating Open Educational Resources Across the Curriculum

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net  
Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No charge

The AIU provides coaching and guidance on transitioning to open educational resources through the Southwestern PA OER Network, a consortium of districts on the path towards replacing static textbooks with openly licensed educational resources. Professional development is also offered to individual districts outside of the network for awareness and implementation assistance. The AIU maintains relationships with the #GoOpen initiative as well as statewide repository creation initiatives.

## Integrating Technology into the Curriculum

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

**Cost:** No charge

The AIU provides individualized support for districts in effectively and appropriately integrating technology into curricula and classroom instruction. This can be a team approach when appropriate, involving curriculum specialists or other educational technology professionals with specific expertise to share.

## Media Coordinator Role-Alike Meetings

**Contact:** Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

**Cost:** No charge

The AIU holds quarterly media coordinator role-alike trainings for district media specialists/librarians. Information on technology integration in schools is presented and discussed.

## Online Learning Professional Development

**Contact:** Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net  
Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

**Cost:** \$450 half day / \$900 full day

**Invoice Frequency:** After event

The AIU's Teaching and Learning staff provides training focused on the creation of courses using a learning management system, such as Blackboard, Google Classroom, Schoology, Canvas and other systems used by districts. The focus will be either an asynchronous or a blended environment.

## LEADERSHIP DEVELOPMENT

### Leadership Seminars

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU hosts meetings with the Superintendents' Leadership Services Team, which develops and supports leadership development initiatives. The AIU co-plans and hosts an annual professional development program for superintendents on current national and regional educational topics, leadership development strategies and legislative updates.

### New and Aspiring Superintendent Support

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** \$175 Allegheny County Educators • \$200 Non-Allegheny County Educators

**Invoice Frequency:** Annually

The AIU offers support to new and aspiring superintendents through the Transitioning to the Superintendency program. The program is designed to ensure superintendents are provided a seamless transition into their new roles and are given the services and supports needed to be successful.

### PA Inspired Leadership Initiative

**Contact:** Dean Casello, 412-394-4637 • dean.casello@aiu3.net

**Cost:** No charge

The Pennsylvania Inspired Leadership (PIL) Program is a statewide, standards-based continuing professional education program for school and system leaders. PIL provides Act 45 approved courses for administrators.

### School Board Seminars

**Contact:** Rosanne Javorsky, 412-394-5792 • rosanne.javorsky@aiu3.net

**Cost:** No charge

The AIU provides PDE-approved Act 55 professional development for new and veteran school board directors addressing a range of topics and management-related issues.

## MATH AND SCIENCE COLLABORATIVE (MSC)

### Customized In-District Mathematics and Science Professional Development for Effective Classroom Practices, PreK-12

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** Varies - Contact for more information

**Invoice Frequency:** Month following completion of service

The AIU's MSC will provide customized, in-district professional development including effective pedagogical practices to meet the rigor of the Pennsylvania Core Mathematics Standards and the Pennsylvania Academic Standards for Science, including the K-12 Science Framework (NGSS) and the Pennsylvania Core Literacy Standards in Science and Technical Subjects. Professional learning experiences range from content-specific, research-based courses and institutes in STEM content areas, developing teacher leadership, STEM PLCs/communities of practice and lesson study.

### Math Coach Network

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** No charge

Mathematics instructional leaders convene to support effective mathematics learning and build mathematics leadership capacity. Regional math coaches share ideas, successes and challenges as they interact in this professional learning community. By collaborating with other math coaches, they help each other better understand how to work with district staff to increase student thinking and learning in mathematics.

## Mathematics and Science Curriculum Auditing and Curriculum Alignment or Writing

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** Varies - Contact for more information.

**Invoice Frequency:** Month following completion of service

The AIU's MSC performs audits for mathematics and science curricula and produces a customized report summarizing strengths, weaknesses and recommendations. Additionally, AIU MSC supports districts in a customized curriculum writing process to align math and science curricula to academic standards and best practices.

## MSC Math Educator Networks for K-12 Teachers

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** No charge

The grade-band educator networks bring together math teachers to learn from and with each other. Each network meets to explore and share successful strategies that actively engage students in the core content and practice standards featured at each grade level. Networks are based on research and standards, and are connected to the Pennsylvania Core mathematics standards.

## MSC Mathematics Professional Learning Workshops and Institutes

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** Varies - Contact for more information.

The MSC offers a variety of mathematics workshops and institutes ranging from four days to 12 days. All courses and workshops target important mathematics content and effective teaching practices necessary to ensure all students learn mathematics with greater understanding. All courses and workshops are based on research and are connected to the Pennsylvania Core mathematics standards.

## MSC Science Educator Networks for K-12 Teachers

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** No charge

The educator networks bring science teachers together to learn from and with each other by sharing successful strategies to actively engage students in the content and practice standards. Networks are based on research and standards and connected to the Pennsylvania Academic Standards for Science, including the Pennsylvania Core Literacy Standards in Science and Technical Subjects.

## MSC Storytime STEM-Packs

**Contact:** Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

**Cost:** Varies – Contact for more information.

**Invoice Frequency:** Pay upon order

Storytime STEM-packs™ provide an entry point for early computer science and STEM learning in PreK-2 classrooms, engaging young learners in STEM and computer science through themed Storytime STEM-packs and Storytime STEM +C™ Adventures. They enable educators to connect age-appropriate standards-based STEM and computer science concepts to children's literature with minimal preparation time. Each Storytime STEM-pack includes: a popular children's book; all the physical and print materials to facilitate engaging, hands-on STEM+C activities for 24 children; and facilitator guides that make connecting the story to the STEM+C activity easy.

## PA DEPARTMENT OF EDUCATION (PDE) INITIATIVES

### Career Readiness State Training Support Plan

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Amy Davis, 412-394-4193 • amy.davis@aiu3.net

**Cost:** No charge

Pennsylvania's future depends on having a well-educated and skilled workforce prepared to meet the demands of a global, knowledge-based 21st century economy. To address this need, PDE has developed the Career Readiness State Training Support Plan. The goal of this plan is to provide educators with access to professional development training opportunities that deliver the methodologies needed to prepare students for postsecondary success. Training will provide LEAs and school teams the best practices to drive career readiness at the local school level around Career Education and Work curricular integration, Teacher in the Workplace, Stakeholder Engagement and technical/data systems support.

### Classroom Diagnostic Tools (CDT)

**Contact:** Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net

**Cost:** No charge

Teaching and Learning staff provide training in the use of the Pennsylvania Classroom Diagnostic Tools (CDT), which is a set of online assessments, divided by content area, designed to provide diagnostic information in order to guide instruction and remediation. This service is free of charge and assists educators in improving the chances of academic success in their classrooms.

### Comprehensive Planning Process

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** No charge

The Comprehensive Planning Process fulfills the requirements of Chapter 4, Professional Education Plan, special education and Chapter 12 plans. Teaching and Learning staff are available to assist school and district administrators to use the "Comprehensive Planning Tool" to design and submit the required plans to the Pennsylvania Department of Education.

### Curriculum Director Role-Alike Meetings

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** No charge

District administrators responsible for curriculum, instruction and assessment meet on a monthly basis for information sharing, networking, problem solving and resource sharing.

### Educator Evaluation

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** No charge

Teaching and Learning staff provide training and support to school administrators in the state-mandated evaluation processes for principals, teachers and non-teaching professionals.

### Federal Programs Role-Alike Meetings

**Contact:** Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

**Cost:** \$60 materials fee per person

**Invoice Frequency:** Annually, in October

The Federal Programs Role-Alike Meetings are designed to guide both new and experienced federal program directors through the year-long process of planning, designing, implementing and evaluating federal programs at the district level. These sessions provide an opportunity for networking, problem solving, sharing of resources and focus on implementation of quality and compliant programs.

### Future Ready PA Index

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** No charge

Teaching and Learning staff provide assistance in the analysis of the Future Ready PA Index, which provides a holistic view of a school's effectiveness as part of ESSA, and offers a resource for LEAs to communicate and compare performance, as well as analyze performance indicators as related to achievement and growth, and encourage best practice.

## **PA Value-Added Assessment System (PVAAS)**

**Contact:** Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net

**Cost:** No charge

Teaching and Learning staff trained in the Pennsylvania Value-Added Assessment System (PVAAS) provide support and technical assistance to districts in interpreting and understanding available PVAAS reports.

## **School Assessment Data Analysis**

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** No charge

Teaching and Learning staff provide assistance in the analysis of school assessment data, including PSSAs, Keystones, PVAAS and Act 82 Building-Level Score. Free assistance is available to aid in identifying strengths and needs, pinpointing root causes and supporting school improvement.

## **School Improvement Facilitation**

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** No charge

Services to support educational entities in need of improvement are provided to schools and districts by the AIU. Assistance in enhancing academic performance and growth that focuses on research-based methods embedded in the Cycle of Improvement is facilitated by Teaching and Learning professionals. These services include trainings and technical support to schools designated by the state as Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (A-TSI), and Targeted Support and Improvement (TSI).

## **Standards Aligned System Training**

**Contact:** Brian Stamford, 412-394-5923 • brian.stamford@aiu3.net

**Cost:** No charge

The Pennsylvania Standards Aligned System (SAS) is a comprehensive, research-based framework to improve student achievement. SAS identifies six elements that impact student achievement: standards, assessments, curriculum framework, instruction, materials and resources as well as safe and supportive schools. The SAS website provides useful resources aligned to each of these elements.

## **READING ACHIEVEMENT CENTER (RAC)**

### **Adolescent Literacy Institute**

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** \$600 per participant for entire series

**Invoice Frequency:** After initial session

The Adolescent Literacy Institute is a series of workshops for middle and high school teachers that focus on research-based literacy practices that support students as they become college and career ready. Specifically aligned with brain research on how adolescents learn, this workshop series engages participants in the research behind and modeling of effective reading and writing instruction for the secondary grades.

### **Comprehension, Close Reading and Complex Text: Laying the Foundation K-2**

**Contact:** Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

**Cost:** \$400 per participant for entire series

**Invoice Frequency:** After initial session

Transitioning students to the demands of the PA Core Standards Standards is not a job just for teachers in the tested grades. This four-day series supports teachers in the primary grades in aligning their instructional practices to the Pennsylvania Core. Participants learn how to incorporate informational text, text-dependent questions, close reading, scaffolds for complex text, text annotation, rigorous tasks and academic vocabulary into their everyday practice.

## Customized Reading Support

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net  
Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

**Cost:** \$900 per day

**Invoice Frequency:** After the service is delivered

The Reading Achievement Center offers professional development that is focused on increasing student achievement. Professional development is customized to each school's unique needs and based on effective, research-based instructional practice to build rigorous literacy programs.

## ELA Symposium

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** No charge

The Reading Achievement Center provides two annual symposiums that focus on expert literacy practices aligned to the PA Core Standards standards along with samples of instruction that meet the standards' rigorous expectations.

## English Language Arts Auditing and Curriculum Alignment or Writing

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net  
Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

**Cost:** \$450 half day/\$900 per day

The AIU's RAC team performs audits for English Language Arts curricula and produces a customized report summarizing strengths, weaknesses and recommendations. Additionally, AIU RAC supports districts in a customized curriculum writing process to align ELA curricula to academic standards and best practices.

## K-3 Apprenticeship Model

**Contact:** Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

**Cost:** \$3,800 per participant for entire series

**Invoice Frequency:** Upon registration

The K-3 Apprenticeship Model is a unique professional development model that supports primary reading teachers with the knowledge, skills, best practices and on-site support in teaching all students to be skilled readers and writers. This professional development opportunity consists of initial intensive, comprehensive training in reading history, pedagogy, theory, research and proven instructional practice and monthly follow-up trainings to build breadth and depth of professional knowledge in the English Language Arts. Teachers meet for 12 sessions at the AIU and additional technical support takes place at each site.

## Keys to Comprehension

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net  
Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

**Cost:** \$600 per participant for entire series

**Invoice Frequency:** After initial session

This professional development series consists of four full days of training that focuses exclusively on the reading comprehension domain of literacy. Targeted for teachers in grades 3 to 7, the content is directly aligned with the PA Core Standards Standards and the state test expectations. Participants learn techniques to unlock reading comprehension, applicable to both literature and informational text.

## Keystone Exams in Literature

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** No charge

Teaching and Learning personnel support districts in their efforts to better understand the requirements of the Keystone Exams in Literature. Training can include selecting texts appropriate for Keystone Exam complexity, deconstructing the format of fiction and nonfiction test items, and designing instruction around the rigor required for the exam.

## **LETRS (Language Essentials for Teachers of Reading and Spelling) Professional Development**

**Contact:** Lisa Yonek, Ed.D., 412-394-1370 • [lisa.yonek@aiu3.net](mailto:lisa.yonek@aiu3.net)

**Cost:** Variable depending on edition and materials

**Invoice Frequency:** After initial session

LETRS professional development provides teachers with the skills they need to master the fundamentals of reading instruction — phonological awareness, phonics, fluency, vocabulary, comprehension, writing and language. Authored by literacy experts Dr. Louisa Moats and Dr. Carol Tolman. Regardless of what program teachers are using, LETRS will provide them with the knowledge to make informed decisions about what students need to become successful readers. The new Third Edition utilizes a blended learning approach to provide more flexibility and less time out of the classroom. Flexible scheduling options are available.

## **Literacy Design Collaborative (LDC)**

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • [heather.moschetta@aiu3.net](mailto:heather.moschetta@aiu3.net)

Lisa Yonek, Ed.D., 412-394-1370 • [lisa.yonek@aiu3.net](mailto:lisa.yonek@aiu3.net)

**Cost:** \$450 half day/\$900 per day

**Invoice Frequency:** Month following completion of service

LDC equips teachers, instructional coaches and school leaders with tools and learning experiences that build rigorous intellectual experiences and opportunities for students. The AIU's RAC team guides teacher teams through LDC's backward design process and using the nationally vetted curriculum library, LDC CoreTools, to create literacy-based units in any content area.

## **PA Core Standards for English Language Arts (ELA)**

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • [heather.moschetta@aiu3.net](mailto:heather.moschetta@aiu3.net)

Lisa Yonek, Ed.D., 412-394-1370 • [lisa.yonek@aiu3.net](mailto:lisa.yonek@aiu3.net)

**Cost:** No charge

Pennsylvania has transitioned to the PA Core Standards for instruction and assessment. Professional development is available to assist district staff in fully implementing the English Language Arts PA Core Standards Standards through aligning curriculum and making needed changes and refinements in instructional practices.

## **PA Institute for Instructional Coaching**

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • [heather.moschetta@aiu3.net](mailto:heather.moschetta@aiu3.net)

**Cost:** No charge

The Pennsylvania Institute for Instructional Coaching (PIIC), a partnership of the Pennsylvania Department of Education and Pennsylvania Association of Intermediate Units, is a state-wide resource to support instructional coaching that helps teachers strengthen instructional practice, increase student engagement and improve student learning. See also Instructional Coaches Role-Alike Meetings on page 16.

## **Reading Achievement Center Resource Room**

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • [heather.moschetta@aiu3.net](mailto:heather.moschetta@aiu3.net)

Lisa Yonek, Ed.D., 412-394-1370 • [lisa.yonek@aiu3.net](mailto:lisa.yonek@aiu3.net)

**Cost:** No charge

The Reading Achievement Center includes limited samples of effective commercial programs and other educator resources to supplement and enhance classroom instruction and out-of-school learning. Schools can view samples of several major programs before piloting or purchasing.

## **Reading Specialist Network**

**Contact:** Lisa Yonek, Ed.D., 412-294-1370 • [lisa.yonek@aiu3.net](mailto:lisa.yonek@aiu3.net)

**Cost:** No charge

This network provides reading specialists with a forum to meet, discuss and deepen their practice in working with struggling students and provides teachers with resources and valuable instructional strategies. Reading specialists meet four times during the year.

## Supporting Teacher Growth with Common Core Shifts (Act 45 course)

**Contact:** Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net

**Cost:** \$300 per participant for entire series

**Invoice Frequency:** After initial session

The targeted audience for this course is school-based administrators who are seeking additional professional learning to support teacher practice in the area of literacy as it relates to the Common Core Shifts, specifically in the elementary grades K-3. The course focuses on building comprehension and analysis skills with primary students and complex text. The six-session course will provide administrators with a total of 41 Act 45 hours (21 in class hours, 20 hours of outside assignments).

## Text Dependent Analysis: Effective Instructional Practices

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** \$600 per participant for entire series

**Invoice Frequency:** After initial session

This four-day series focuses on effective teaching practices to help students overcome some of the biggest struggles with the text dependent analysis (TDA) portion of the PSSA. Sessions focus on teaching students how to understand the prompt, read and write for analysis, determine the best evidence and craft the essay. All materials, along with sample student responses for modeling, are included.

## Text Dependent Analysis Part 2 - Studying Student Work

**Contact:** Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net

**Cost:** \$450 per participant for entire series

**Invoice Frequency:** After initial session

This three day series is open to all teachers in grades 4-8 who have completed the first course, Text Dependent Analysis: Effective Instructional Practices. In this series, participants will deepen their understanding of the reading, thinking and writing processes necessary for TDA success, examining student work and use the TDA Learning Progressions to make instructional decisions. Prompts and other materials will be provided.

## Thinking Through the Pencil

**Contact:** Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

**Cost:** \$600 per participant for entire series

**Invoice Frequency:** After initial session

This four-day workshop series is designed to build students' critical thinking skills through writing. Designed for practical application in grades 4-8 ELA classrooms, topics include teaching academic form, increasing the frequency of writing opportunities, providing effective and timely feedback, incorporating writing into reading and incorporating grammar instruction into reading and writing.

## SOCIAL STUDIES

### Historical Thinking in the Middle Grades

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** \$200 per participant

This three-day series provides middle school history teachers with practical experiences in using, teaching and assessing historical thinking concepts. Utilizing primary and secondary sources, teachers will engage in inquiry-based techniques for the purpose of making history classes come alive for their students.

### Social Studies Network

**Contact:** Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

**Cost:** No charge

The Social Studies Network provides support to districts and teachers in the areas of instructional strategies, integration of PA Core Standards literacy standards and PA social studies content standards. Assistance is also provided in curriculum design as well as professional development in the social studies disciplines. In addition, a Social Studies Network series of professional development facilitates networking between social studies teachers and regional, national and global institutions to advance the level of civic engagement and historical thinking among all learners.



## TRAINING AND CONSULTATION (TAC)

### Acadience Training

**Contact:** Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net  
Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

**Cost:** Materials fee may apply

**Invoice Frequency:** After event

Dynamic Measurement Group (DMG) has available a number of valuable assessment measures to support the use of data in making instructional decisions to improve student achievement. Trainings are available in Acadience Reading benchmark assessments, Acadience Deep diagnostic reading assessments, Acadience Math benchmark assessments and Acadience Data Interpretation.

### Assistive Technology

**Contact:** Kristen Tachoir, 412-394-1375 • kristen.tachoir@aiu3.net

**Cost:** No charge

Assistive technology services include: consulting with student teams; providing information needed for the trial or acquisition of devices; assisting teams in the selection, customization, application, retention or replacement of devices; aiding teams in the integration of assistive technology into instruction and coordinated therapies; and providing training and technical assistance. Training specific to accessibility features within Word and Google Chrome is also available to increase implementation of these tools to assist students in accessing the general education curriculum.

### Autism Support

**Contact:** Amanda Zimmer, 412-394-4624 • amanda.zimmer@aiu3.net

**Cost:** No charge

Professional development and technical assistance are provided to the AIU's member school districts and programs to address instructional strategies for students with autism spectrum disorder (ASD). From large trainings to school-based team meetings, AIU-TaC consultants present research-based approaches to promote success for students with ASD. In addition, individual student team consultations can be arranged.

### Co-Teaching

**Contact:** Laura Miller, 412-394-5831 • laura.miller@aiu3.net

Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

**Cost:** No charge

Professional development is provided to administrators and teachers to implement co-teaching in their classrooms. The series will provide teams of educators the background and skills necessary to begin to implement a co-teaching model. Participation in the series includes on-site customized support, sessions for implementation suggestions and problem-solving.

### Data Team Training

**Contact:** Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

Laura Miller, 412-394-5831 • laura.miller@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

**Cost:** No charge

The use of data to support instructional decision-making is a core component of the Multi-Tiered System of Supports/Response to Instruction and Intervention framework (MTSS/RTII). Free professional development and technical assistance is provided to districts to build team capacity to analyze data and support student achievement.

### Diagnostic Assessment and Interventions

**Contact:** Shelly Burr, Ed.D., 412-394-781 • shelly.burr@aiu3.net

Laura Miller, 412-394-5831 • laura.miller@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

**Cost:** No charge

Professional development and assistance are available in the areas of reading and mathematics.

## **Intensive Interagency Coordination**

**Contact:** Leanna Lawson, 412-394-5857 • leanna.lawson@aiu3.net

**Cost:** No charge

The interagency coordinator facilitates interagency problem-solving teams in the AIU's member school districts and charter schools to assist in the design and delivery of coordinated services to individual school-age children and their families. Intensive interagency coordination is critical when a student does not have an appropriate placement or is at risk of losing an educational placement.

## **Language Essentials for Teachers of Reading and Spelling (LETRS)**

**Contact:** Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

**Cost:** Materials fee may apply

**Invoice Frequency:** Upon registration

Language Essentials for Teachers of Reading and Spelling (LETRS) is professional development for educators responsible for improving K-12 instruction in reading, writing and spelling.

## **Least Restrictive Environment/Inclusive Practices**

**Contact:** Leanna Lawson, 412-394-5857 • leanna.lawson@aiu3.net

**Cost:** No charge

Professional development and technical assistance are provided to support school districts in implementing the Least Restrictive Environment (LRE) of IDEA and related case law. The focus is on assisting teachers and administrators to ensure that all students gain access to grade level content standards. Training in the alternate eligible content for ELA, math, science and writing is also available.

## **Multi-Sensory Approach to Teaching Mathematics**

**Contact:** Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

**Cost:** No charge

The purpose of teaching through a concrete-to-representational-to-abstract sequence (CRA) of instruction is to ensure students truly have a thorough understanding of the math concepts/skills they are learning. CRA training is available for early numeracy, addition/subtraction, multiplication/division, fractions and integers/expressions.

## **Multi-Tiered System of Supports (MTSS)/ Response to Instruction and Intervention (RTII)**

**Contact:** Laura Miller, 412-394-5831 • laura.miller@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

**Cost:** No charge

Professional development and technical assistance are provided to districts implementing a Multi-Tiered System of Supports/ Response to Instruction and Intervention framework. MTSS/RTII supports the use of data to determine how students respond to curricular and instructional procedures.

## **Multi-Tiered System of Supports for Behavior (MTSS)/School Wide Positive Behavior Interventions and Support (SWPBIS)**

**Contact:** Crystal Vogtsberger, 412-394-3475 • crystal.vogtsberger@aiu3.net

Shanna Bradfield, 412-394-5702 • shanna.bradfield@aiu3.net

Christina Frazier, 412-394-5828 • christina.frazier@aiu3.net

**Cost:** No charge

Professional development and ongoing technical assistance is provided to support implementation of School Wide Positive Behavior Interventions Support (SWPBIS) at both the Universal and Advanced Tiers. Tier 1 implementation includes school wide, non-classroom and classroom settings. Advanced Tiers/Tiers 2 and 3 address data, systems and interventions such as CICO, Check and Connect and RENEW (Rehabilitation for Empowerment, Natural Supports, Education and Work).

## Positive Behavior Supports

**Contact:** Crystal Vogtsberger, 412-394-3475 • crystal.vogtsberger@aiu3.net  
Shanna Bradfield, 412-394-5702 • shanna.bradfield@aiu3.net

**Cost:** No charge

Professional development and technical assistance is provided in the areas of individual student consultations, functional behavior assessments, positive behavior support plans, classroom management consultations/training, effective interventions for “tough kids” and trauma informed practices.

## Secondary Transition Services

**Contact:** Erin Grimm, Ed.D., 412-394-4952 • erin.grimm@aiu3.net

**Cost:** No charge

Training and Consultation staff provide professional development and support in all aspects of transition services as required by the Pennsylvania Department of Education, Bureau of Special Education. Session topics include, but are not limited to, post-secondary program resources, options and community supports, pre-employment transition services, OVR eligibility, transition law, policy, self-determination, advocacy and RENEW (Rehabilitation for Empowerment, Natural Supports, Education and Work).

## Supporting Literacy and Mathematics Development

**Contact:** Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net  
Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

**Cost:** No charge

Professional development is provided to educators to further develop their foundational knowledge of how students attain skills in numeracy and literacy. Specific strategies are provided to support students who may be struggling.

## transformED

### CMU CS Academy

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No charge for AIU-based workshops

Carnegie Mellon University’s CS Academy is a novel, world-class, online, interactive high school computer science curriculum that is entirely free. The AIU offers two-day workshops to familiarize secondary teachers to CS Academy’s curriculum and prepare them to teach computer science in an engaging and accessible manner. Topics include empowering student creativity, building a CS pipeline and differentiating instruction for students with exceptionalities. Free workshops are hosted each year through transformED or can be tailored to the needs of specific districts.

### Educator Workshops

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No charge

Educator Workshops are radically relevant professional learning experiences for educators in western Pennsylvania. transformED educator workshops emphasize hands-on practice with new ideas, skills and tools, together with peer-to-peer support that helps teachers return to their classroom confident and ready to inspire and support their students. Workshops focus on a variety of topics that include robotics, virtual and augmented reality, digital citizenship, game design and physical computing.

### Human-Centered Design Consultation

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** \$450 half day / \$900 full day

Human-centered design is an iterative approach to problem solving that intentionally seeks out people with different perspectives, knowledge, skills and experience and has them work together to create a practical solution for a real-world problem. To support districts in developing human-centered solutions to school-based challenges and problems, transformED offers tailored consultation in human-centered design. Facilitators will support district teams in framing challenges, seeking input from diverse stakeholders, and brainstorming and prototyping innovative, out-of-the-box solutions.

## School Retool Fellowship for School Leaders

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** \$1,000

In collaboration with the Stanford d.school, transformED offers School Retool, a professional development fellowship that helps school leaders redesign school culture using small, scrappy experiments called “hacks.” Hacks may start small, but they’re built on research-based practices that lead to deeper learning, and can create the big change you aspire to—namely, preparing students for life in the real world.

## STEAM and Learning Innovation

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** \$450 half day / \$900 full day

In an effort to infuse science, technology, engineering, the arts and mathematics (STEAM) and learning innovation into school districts’ curricula, the transformED team members are available for consulting on strategic plans, curriculum design, technology integration, human-centered design and project-based learning.

## STEAM Catalyst Grants

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No Charge

STEAM Catalyst Grants provide startup capital to help educators in western Pennsylvania spark innovation in public schools. transformED offers Catalyst Grants ranging from \$10,000 to \$20,000. Schools use Catalyst Grants to purchase new technology, redesign learning spaces and develop programs that drive creative and equitable approaches to cross-disciplinary learning.

## STEAM Lending Library

**Contact:** Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No charge

The Pittsburgh Penguins Foundation STEAM Lending Library allows educators to put the latest education technology to the test in their classroom, free of charge. Supported by free training, teachers borrow equipment to find out what works best for their students. For schools, the lending library is a way to infuse more technology than budgets allow, or simply to “try before you buy.” Equipment includes robotics kits like the Hummingbird and Finch, computational thinking tools like Bee-Bots and Robot Turtles and exploratory tools like Speck air monitors and Arduino boards.

## STEAM Teacher and Coordinator Role-Alike Meetings

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

**Cost:** No charge

This role-alike group is designed for regional STEM/STEAM teachers and coordinators to network, share content and build skills. Some network with other educators to learn how they are integrating STEAM, maker education and coding in their curriculum.

## transformED

**Contact:** Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net • Twitter: @transformED\_aiu

**Cost:** No charge

transformED connects educators with the professional learning, technology access, peer networks and grant funding they need to start, scale and sustain transformational change. By staying ahead of the curve, transformED helps districts prepare for changes coming their way and make a plan to integrate new instructional practices and technologies. By meeting educators where they are, transformED offers many points of entry to the broader movement for innovation in education.

## WATERFRONT LEARNING

### Customized Professional Development

**Contact:** Jennifer Beagan, 412-394-4996 • jennifer.beagan@aiu3.net

**Cost:** \$450 half day / \$900 full day - customized based on level and scope of services

**Invoice Frequency:** Once the service has been completed

Customized professional development is available on a variety of topics related to online, blended and hybrid learning. Topic examples include student data security and integration, hybrid design, leading by design and teacher 2.0 – becoming an innovative online instructor (beginner, intermediate, advanced).

### Data Security and Integration

**Contact:** Jennifer Beagan, 412-394-4996 • jennifer.beagan@aiu3.net

**Cost:** \$450 half day / \$900 full day

**Invoice Frequency:** Once the service has been completed

Creating online experiences for students while maintaining safety and security can be difficult. Schools must collaborate with vendors to keep student online access, safety and security a top priority. These sessions tackle requirements for the maintenance of student information safety when working in online environments. Participants will review sample language and accountability measures for use in vendor contracts and third party agreements. Participants will discover how data is being used by the educational entity and how to safeguard information in a digital world.

### Hybrid Learning Instructional Design Plan

**Contact:** Jennifer Beagan, 412-394-4996 • jennifer.beagan@aiu3.net

**Cost:** Varies based on level of service. Contact for more information.

**Invoice Frequency:** Once the service has been completed

Hybrid learning consultation, technology utilization, data collection and analyses, along with comprehensive support services, are available to districts. An initial consultation is free, followed by tiered costs based on need and the results of implementation planning.

## Special Education Services

*For almost 50 years, the AIU has offered variety of unique, child-focused special education services for students with special needs. Our caring staff of highly-qualified teachers and therapists foster students' success by tailoring services to meet each student's individualized needs. We serve students ages 5 to 21 years old with a variety of multiple and complex needs.*

## ADMINISTRATIVE SUPPORT

### Extended School Year

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$2,500 per summer for each student attending the AIU schools. An additional \$2,600 per summer for each student w/PCA.

See related services section of this guide for ESY pricing.

**Invoice Frequency:** Annually, once the service has been completed

The AIU's Special Education and Pupil Services Division provides and coordinates Extended School Year (ESY) programs in the three special education schools — Mon Valley, Sunrise and Pathfinder schools. The division also provides speech/language, OT/PT, hearing, vision and educational interpreting services for the Allegheny County districts, charter schools, non-public schools and those outside of the Allegheny County catchment area when requested.

### Local Task Force

**Contact:** James Palmiero, 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** No charge

The Local Task Force is an advocacy group mandated by the PARC Consent Agreement (1972). The group partners with parents and educators to facilitate free and appropriate education for children of all abilities. The Local Task Force meets on the first Wednesday of each month, excluding July, at 6:30 pm at the AIU's Central Office.

### **New Special Education Liaison Role-Alike Meetings**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** No charge

The AIU holds meetings for new special education directors. These mentoring meetings have targeted special education topics and more in-depth information and discussions for new directors.

### **Special Education Liaison Role-Alike Meetings**

**Contact:** James Palmiero, 412-394-5956 • james.palmiero@aiu3.net

**Cost:** No charge

The AIU holds regular special education liaison role-alike meetings for district administrators. Information on relevant topics impacting special education is presented and discussed.

### **Supervisor Services**

**Contact:** James Palmiero, 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$28,500 for one day per week for 42 weeks or \$678.57 per day

**Invoice Frequency:** Annually, once the service has been completed.

The AIU's supervisor services include supervision of experienced, certificated and highly-qualified professional staff (including teachers and clinicians) and experienced paraprofessional staff.

### **Transition Consultants**

**Contact:** James Palmiero, 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$31,000 for one day a week for a total of 35 weeks or \$885.71 per day

**Invoice Frequency:** Annually, once the service has been completed.

Transition consultants provide coordinated transition services for youth with special needs, ages 14-21 years old, with the objective of helping students realize their post-secondary outcomes for further education, employment and independent living within the community.

### **Travel Services**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

Glenn Michael Beigay, 412-394-5743 • glenn.beigay@aiu3.net

**Cost:** \$125 per hour

**Invoice Frequency:** Monthly

Travel instruction is individualized instruction that teaches students with disabilities (other than blindness or visual impairment) the skills necessary to travel safely and efficiently within their home, school, place of employment and community.

## **PRESCHOOL EARLY INTERVENTION SERVICES**

### **DART**

See page 12 for contact, pricing and invoice frequency information.

The purpose of the DART preschool early intervention program is to discover eligible young children, ages three through five, who have developmental delays and/or disabilities. The DART program provides in-depth evaluations to identify a child's individual strengths and needs and provides appropriate early intervention services in the least restrictive environment.

## **PUPIL SERVICES**

### **Board Certified Behavior Analyst (BCBA)**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$595 per day or \$85 per hour

**Invoice Frequency:** Monthly

Board Certified Behavior Analysts provide direct services including observations and interviews resulting in the development of Functional Behavioral Assessments (FBA) and Positive Behavior Support Plans (PBSP). The services include related consultation and education of staff with ongoing maintenance of plans as needed. As outlined by the Behavioral Analyst Certification Board (BACB) requirements, AIU BCBA's can also provide regular supervision for district based RBT staff.

## **Bullying Prevention Program**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$800 per day – two trainers provided

**Invoice Frequency:** Monthly

The AIU is available to train district staff in the Olweus Bullying Prevention Program, which is a research-based, comprehensive approach to address bullying behavior. The program is focused on long-term change that creates a safe and positive school climate. It is designed and evaluated for use in elementary, middle, junior high and high schools.

## **Crisis Response Team**

**Contact:** Brian Welles, 412-877-9682 • brian.welles@aiu3.net

**Cost:** No cost

Licensed social workers and certified school psychologists who have training and experience in grief counseling provide short term support and resources for districts who experience the tragic loss of a student, staff or community member. Based on district need, the licensed social workers and certified school psychologists can provide support for other mental health providers who work within a district or lead the process. In addition, the department has resources including letter templates for administrators to use for clear and thoughtful communication with the families and community members. This service is available to any school or district within Allegheny County.

## **Professional Development Services – BrainSTEPS**

**Contact:** Jamie Moder, 412-394-5822 • jamie.moder@aiu3.net

**Cost:** No charge

BrainSTEPS consultation provides training and technical assistance in the area of brain injury to the AIU's member school districts.

## **Psychological Services**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$625 per day or \$114 per hour

**Invoice Frequency:** Monthly

Pennsylvania certified school psychologists provide psychological assessments and evaluations related to ability, achievement and emotional status for students ages 3 to 21 years old. Psychologists also provide functional behavioral assessments, counseling services and crisis intervention.

## **Social Work Services**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$625 per day or \$114 per hour

**Invoice Frequency:** Monthly

Pennsylvania licensed social workers act as a link among school, home and community resources. In addition, social workers specialize in educational group work with students on topics such as grief, social skills, anger management and problem solving.

## **Suicide Prevention Training**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$800 per day – two trainers provided

**Invoice Frequency:** Monthly, once the service has been completed

The AIU's suicide prevention training is designed to help reduce suicide risks in students and increase their help-seeking behaviors. The training educates students in grades 6 to 12 in recognizing the signs and symptoms of depression and other higher-risk mental illnesses. It equips school faculty to better identify at-risk teens and support help-seeking solutions. The training utilizes the American Foundation for Suicide Prevention's More Than Sad model.

## **Threat Assessment**

**Contact:** Brian Welles, 412-394-5732 • brian.welles@aiu3.net

**Cost:** \$114 per hour

Licensed social workers and certified school psychologists provide observations, interviews and assessments aligned with the School-Based Threat Assessment Toolkit (Erbacher and Brendle, December 2018). Upon completion of the protocol, the district is provided with a written report of the findings including recommended actions for the district to consider.

## SPECIAL EDUCATION SCHOOLS

For those students whose educational needs are more complex, the AIU offers three schools for exceptional children. Our schools are dedicated to providing a safe and secure, yet challenging environment that facilitates the development of critical skills and the academic, social, behavioral, emotional and vocational development that supports successful school to adult life transitions.

**Contact:** James Palmiero, 412-394-5956 • james.palmiero@aiu3.net

**Invoice Frequency:** In accordance with Section 6 of the AIU Services Agreement

### Mon Valley School

Contact:

Richard Dowell, 412-469-2551

richard.dowell@aiu3.net

### The Pathfinder School

Contact:

Nick Fratto, 412-833-2777

nick.fratto@aiu3.net

### Sunrise School

Contact:

Lucy McDonough, 724-325-1132

lucy.mcdonough@aiu3.net

2020-2021 SPECIAL EDUCATION SCHOOL SERVICES PRICING		
Mon Valley School	\$ Annual	\$ Per Day Equivalent
Autistic Support (Tuition)	42,951	239/day
Emotional Support (Tuition)	42,951	239/day
Life Skills Support (Tuition)	40,044	223/day
Physical Support (Tuition)	54,149	301/day
Personal Care Assistant	30,182	168/day
Vocational Program	7,500	42/day
Pathfinder School	\$ Annual	\$ Per Day Equivalent
Autistic Support (Tuition)	59,062	328/day
Multi-Disabilities Support (Tuition)	59,062	328/day
Life Skills Support (Tuition)	59,062	328/day
Personal Care Assistant	30,182	168/day
PRIDE Program (Tuition)	30,850	172/day
Vocational Program	6,458	36/day
Sunrise School	\$ Annual	\$ Per Day Equivalent
Autistic Support (Tuition)	50,068	278/day
Learning Support (Tuition)	38,248	213/day
Multi-Disabilities Support (Tuition)	53,956	300/day
Life Skills Support (Tuition)	38,893	216/day
Personal Care Assistant	30,182	168/day
PRIDE Program (Tuition)	38,893	216/day
Vocational Program	6,458	36/day

*Districts will be charged full classroom tuition for students enrolled in the AIU school-based program. Costs for related services are additional and will continue to be charged at the current pricing.*



## **Autistic Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based autistic support services provide specially designed instruction to students who need a program that is highly structured with a special emphasis on communication and behavior. The program focuses on a strong speech and language component, which encourages the development of independence and self-sufficiency in the areas of community-based instruction skills, functional skills, vocational skills and leisure and social skills.

## **Emotional Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based emotional support services provide a structured behaviorally and emotionally enhanced approach to students who demonstrate a pattern of behaviors that may include poor attendance, aggression toward others, withdrawal, poor peer/adult relationships and who may have court involvement. Some students may have diagnosed emotional disorders that need to be supported through coping strategies and self-monitoring. The primary goal of the program is to teach students the appropriate behaviors necessary to return to their home school.

## **Learning Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based learning support services provide standards-based, specially designed instruction to students who require modifications and adaptations to the general education curriculum. Additionally, students are provided support in learning, behavioral and social skills.

## **Life Skills Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based life skills support services provide standard-aligned specially designed instruction to students who require significant modifications and adaptations to the general education curriculum. Additionally, students are provided support in learning, behavioral and social skills.

## **Multi-Disabilities Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based multi-disabilities support services provide specially designed instruction to students who have two or more disabilities that may include complex medical needs requiring the integration of related services, such as OT/PT, vision, hearing, etc. Students may also require support in the development of their personal and social skills.

## **Physical Support**

See page 31 for contact, pricing and invoice frequency information.

The AIU's school-based physical support services provide specially designed instruction for students who have severe physical/intellectual disabilities such that program modifications are needed to meet physical and cognitive needs while promoting competence and independence.

## **PRIDE Program**

See page 31 for contact, pricing and invoice frequency information.

PRIDE is a vocational oriented transition program for students ages 18 to 21 with mild to moderate special needs. PRIDE focuses on Personal maintenance, Recreation and leisure opportunities, Independence in the community, Domestic living skills and Employment and training opportunities. The program provides an intense training experience through community based opportunities.

## **Vocational Programs**

See page 31 for contact, pricing and invoice frequency information.

The AIU offers comprehensive pre-vocational and vocational programs where students are taught pre-vocational skills. Through instruction, these skills grow into specific employment skills across a wide variety of settings including experiences within our schools' well-equipped mechanical and industrial workshops that simulate real work environments. The AIU also provides training and community work-based educational experiences through partnerships with local businesses.

## SPECIAL EDUCATION SUPPORT SERVICES

### Blind/Visually Impaired Support Program

**Contact:** Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net

**Cost:** Itinerant Fee: \$135,000 for 180 days or \$750.00 per day

**Invoice Frequency:** In accordance with Section 6 of the AIU Services Agreement

The Blind/Visually Impaired Support Program (BVISP) provides specially designed instruction to students whose visual impairment adversely affects their educational performance. Teachers of the visually impaired provide instruction in the Expanded Core Curriculum, including orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, sensory efficiency skills and self-determination.

### DEAF/HARD OF HEARING

#### Audiology

**Contact:** Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net

Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

**Cost:** Districts in Allegheny County or receiving services in Allegheny County – These services are funded by Component III of the IDEIA budget. Districts out of Allegheny County and receiving services out of Allegheny County – \$150 per hour.

**Invoice Frequency:** Monthly

Licensed educational audiologists provide consultation and recommendations for educational accommodations to maximize auditory access for students in the classroom. These professionals provide educationally relevant assessments of student auditory functioning, hearing and listening levels. In addition, they evaluate, fit and monitor school-provided individual assistive listening technology as prescribed by Pennsylvania State Licensure in Audiology.

#### Communication Access Services for Students with Hearing Loss

**Contact:** Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

**Cost:** Districts in Allegheny County or receiving services in Allegheny County – \$82.50 per hour or \$74,000 full tuition.

Interpreters – \$82.50 per hour or \$74,000 full tuition. Districts out of Allegheny County and receiving services out of Allegheny County – \$81,400. Interpreters – \$90.50 per hour or \$81,400 full tuition. Invoicing will be based on full-time equivalent staff allocation.

**Invoice Frequency:** Monthly

Communication Access Services for students who are deaf or hard of hearing are available to school districts in Allegheny County. These services include educational sign language interpreters, communication support specialists, oral transliterators, captionists and notetakers. Qualified service providers offer access to the educational curriculum and environment unique to the student's primary mode of communication (sign language, speechreading or print). State-registered interpreters are also available on an hourly basis for adults who are deaf or hard of hearing so that they can participate in district meetings and events in compliance with ADA regulations and Pennsylvania Act 57.

#### Deaf/Hard of Hearing Support Program

**Contact:** Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net

Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

**Cost:** Itinerant Fee - \$135,000 for 180 days or \$750 per day. For students not enrolled in the program, \$150 per hour for services

**Invoice Frequency:** In accordance with Section 6 of the AIU Services Agreement

The Deaf/Hard of Hearing Support Program provides specially designed instruction to students who exhibit a mild to profound hearing loss that interferes with the development of language and communication and impacts their ability to achieve educational potential. Certified teachers of the deaf/hard of hearing provide instruction and support for students in developing auditory, language, speech reading, literacy and self-advocacy skills as well as academic support in an inclusive educational program. The goal of this program is to effectively educate students with hearing loss, to the greatest extent possible, in regular education environments.

## OCCUPATIONAL THERAPY/PHYSICAL THERAPY (OT/PT) SERVICES

### Occupational Therapy

**Contact:** Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net

**Cost:** Districts in Allegheny County or receiving services in Allegheny County – \$63.50 per hour for an occupational therapist services and \$54 per hour for a certified occupational therapy assistant services.

**Invoice Frequency:** Monthly - Invoicing will be based on actual recorded direct and indirect services rendered.

Occupational therapists and assistants are part of the educational team within the school setting. Therapists work with students to develop their fine-motor, visual-motor and sensory processing skills through direct intervention and collaboration with school personnel and by recommending strategies and modifications within the school environment.

### Physical Therapy

**Contact:** Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net

**Cost:** Districts in Allegheny County or receiving services in Allegheny County – \$66.75 per hour for physical therapy services and \$54 per hour for physical therapy assistant services.

**Invoice Frequency:** Monthly - Invoicing will be based on actual recorded direct and indirect services rendered.

Physical therapists and assistants are part of the educational team within the school setting. Therapists work with students to develop their gross-motor skills, mobility and physical accessibility through direct intervention and collaboration with school personnel. Physical therapists also recommend strategies and modifications within the school environment.

### Supervision and Consultation

**Contact:** Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net

Mary Grassi, 412-394-5479 • mary.grassi@aiu3.net

**Cost:** Free for districts using AIU OT/PT Services or \$110 per hour

**Invoice Frequency:** Monthly

The AIU's director and supervisor of occupational and physical therapy services provide support and oversight of AIU therapists delivering the related services within the school setting. Additional services include expert consultation, administrative support, assessments and recommendations regarding potential legal issues.

## SPEECH/LANGUAGE IMPAIRED SUPPORT

### Auditory Processing Disorders (APD) Evaluation Team

**Contact:** Eileen Cirelli, 412-394-5823 • eileen.cirelli@aiu3.net

**Cost:** \$110 per hour

**Invoice Frequency:** Monthly, once services have been completed.

Auditory processing is the ability to accurately recognize and interpret the spoken word or auditory signal and demonstrate comprehension by providing an appropriate and timely response. The APD Evaluation Team's assessment includes an evaluation of records, testing, student observations, a parent interview and a speech and language evaluation. The outcomes of the assessment can be, but are not limited to, adaptations to the educational environment and consultation services to the team.

### Diagnostic Consultation

**Contact:** Heidy Frycke, 412-394-5826 • heidy.frycke@aiu3.net

**Cost:** No charge if contracted with AIU for Speech/Language services. \$110 per hour for students not enrolled in the program

**Invoice Frequency:** Monthly, once services have been completed.

Speech and language diagnosticians are available to provide assessments for students with speech and language impairments when an evaluation independent of the school district is requested. The diagnosticians can also be requested by school districts to offer second opinions on difficult cases.

### Feeding and Swallowing Technical Support Team

**Contact:** Heidy Frycke, 412-394-5826 • heidy.frycke@aiu3.net

**Cost:** \$110 per hour

**Invoice Frequency:** Once services have been completed.

When children are unable to eat due to physical or behavioral conditions, serious health problems can result. The Feeding and Swallowing Team can provide trainings, treatment and consultative services for students K-21 years of age throughout Allegheny County.

### **Primary Expressions K-1 Classrooms**

**Contact:** Eileen Cirelli, 412-394-5823 • eileen.cirelli@aiu3.net  
Heidy Frycke, 412-394-5826 • heidy.frycke@aiu3.net

**Cost:** \$34,766 for 180 days or \$193.14 per day

**Invoice Frequency:** In accordance with Section 6 of the AIU Services Agreement

The Primary Expressions K-1 classrooms provide language-intensive services to students with a primary diagnosis of speech/language impairment. The classrooms are small instructional settings led by a certified elementary education teacher who is also dually certified as a Speech/Language Pathologist (SLP) and supported by a full-time paraprofessional to assist in the classroom. In addition, an itinerant SLP provides intensive individual pull-out, small group and push-in classroom speech therapy as needed. Students who attend these settings participate in the regular education curriculum of the host school and are integrated into school activities. Related services are available as needed.

### **Speech/Language Impaired Support Program**

**Contact:** Eileen Cirelli, 412-394-5823 • eileen.cirelli@aiu3.net  
Heidy Frycke, 412-394-5826 • heidy.frycke@aiu3.net

**Cost:** \$135,000 for 180 days or \$750 per day. K-1 language classroom, with full-time aide in class – \$34,766 (\$193.14/hour)

**Invoice Frequency:** In accordance with Section 6 of the AIU Services Agreement

Speech/language pathologists provide specially designed instruction to students whose impairment of language, voice, fluency or articulation is present to such a degree that academic achievement is affected and the condition is significantly handicapping to the student.

### **Supervision of Clinical Fellowship Year**

**Contact:** Eileen Cirelli, 412-394-5823 • eileen.cirelli@aiu3.net  
Heidy Frycke, 412-394-5826 • heidy.frycke@aiu3.net

**Cost:** Please contact for more information

**Invoice Frequency:** Annually, once services have been completed.

Supervision of speech and language pathologists seeking the American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence (CCC) is available. It requires four hours per month for nine months for a total of 36 hours.

# Student Programs

*At the AIU, we believe that learning is a life-long activity. Not all learning takes place in a traditional classroom - learning can happen anywhere. At the AIU, we meet students where they are, and support them as they reach towards their goals.*

## ACADEMIC EVENTS AND GIFTED EDUCATION

### Academic Events

**Contact:** Amy Davis, 412-394-4193 • amy.davis@aiu3.net

**Cost:** Fee varies by event, please contact for more information

**Invoice Frequency:** Upon registration

The AIU provides various academic competitions for elementary and secondary students. Events that are held on a yearly basis include the History Bowl (with Heinz History Center), the STEM Design Challenge and the Children's Choice Awards. Students have the opportunity to build upon their classroom experiences and see how their learning fits into the real world.

### Gifted Education

**Contact:** Amy Davis, 412-394-4193 • amy.davis@aiu3.net

**Cost:** No charge

Programs offered include gifted boot camps and gifted networking meetings. Offerings vary per year. Services also include assistance to schools in relation to gifted education regulations and updates.

## CAREER AWARENESS AND EDUCATION

### Adult Education and Family Literacy

See page 11 for contact, pricing and invoice frequency information

The AIU's Adult Education Program offers educational and employment resources to adults and families in Allegheny County.

### Alternative Education

See page 11 for contact, pricing and invoice frequency information.

Students referred to the Alternative Education Program's community schools from Allegheny County schools meet the PA guidelines for alternative education for disrupted youth. The program also serves students in juvenile court locations (Shuman Detention Center, Allegheny County Jail and Auberle).

### Career Connections

**Contact:** Amy Davis, 412-394-4193 • amy.davis@aiu3.net

**Cost:** \$75 registration fee

**Invoice Frequency:** Due upon application

Career Connections offers students in grades 9-12 the opportunity to explore a career in programs that consist of one- to four-day learning experiences. Students meet and work with professionals who share their experience, expertise and enthusiasm for what they do for a living. The programs provide a chance for students to make connections with organizations and people who can help them as they pursue their career choices. A registration fee of \$75 is due at time of application. This fee is refunded if a student is not accepted into their choice of program.

### Children and Youth Experiencing Homelessness

See page 12 for contact, pricing and invoice frequency information.

The Education for Children and Youth Experiencing Homelessness (ECYEH) program works with local school districts to support homeless youth in Allegheny County and southwestern Pennsylvania.

### Early Childhood Education

See page 12 for contact, pricing and invoice frequency information.

The AIU's early childhood education programs are designed to assist children younger than five years old learn the skills they need to succeed in kindergarten.

## ENGLISH AS A SECOND LANGUAGE (ESL)

### AIU ESL Induction

**Contact:** Gina Demarco Wall, Ed.D., 412-394-5994 • gina.demarcowall@aiu3.net

**Cost:** \$1,000 per teacher

**Invoice Frequency:** All ESL services are billed five times per year with all services combined

Non-contracting districts can elect to send their newly-hired ESL teachers to a five-month ESL New Teacher Induction Program. The AIU ESL New Teacher Induction is a mentoring program in which teachers learn about ESL-specific laws, regulations and assessments. This training is a human resource investment that leads to a better understanding of the ESL student and encourages student success.

### K-12 ESL Curriculum Review Process

**Contact:** Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

**Cost:** Varies, please contact for more information

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

In the curriculum review process, staff suggest new scopes and sequences to parallel a district curriculum plan. In this process, districts may choose to focus on the alignment of ESL curriculum and instruction to state standards or on making content area curriculum accessible to English language learners in the district.

### K-12 ESL Direct Instruction Model

**Contact:** Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

**Cost:** \$105,889 per FTE

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

The K-12 English as a Second Language Program (ESL) has served districts in Allegheny County for nearly 30 years. The program serves children who come from all over the world and provides direct daily instruction in English with research-based curriculum specifically designed for the language acquisition process. All teachers are specifically trained and certified to provide this core content instruction.

### K-12 ESL Professional Development

**Contact:** Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

**Cost:** \$500 half day /\$1,000 full day

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

The AIU's ESL staff development sessions are designed to align with the district's strategic plan and local initiatives. The AIU's ESL administrators facilitate each session and cover topics such as ESL issues, PDE updates and sustainability requirements.

### K-12 ESL State Monitoring, Program Monitoring and Evaluation

**Contact:** Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

**Cost:** \$120 per hour

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

The AIU's ESL office provides assistance to districts preparing for state monitoring. All program compliance issues are reviewed with districts to assure that the district meets or exceeds the state's criteria.

### K-12 ESL Student Evaluations and Proficiency Testing

**Contact:** Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

**Cost:** \$220 per evaluation

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

The K-12 ESL Program provides individual student evaluations using the WIDA screener for initial screening and placement. The test is also used for the administration of the state-mandated ACCESS for English Language Learners language proficiency assessment administered yearly in Pennsylvania.

### K-12 ESL Student Exiting/Monitoring Process

**Contact:** Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

**Cost:** \$120 per hour

**Invoice Frequency:** All ESL services are billed five times per year with all services combined.

This service facilitates the paperwork and compliance checks for students who have exited an ESL instructional program for two academic years.

## **K-12 ESL Supervisor Services**

**Contact:** Kelly Noyes, Ed.D., 412-394-5926 • [kelly.noyes@aiu3.net](mailto:kelly.noyes@aiu3.net)

**Cost:** \$13,750 per year for two times per month, \$27,500 per year for four times per month or priced as needed for other configurations

**Invoice Frequency:** All ESL services are billed five times per year; services are combined.

School districts operating their own ESL programs may contract for supervisory services. The ESL Program tailors its services to meet school district needs, and takes into consideration the extent of services required and the amount of time a school district may need supervision.

## **Title III Consortium Services – AIU Serviced Districts – Liaison Committee**

**Contact:** Gina Demarco Wall, Ed.D., 412-394-5994 • [gina.demarcowall@aiu3.net](mailto:gina.demarcowall@aiu3.net)

**Cost:** No charge for Title III Consortium members

This ESL Liaison Committee is a role-alike liaison group that meets periodically throughout the school year. These meetings provide technical training, updates and information from PDE, information on best practices and legal requirements as well as on-going support for ESL liaisons in Title III Consortium school districts.

## **Title III Consortium Services – Title III Consortium Grant**

**Contact:** Gina Demarco Wall, Ed.D., 412-394-5994 • [gina.demarcowall@aiu3.net](mailto:gina.demarcowall@aiu3.net)

**Cost:** No charge for Title III Consortium members

Through the K-12 ESL Title III Consortium, participating districts receive professional development, technology and supplemental materials to support English Language Learners.

## **NON-PUBLIC SCHOOLS PROGRAM**

### **Non-Public Schools Program (NPSP)**

**Contact:** Kathleen Carnicella, 412-394-4934 • [kathleen.carnicella@aiu3.net](mailto:kathleen.carnicella@aiu3.net)

**Cost:** No charge

The Non-Public Schools Program provides high-quality auxiliary Act 89 and Title 1 services for students attending non-public schools in grades K through 12. The mission of the NPSP is to provide support, resources, consultation and solutions to students, schools and families so non-public school students have every opportunity to maximize their academic potential in an ever-changing society.

### **Title I Non-Public Schools**

**Contact:** Joe Pisciotta, 412-394-4194 • [joe.pisciotta@aiu3.net](mailto:joe.pisciotta@aiu3.net)

**Cost:** Varies. Please contact for more information.

**Invoice Frequency:** Three times a year: January, April and July

The AIU's Non-Public Schools Program offers comprehensive Title I services. School districts may contract with the AIU to provide Title I non-public school services that meet all federal requirements.

### **Title IIA Non-Public Schools**

**Contact:** Joe Pisciotta, 412-394-4194 • [joe.pisciotta@aiu3.net](mailto:joe.pisciotta@aiu3.net)

**Cost:** Varies. Please contact for more information

**Invoice Frequency:** Varies

Title IIA professional development services are offered to non-public schools located within AIU's service area. Funding is generated at the federal level and then managed by the AIU on behalf of school districts. Non-public school staff and administrators may contact the AIU to utilize funding for professional development needs that align with federal requirements.

### **Title IIA Non-Public Schools Consortium**

**Contact:** Joe Pisciotta, 412-394-4194 • [joe.pisciotta@aiu3.net](mailto:joe.pisciotta@aiu3.net)

**Cost:** No charge

Non-public school consortium services are offered to non-public schools that generate Title IIA professional development funding. Non-public schools may choose to join the consortium that the AIU manages and schedule professional development offerings periodically throughout the school year. Staff and administrators from all consortium schools may attend any professional development offerings at no additional cost.

## SPECIAL EDUCATION SCHOOL AND SUPPORTS

See page 31 for contact, pricing and invoice frequency information.

The AIU has offered variety of unique, child-focused special education services for students with special needs. Our caring staff of highly-qualified teachers and therapists foster students' success by tailoring services to meet each student's individualized needs. We serve students ages 5 to 21 years old with a variety of multiple and complex needs.

## WATERFRONT LEARNING

**Contact:** Jennifer Beagan, 412-394-4996 • [jennifer.beagan@aiu3.net](mailto:jennifer.beagan@aiu3.net)

**Cost:** Varies. Please contact for more information.

**Invoice Frequency:** Quarterly, once the service has been completed

Waterfront Learning provides affordable K-12 virtual and hybrid educational options for school districts. Implementation is designed to meet the diverse needs of educational entities by providing full-time and part-time services to personalize learning pathways for all students. Secondary academics focus on core content, comprehensive world languages, STEM, advanced placement, dual credit, credit recovery, Keystone remediation and career readiness. The K-6 elementary program provides core, elective language options and gifted/talented course offerings. Districts also contract for curriculum expansion, participation of students with special needs, alternative education environments, hardware/Internet allocation, hybrid learning planning and professional development services.





**ALLEGHENY INTERMEDIATE UNIT**  
**2020-2021**  
**SERVICES AGREEMENT**



Educational Opportunities • Innovative Solutions • Leadership Excellence

## ALLEGHENY INTERMEDIATE UNIT SERVICES AGREEMENT

This Agreement is made this \_\_\_\_\_ day of \_\_\_\_\_, 2020, by and between the ALLEGHENY INTERMEDIATE UNIT (“AIU”), and the \_\_\_\_\_ (“District/School”), intending to be legally bound hereby, for the provision of services by the AIU to the District/School.

### Services Provided by AIU

The AIU provides specialized educational services to Allegheny County’s 42 suburban school districts, five career and technical schools, charter schools and numerous other organizations throughout the area. The AIU offers approximately 130 programs and services for infants, young children, school-age students, and adults. The AIU comprises the following six divisions, each of which provides a wide range of services:

1. Division of Early Childhood, Family and Community Services
2. Division of Finance and Business Operations
3. Division of Human Resources and Labor Relations
4. Division of Teaching and Learning
5. Division of Information Technology
6. Division of Special Education and Pupil Services

It is agreed that services provided by the AIU are rendered throughout the school year and that the AIU periodically invoices for fees for services provided to the District/School as outlined in the 2020-21 Services Guide (“Services Guide”). Fees for programs not listed in the Services Guide will be determined on a case-by-case basis and will require approval by the District/School and the AIU Board of Directors. By executing this Agreement, the District/School explicitly acknowledges receipt of the Services Guide and expressly accepts the pricing schedule for all of the services listed therein.

By accepting the services provided by the AIU, the District/School agrees to pay for those services at the prices specified in the Services Guide and to do so no later than sixty (60) days from the invoice date. A late payment charge of 1% per month on any unpaid balance shall be applied to any account that is more than sixty (60) days past due.

### 1. Special Education Services Provided by AIU

For the 2020-2021 school year, the AIU shall provide and operate, for the benefit of students assigned by the District/School, the special education services and programs delineated in the Allegheny Intermediate Unit Special Education Plan (“Plan”), as submitted to and approved by the Department of Education, by furnishing the following:

- Professional, instructional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law;
- Administrative, supervisory, and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;

- Such supplies, equipment and other materials as necessary to implement the Plan and as mutually agreed upon by the parties;
- Such classroom space or other facilities as required to implement the Plan in accordance with state and federal law, to the extent the program or service is provided or operated upon premises not owned or leased by the District/School; and
- Any other personnel, facility, material or service mutually agreed upon by the parties.

Services provided include but are not limited to those outlined in the Services Guide, such as Blind/Visually Impaired Services, Career Development Services, Deaf/Hard of Hearing Services, Center School-Based Educational Services at Mon Valley/Pathfinder/Sunrise Center Schools, District-Based Classrooms, Speech/Language-Impaired Support, Pupil Personnel Services, and Occupational and Physical Therapy.

## **2. Programs Provided on District/School Premises by AIU**

For special education programs and services to be provided on premises owned or leased by the District/School, the District/School shall provide the following:

- Classroom and other space;
- Assistance, cooperation and participation of District/School administrative, professional and support staff in the development and implementation of accommodations, supplementary aides and support services necessary to include, to the fullest extent appropriate, students assigned to special education programs in educational and extracurricular activities, regular education support, regular education instruction, and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and
- Any other personnel, facility, material or service mutually agreed upon by the parties.

## **3. Compliance with Applicable Law**

The AIU shall ensure that the special education programs and services it provides comply with all requirements of state and federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of the AIU. The AIU will provide leadership and encouragement to utilize best practices for assisting teachers, administrators and students in lifelong learning. The District/School shall provide such action, assistance or cooperation as required to ensure that students assigned to special education programs receive a free appropriate public education (“FAPE”) in compliance with all applicable provisions of state and federal law.

#### **4. Multidisciplinary Evaluation and IEP Development for Services Provided on District/School Premises by the AIU**

The District/School, in cooperation with the AIU, shall conduct student Multidisciplinary Evaluations (“MDEs”) and Reevaluations (“RRs”) and develop Individualized Education Plans (“IEPs”) and revise those plans as necessary for exceptional and thought-to-be exceptional students of the District/School. The District/School will provide the AIU staff with an opportunity to participate in the development of RR and IEPs. Services, accommodations, supplementary aides and support required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court which are beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the parties.

#### **5. Multidisciplinary Evaluation and IEP Development for Student Placed in AIU Center School-Based Programs**

The AIU, with cooperation and participation by the District/School, shall conduct student MDEs and RR and develop IEPs and revision procedures for exceptional and thought-to-be exceptional students of the District/School. The District/School recognizes that it remains the Local Education Agency (“LEA”) for the student and is responsible for ensuring that the student’s IEP provides for FAPE. Therefore, the District/School will participate in the development of MDEs, RR and IEPs that outline services, accommodations and supplementary aides and supports for students. Any order of a hearing officer or court which is beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the parties. In such instances, the AIU Administration will work with the District/School as LEA in identifying the appropriate service. The District/School will be billed for all such services in accordance with the terms of the pricing set forth in the 2020-21 Services Guide.

#### **6. Invoicing and Payment for AIU Special Education and Other Services**

- The District/School will be invoiced in accordance with the Services Guide. It is understood that the pricing outlined in the Services Guide has been developed by the AIU in collaboration with a representative committee of district superintendents, business managers, and special education directors. Review of the pricing structure by the committee will be ongoing. Pricing adjustment will be made annually and in accordance with the recommendations. Special education service options outlined and offered will be those services that may be enumerated in a student’s IEP and will be deemed appropriate by the student’s IEP.
- It is agreed that the District/School will be invoiced for all programs and services provided and utilized by each student. Any delay in invoicing by the AIU will not affect the duty of the District/School to pay the invoice for the services received. The District/School agrees that a failure or delay in invoicing shall not constitute a waiver of the right of the AIU to be paid in full for services received by the District/School.
- To ensure that the cost of services is properly allocated among districts, as well as the accuracy of each AIU invoice, the District/School understands and agrees that it is responsible to review all invoices when received, to audit the invoices to ensure that they accurately reflect the services received for each student identified and to verify whether each student resided in the district being charged for services during that billing period.

- The District/School agrees to pay the AIU the price for each program or service as listed in the Services Guide. Further, in the event schools are closed on account of contagious disease, destruction or damage of the school building by fire or other causes during the term of this Agreement, the District/School agrees to pay the AIU the greater of (1) an amount necessary to pay the salaries and fringe benefits of the teachers, as defined by the Public School Code, engaged by the AIU to provide services to the District/School or (2) such amount required by the Public School Code, as it may be amended, or other applicable law.
- A late payment charge of 1% per month on any unpaid balance shall be applied to any account that is more than 60 days past due.
- Tuition for the AIU’s Special Education Center Schools and the cost of speech, hearing and vision services will be invoiced and paid in installments in accordance with the schedule below:

Invoice Date	Invoicing for Center Tuition and for Speech, Hearing and Vision Services
September 15, 2020	Billing for Special Education Services anticipated for August through October based on student information in the Special Education Database as of September 1, 2020.
November 16, 2020	Billing for Special Education Services anticipated for November through December based on student information in the Special Education Database as of November 1, 2020. <b>** Billing adjustments resulting from the September billing will be included.</b>
January 15, 2021	Billing for Special Education Services anticipated for January through February based on student information in the Special Education Database as of January 1, 2021. <b>** Billing adjustments resulting from the November billing will be included.</b>
March 15, 2021	Billing for Special Education Services anticipated for March through April based on student information in the Special Education Database as of March 1, 2021. <b>** Billing adjustments resulting from the January billing will be included.</b>
May 17, 2021	Billing for Special Education Services anticipated for May through June based on student information in the Special Education Database as of May 1, 2021. <b>** Billing adjustments resulting from the March billing will be included.</b>
June 15, 2021	A <b>FINAL INVOICE</b> will be issued whereby payments are reconciled with the actual FINAL 2020-2021 Special Education Database (verified in June). This may result in a credit to the District/School or payment due to the AIU exclusive of the special education center review and reconciliation.
<b>NOTE:</b> If additional services are requested by the District/School after the review of the Special Education Database as of September, they may be billed separately.	

## 7. Reconciliation for AIU Special Education Center Schools

Due to the fluctuating nature of student enrollment at the center schools, it is agreed that the overall operating cost for each school will be continuously monitored to determine if revenue and expenses are in alignment with budgeted projections. The parties agree that at the conclusion of the 2020-2021 school year, the AIU will perform a reconciliation of its center school revenues and expenses for the entire school year. If the AIU revenues from the center school programs provided under this Agreement exceed the expenses incurred in providing such services, the District/School will receive a pro-rata credit; if the AIU expenses incurred in providing services under this Agreement exceed the revenues received by the AIU, the District/School will be responsible for and pay to the AIU a pro-rata share of the excess expenses. Any District/School due to receive a reconciliation credit and having open balances payable to the AIU greater than 60 days past due will have the credit applied to open balances or withheld until payment is received, as appropriate.

Dates	Special Education Center School Review and Reconciliation
March 15, 2021	Mid-year reconciliation (ytd January) of the Special Education center school revenues and expenses (excludes related services) will be completed and communicated to the District/School.
August 15, 2021	<b>FINAL RECONCILIATION</b> of its revenues and expenses for the entire school year will be completed and issued to the District/School. This may result in a credit to the District/School or payment due to the AIU.
September 1, 2021	District/School payment to the AIU for the pro-rata share of the excess expenses.
AND/OR	
January 31, 2022	AIU credit will be issued to the District/School for the pro-rata share of the excess revenues.

## 8. Cancellation

This Agreement or any services outlined in this Agreement or purchased from the AIU may not be terminated by either party without 30 days' written notice unless such termination is mandated by an IEP or any order of a hearing officer, the Secretary of Education or any court of competent jurisdiction.

## 9. Liabilities

Subject to the immunities provided by the Political Subdivision Tort Claims Act, the parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

## 10. Compliance

To ensure compliance with all laws, particularly those that emerge or change during the life of this Agreement, both parties agree to a commitment for continued learning to deliver and coach on best practices. To enable this learning to take place, a mutually agreeable schedule shall be developed.

## 11. Entire Agreement

This Agreement constitutes the entire agreement and understanding between the AIU and the District/School concerning the programs and services to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral on this subject; and shall be modified only in a writing approved by the parties' respective boards of directors.

### ATTEST:

\_\_\_\_\_  
President, Board of School Directors

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date

### ATTEST: ALLEGHENY INTERMEDIATE UNIT

\_\_\_\_\_  
President, Board of Directors

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Date









475 East Waterfront Drive • Homestead, PA 15120  
412-394-5700 • aiu3.net • @AlleghenyIU3



The Allegheny Intermediate Unit is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, ancestry, religion, sex, sexual orientation, age, handicap, or limited English proficiency in its educational programs, services, facilities, activities, or employment practices as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act, the Americans with Disabilities Act, or any other applicable federal or state laws. Any person who believes that s/he has been subjected to discrimination shall report all incidents of such conduct to Janet Breiding, Title VII/IX Compliance Officer, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120 or 412-394-5848.



## 2020-2021 Special Education Services Pricing

SPECIAL EDUCATION PROGRAMS	2020-2021	
<b>Blind/Visually Impaired</b>		
Itinerant (Tuition)	135,000.00 for 180 days or 750.00/day	
Cost Per Hour	150.00/hour	
Vision Tech Services (\$150.00/hour fee charged for non-AIU3 LEAs)	No fee for AIU3 LEAs	
<b>Career Development</b>		
Transition Consultants	31,000.00/1 day/35 wks.	
Travel Instruction	125.00/hour	
<b>Deaf/Hard of Hearing</b>		
Itinerant (tuition)	135,000.00 for 180 days or 750.00/day	
Cost Per Hour	150.00/hour	
Audiology (\$150.00/hour fee charged for non-AIU3 LEAs)	No fee for AIU3 LEAs	
Communication Access Services (tuition)	County	74,000.00
	Out of County	81,400.00
Interpreters (per FTE)	County	\$74,000 or \$82.50/Hour
	Out of County	\$81,400 or \$90.50/Hour
<b>Mon Valley School*</b>		
	<b>Annual</b>	<b>Per Day Equivalent</b>
Autistic Support (Tuition)	42,951.00	239.00/day
Emotional Support	42,951.00	239.00/day
Life Skills Support (Tuition)	40,044.00	223.00/day
Physical Support (Tuition)	54,149.00	301.00/day
Personal Care Assistant	30,182.00	168.00/day
Vocational Program (Per Session)	7,500.00	42.00/day
<b>Pathfinder School*</b>		
	<b>Annual</b>	<b>Per Day Equivalent</b>
Autistic Support (Tuition)	59,062.00	328.00/day
Multi-disabilities Support (Tuition)	59,062.00	328.00/day
Life Skills Support (Tuition)	59,062.00	328.00/day
Personal Care Assistant	30,182.00	168.00/day
PRIDE Program (Tuition)	30,850.00	172.00/day
Vocational Program (Per Session)	6,458.00	36.00/day
<b>Sunrise School*</b>		
	<b>Annual</b>	<b>Per Day Equivalent</b>
Autistic Support (Tuition)	50,068.00	278.00/day
Learning Support (Tuition)	38,248.00	213.00/day
Multi-disabilities Support (Tuition)	53,956.00	300.00/day
Life Skills Support (Tuition)	38,893.00	216.00/day
Personal Care Assistant	30,182.00	168.00/day
PRIDE Program (Tuition)	38,893.00	216.00/day
Vocational Program (Per Session)	6,458.00	36.00/day
<b>District Based Classrooms</b>		
Autistic Support	Call for information	
Emotional Support	Call for information	
Learning Support	Call for information	
Life Skills Support	Call for information	
<b>Special Education Supervision Services</b>		
Supervisory Services	28,500.00/1 day/42 wks.	
<b>Speech/Language Impaired Support</b>		
District Based - Full Time Itinerant	135,000.00 for 180 days or 750.00/day	
Students Itinerant Rate for Special Schools	135,000.00 for 180 days or 750.00/day	
K-1 language classroom, full time aide	34,766.00 for 180 days or 193.14 per day	
Auditory Processing Disorders	110.00/hour	
Diagnostic Consultation	110.00/hour	
Feeding and Swallowing Tech Support	110.00/hour	
<b>Pupil Personnel</b>		
Brain STEPS	No fee	
Board Certified Behavior Analyst (BCBA)	595.00/day or 85.00/hour	
Threat Assessment	114.00/hr	
Suicide Prevention (One Presenter)	800.00/day - two trainers provided	
Bullying Prevention	800.00/day - two trainers provided	
Psychological and Social Work Services	County/Out of County - Call for information	
<b>Occupational and Physical Therapy</b>		
Occupational Therapist	63.50/hour	
Occupational Therapy Assistant	54.00/hour	
Physical Therapist	66.75/hour	
Physical Therapy Assistant	54.00/hour	
OT/PT Supervision and Consultation	110.00/hr	
<b>Miscellaneous</b>		
Equitable Participation (supported by IDEIA Component III)	No fee	
Local Task Force	No fee	
Special Education Transportation	Call for information	
Extended School Year	Tuition	2,500.00
	PCA	2,600.00
	Related Services	Call for details

\*Districts will be charged the full classroom tuition for the time students are enrolled in the center program.

All AIU services performed within Allegheny County are priced at County rates. Out of County rates will be charged when services are provided to a non-AIU LEA at a location outside of Allegheny County.

## Agreement

This Agreement is made this day of May 13, 2020 between **Grade Point Resources (GPR)** and **Shaler Area School District**.

1. The term of this Agreement commences August 10, 2020 and ends July 31, 2021. Notwithstanding the foregoing, either party may terminate this Agreement, at any time, with or without cause, upon 30 days written notice. In such event, GPR shall be entitled to payment for services rendered prior to termination.
2. Staff members will report on the first day of school for students through the last day of school for students and follow the school calendar for students.
3. GPR will provide **three behavior specialist consultants** to service the school district for the 2020-2021 school year and execute the following duties:
  - Work with school team to identify antecedent behaviors and interventions to prevent difficult behavior
  - Provide crisis support
  - Participate in team meetings as requested
  - Utilize principles of applied behavior analysis to increase student pro-social behaviors and reduce inappropriate behavior
  - Work with classroom teachers to design and implement strategies for students with behavioral needs
  - Assist/complete functional behavior assessments
  - Complete positive behavior support plans and modify as needed
  - Design data collection tools to track progress for behavioral goals

Other duties may be required by the school district.

Grade Point Resources staff members assigned to provide the foregoing services are subject to the prior approval of the **Shaler Area School District**.

4. **Shaler Area School District** will provide GPR staff members the following resources in relation to the services to be provided:
  - School email address and access to internet
  - Entry badge
  - Mailbox in assigned building
  - Assistance, cooperation, and participation of **Shaler Area School District's** administrative, professional, and support staff in the development and implementation of the services outlined above
  - Access to copier, fax, laminator, office supplies as needed
  - Parking
  - Laptop
  - Private office

Except as stated above, GPR's fees are inclusive of all expenses incurred by GPR in the provision of services or the performance of its obligations under this agreement.

5. For services authorized by district and satisfactorily completed by GPR, **Shaler School District** agrees to pay GPR the amount of **\$185,760** as follows:
- **Shaler Area School District** agrees to pay 12 monthly installments of **\$15,480** with the first invoice submitted by GPR in **June 2020** for payment by **July 10, 2020**, and the last invoice presented in **May, 2021** for payment by **June 10, 2021**.
  - GP shall submit invoices one month in advance.
  - **Shaler Area School District shall make payment on invoices so that payment is received by the 10<sup>th</sup> of the following month.**
  - A late payment charge of 1% will apply on any unpaid balance over sixty days past due.
  - Invoices shall include sufficient detail as to allow the verification of the services completed. The district will notify GPR of any disputed invoice entry or entries within seven days of receipt of the invoice, whereupon the parties will mutually endeavor to mutually resolve such dispute, and the district shall remit payment upon all undisputed entries.
  - Additional days' service beyond those identified in #1 above shall be at the rate of **\$344 per day. ESY services will be at the rate of \$70 per hour.** The district will notify GPR of its intent to contract for ESY services by May 1, 2021. Inservice days are not included.
  - If GPR's employees are asked to develop and provide an in-service training, the cost will be **\$660** in addition to the per diem amount of **\$344**.
6. GPR will provide to the district all certifications, licenses, and clearances of personnel as required by law and/or by the district prior to staff initiating work including, but not limited to, state and federal criminal history reports as required by Section 111 of the Public School Code, child abuse clearance statements as required by the Child Protective Services Act, and an employment history review as required by Section 111.1 of the Public School Code.
7. GPR shall provide evidence of liability insurance coverage during the contract period with limits of liability not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate general liability.
8. The parties agree to indemnify, defend, and hold harmless each other, their respective directors, officers, employees, and agents, against all claims, damages, losses or penalties for personal injury or death or damage to personal or real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party arising out of any acts or omissions of the party's employees. Any obligation of **Shaler Area School District** hereunder is subject to and with full reservation of any immunities or limitations of liability afforded to the district by applicable law, and this provision shall not obligate the district to provide indemnity upon any claim from which it is immune or for any damages exceeding any limitation of liability established by applicable law. None of the personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend, and hold harmless each other against all claims, damages, losses or penalties resulting from any judicial administrative, or another determination that any staff member of one party hereto is an employee or agent of the other party hereto.
9. GPR shall observe and comply with the provisions of the Individuals with Disabilities Education Act 2004 and all relevant portions of the Pennsylvania Public School Code, HIPAA, and all other applicable laws, rules, regulations and requirements of any and all governmental bodies having jurisdiction over services to be rendered by GPR. While

present in district schools, GPRs' staff members shall abide by applicable school policies, including those prohibiting the use of tobacco and alcohol and the possession of weapons.

10. GPR shall ensure that the services it provides comply with all requirements of State and Federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of GPR. GPR agrees not to divulge or release any information developed or obtained in conjunction with any aspect of its performance under this Agreement, including personally identifiable information concerning students for which confidentiality is required by the Family Education Rights and Privacy Act and/or the Individuals with Disabilities Education Act, except to authorized district personnel or upon prior written approval of the Superintendent of the district. The district shall provide such action, assistance, or cooperation as is required to ensure that students referred to GPR's staff receive a Free Appropriate Public Education in compliance with all applicable provisions of state and federal law.
11. The relationship of GPR and **Shaler School District** under this Agreement shall be that of an independent contractor. GPR is subject to direction and control of district only as to the results to be accomplished. The means and methods for accomplishing the desired results shall be at the full discretion, skill and judgment of GPR. GPR agrees that GPR's staff are not employees of the district and shall not be entitled to any wages or benefits of the district employees. GPR further agrees that the district will not deduct income, social security, or other taxes on any payments to GPR hereunder and GPR further agrees that GPR is solely responsible for payment of any such taxes due to the proper taxing authorities. GPR shall indemnify and hold harmless the district from any assessments of such taxes and any interest and penalties imposed upon the district by reason of GPR's failure to pay such taxes.
12. GPR shall not subcontract or assign any of the services covered by this Agreement or any right to monies to be paid hereunder without the written consent of the district.
13. This Agreement has been jointly prepared by the parties hereto and, therefore, shall not be presumptively construed in favor of or adversely to either party to this Agreement.
14. This agreement contains all of the terms and conditions agreed upon by the parties hereto, and no other agreement, oral or otherwise, regarding the subject matter of this Agreement, shall be deemed to exist or to bind any of the parties hereto. This Agreement may not be changed, modified, discharged or extended except by written amendment, duly executed by the parties and, as to the **Shaler Area School District**, unless approved by resolution of its Board of School Directors adopted at a duly constituted public meeting.
15. This Agreement shall be construed in accordance with the law of the Commonwealth of Pennsylvania.
16. Force Majeure:  
  
Neither party shall be considered to be in breach or default of this agreement as a result of events beyond their reasonable control. For the purposes of this agreement, such acts shall include, but are not limited to: acts of God, acts of death or illness, acts of nature, or other events beyond the parties' reasonable control. Either party may opt to terminate the contract under "force majeure" with no further payments/services due other than what was owed for payments/services previously rendered prior to the claim of "force majeure". If the district declares "force majeure" and terminates the contract, the

district may not communicate with or utilize the Behavior Specialist Consultants for any reason other than what was previously invoiced and paid for before the “force majeure” declaration and such communication must originate with GPR. If the district elects to continue with some job duties for the Behavior Specialist Consultants, then the agreement will continue as written and all payment schedules/amounts and hours shall remain intact. The “force majeure” claim may not be utilized by the district if other employees at the district continue to work, and the district may not utilize this claim for financial reasons. The district agrees to work with GPR to create a set of job duties during “force majeure” that is appropriate for the contractors’ job description provided they do not violate any local, state, or federal regulations/orders.

17. In the event of any litigation arising from the parties' performance of this Agreement, it is mutually agreed that the exclusive venue for any legal proceedings shall be the Court of Common Pleas of Westmoreland County. Both parties hereby waive any right to trial by jury.

WHEREFORE, intending to be legally bound hereby, the parties, by their duly authorized representatives have signed this Agreement.

GRADE POINT RESOURCES

SHALER AREA SCHOOL DISTRICT



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April 7, 2020



## Agreement

This Agreement is made May 13, 2020 with **Grade Point Resources** and **Shaler Area School District**.

1. The term of this Agreement commences August 1, 2020 and ends August 1, 2021. Notwithstanding the foregoing, either party may terminate this Agreement, at any time, with or without cause, upon 30 days written notice. In such event, Grade Point Resources shall be entitled to payment for services satisfactorily rendered prior to termination.
2. Grade Point Resources will provide behavior specialist consultant, **Rebecca Moyes**, to service the school district and execute the following duties:
  - Provide classroom interventions to support difficult behaviors
  - Work with school team to identify antecedent behaviors and interventions to prevent difficult behavior
  - Participate in team meetings as requested
  - Utilize principles of applied behavior analysis to increase student pro-social behaviors and reduce inappropriate behavior
  - Work with classroom teachers to design and implement strategies for students with behavioral needs
  - Complete functional behavior assessments
  - Complete positive behavior support plans and modify as needed
  - Design data collection tools to track progress for behavioral goals
  - Provide ESY consultation as requested
  - Provide in-service trainings

Grade Point Resources staff members assigned to provide the foregoing services are subject to the prior approval of the Shaler Area School District.

Except as stated above, Grade Point Resources' fees are inclusive of all expenses incurred by Grade Point Resources in the provision of services or the performance of its obligations under this agreement.

4. The specific services to be provided by Grade Point Resources shall be authorized in writing by Shaler Area School District. For services authorized by Shaler Area School District and satisfactorily completed by Grade Point Resources, Shaler Area School District agrees to pay Grade Point Resources as follows:

- \$70 per hour for consultation (hours requested by the school district and upon availability of the consultant)
- In-service trainings are \$500 for half day and \$800 for full day
- Shaler Area School District shall make payment on invoices so that payment is received within five days of board approval or by the 10<sup>th</sup> of the following month.
- A late payment charge of 1% will apply on any unpaid balance over sixty days past due.
- Invoices shall include sufficient detail as to allow the verification of the services completed. Shaler Area School District will notify Grade Point Resources of any disputed invoice entry or entries within seven days of receipt of the invoice,

whereupon the parties will mutually endeavor to mutually resolve such dispute, and Shaler Area School District shall remit payment upon all undisputed entries.

5. Grade Point Resources will provide to Shaler Area School District all certifications, licenses, and clearances of personnel as required by law and/or by Shaler Area School District prior to staff initiating work at Shaler Area School District, including, but not limited to, state and federal criminal history reports as required by Section 111 of the Public School Code, child abuse clearance statements as required by the Child Protective Services Act, and an employment history review as required by Section 111.1 of the Public School Code.

6. Grade Point Resources shall provide evidence of liability insurance coverage during the contract period with limits of liability not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate general liability. Shaler Area School District shall be named on such policies as an additional insured, being provided with primary coverage and applied before any other insurance carried by the Shaler Area School District.

7. The parties agree to indemnify, defend, and hold harmless each other, their respective directors, officers, employees, and agents, against all claims, damages, losses or penalties for personal injury or death or damage to personal or real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party arising out of any acts or omissions of the party's employees. Any obligation of Shaler School District hereunder is subject to and with full reservation of any immunities or limitations of liability afforded to the Shaler Area School District by applicable law, and this provision shall not obligate Shaler Area School District to provide indemnity upon any claim from which it is immune or for any damages exceeding any limitation of liability established by applicable law. None of the personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend, and hold harmless each other against all claims, damages, losses or penalties resulting from any judicial, administrative, or another determination that any staff member of one party hereto is an employee or agent of the other party hereto.

8. Grade Point Resources and all agents/employees/subcontractors of Grade Point Resources shall observe and comply with the provisions of the Individuals with Disabilities Education Act 2004 and all relevant portions of the Pennsylvania Public School Code, HIPAA, and all other applicable laws, rules, regulations and requirements of any and all governmental bodies having jurisdiction over services to be rendered by Grade Point Resources. While present in the Shaler Area School District schools, Grade Point Resources' staff members shall abide by applicable school policies, including those prohibiting the use of tobacco and alcohol and the possession of weapons.

9. Grade Point Resources shall ensure that the services it provides comply with all requirements of State and Federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of Grade Point Resources. Grade Point Resources agrees not to divulge or release any information developed or obtained in conjunction with any aspect of its performance under this Agreement, including personally identifiable information concerning students for which confidentiality is required by the Family Education Rights and Privacy Act and/or the Individuals with Disabilities Education Act, except to authorized Shaler Area School District personnel or upon prior written approval of the Superintendent of the Shaler Area School District. Shaler Area School District shall provide such action, assistance, or cooperation as is required to ensure that students referred to Grade Point Resource's staff receive a Free Appropriate Public Education in compliance with all applicable provisions of state and federal law.

10. The relationship of Grade Point Resources and Shaler Area School District under this Agreement shall be that of an independent contractor. Grade Point Resources is subject to direction and control of Shaler Area School District only as to the results to be accomplished. The means and methods for accomplishing the desired results shall be at the full discretion, skill and judgment of Grade Point Resources. Grade Point Resources agrees that Grade Point Resources staff are not employees of Shaler Area School District and shall not be entitled to any wages, benefits or any remuneration available to Shaler Area School District employees. Grade Point Resources further agrees that Shaler Area School District will not deduct income, Social Security, or other taxes on any payments to Grade Point Resources hereunder and Grade Point Resources further agrees that Grade Point Resources is solely responsible for payment of any such taxes due to the proper taxing authorities. Grade Point Resources shall indemnify and hold harmless Shaler Area School District from any assessments of such taxes and any interest and penalties imposed upon Shaler Area School District by reason of Grade Point Resources' failure to pay such taxes.

11. Grade Point Resources shall not subcontract or assign any of the services covered by this Agreement or any right to monies to be paid hereunder without the written consent of Shaler Area School District.

12. This Agreement has been jointly prepared by the parties hereto and, therefore, shall not be presumptively construed in favor of or adversely to either party to this Agreement.

13. This agreement contains all of the terms and conditions agreed upon by the parties hereto, and no other agreement, oral or otherwise, regarding the subject matter of this Agreement, shall be deemed to exist or to bind any of the parties hereto. This Agreement may not be changed, modified, discharged or extended except by written amendment, duly executed by the parties and, as to the Shaler Area School District, unless approved by resolution of its Board of School Directors adopted at a duly constituted public meeting.

14. This Agreement shall be construed in accordance with the law of the Commonwealth of Pennsylvania.

15. In the event of any litigation arising from the parties' performance of this Agreement, it is mutually agreed that the exclusive venue for any legal proceedings shall be the Court of Common Pleas of Allegheny County. Both parties hereby waive any right to trial by jury.

WHEREFORE, intending to be legally bound hereby, the parties, by their duly authorized representatives have signed this Agreement.

GRADE POINT RESOURCES

SHALER AREA SCHOOL DISTRICT



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April 13, 2020

# SHALER AREA SCHOOL DISTRICT

No: 828

SECTION: OPERATIONS

TITLE: FRAUD

ADOPTED:

828. FRAUD	
1. Authority	The Board expects all Board Members, District employees, volunteers, consultants, vendors, contractors, and other parties that maintain a relationship with the District to act with integrity, due diligence, and in accordance with law in their duties involving the District's resources. The Board is entrusted with public funds, and no one connected with the District shall do anything to erode that trust.
2. Definitions	<p>Fraud, financial improprieties, or irregularities include but are not limited to:</p> <ul style="list-style-type: none"><li>a. Forgery or unauthorized alteration of any document or account belonging to the District</li><li>b. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.</li><li>c. Misappropriation of funds, securities, supplies or other assets.</li><li>d. Impropriety in handling money or reporting financial transactions.</li><li>e. Profiteering because of insider information of District information or activities.</li><li>f. Disclosure of confidential and/or proprietary information to outside parties.</li><li>g. Acceptance of seeking of anything of material value, other than items used in the normal course of advertising, from contractors, vendors, or persons providing services to the District.</li><li>h. Destruction, removal, or inappropriate use of District records, furniture, fixtures or equipment.</li><li>i. Failure to cooperate fully with any financial auditors, investigators, or law enforcement.</li><li>j. Other dishonest or fraudulent acts involving District monies or resources.</li></ul>
3. Delegation of Responsibility	<ul style="list-style-type: none"><li>a. The Superintendent or designee shall be responsible to implement and maintain a system of internal controls designed to prevent and detect potential risks, fraud, financial impropriety, or fiscal irregularities within the District, subject to review and approval by the Board.</li></ul>

4. Guidelines

- b. District administrators are responsible to be alert to an indication of fraud, financial impropriety, or irregularity within their areas of responsibility.
- c. The Superintendent shall recommend to the Board for its approval completion of a forensic audit when it is deemed necessary and beneficial to the District.

Reporting:

- 1. All employees shall be alert for any indication of fraud, financial impropriety, or irregularity within their area of responsibility.
- 2. An employee who suspects fraud, impropriety, or irregularity shall immediately report his/her suspicions to the Superintendent.
- 3. If the report involves the Superintendent, the employee shall report his/her suspicions to the Board President who shall be responsible to conduct an investigation in place of the Superintendent.
- 4. Employees who bring forth a legitimate concern or suspicion about a potential impropriety shall not be retaliated against. Those who do retaliate against such an employee shall be subject to disciplinary action.

Investigation:

- 1. The Superintendent shall investigate reports of fraudulent activities in a manner that protects the confidentiality of all parties and the facts, in cooperation with appropriate individuals and agencies.
- 2. If an investigation substantiates the occurrence of a fraudulent activity, the Superintendent shall issue a report to the Board and designated individuals.
- 3. The final disposition of the matter regarding employee discipline and decision to file a criminal complaint or refer the matter to law enforcement and/or a regulatory agency for independent investigation shall be determined by the Board and Superintendent in consultation with legal counsel.
- 4. Results of an investigation shall not be disclosed to or discussed with anyone other than those individuals with a legitimate right to know, until the results are made public.

References:

Whistleblower Law – 43 P.S. Sec. 1421 et seq.  
Sarbanes Oxley Act of 2002 – 15 U.S.C. Sec 7201 et seq.  
Whistleblower Protection – 18 U.S.C. Sec. 1513

# SHALER AREA SCHOOL DISTRICT

No: 913

SECTION: COMMUNITY

TITLE: NON-SCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS

ADOPTED: SEPTEMBER 16, 1998

<p>1. Purpose</p> <p>2. Authority</p> <p>3. Definitions</p>	<p style="text-align: center;">913. Non-School Organizations/Groups/Individuals</p> <p>The Board recognizes that non-school organizations, groups and individuals may wish to utilize the district as a means to engage the school community in activities and/or to distribute or post non-school materials. The Board directs that requests for such utilization from non-school organizations, groups or individuals shall be governed by this policy.</p> <p>Activities or school-related information and materials from non-school organizations, groups and individuals that are integrated with or presented as a part of the district's curriculum or an approved school event or student organizations are approved and governed by Board policies related to curriculum and student activities, and are not governed by this policy.</p> <p>The Board recognizes that the school community may benefit from receiving information from non-school organizations, groups and individuals, provided the distribution and posting of such information does not interfere with the educational program of the schools. The district's primary responsibility shall be to maintain a safe and orderly school environment and to protect the rights of all members of the school community.</p> <p>The Board prohibits advertisement or promotion by non-school organizations, groups or individuals during instructional time or at school-sponsored locations or activities not otherwise open to non-school organizations, groups or individuals.</p> <p>The Board directs that the review and consideration of any activities or non-school materials requested under this policy shall not discriminate on the basis of content or viewpoint.</p> <p>Non-school organizations, groups or individuals shall mean those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees or Board members act on behalf of a non-school organization or group, or on their own behalf, this policy applies to them. Students are governed by a separate and distinct Board policy regarding student expression and distribution of posting of materials.</p> <p>Non-school materials shall mean any printed, technological or written materials prepared by non-school organizations, groups or individuals for posting or general distribution that are not prepared as a part of the curricular or approved extracurricular programs of the district, including but not limited to, fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, non-school organization websites and the like.</p> <p>Distribution shall mean issuing non-school materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or</p>
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engaging in any other manner of delivery of non-school materials to others while on school property or during school functions.

Posting shall mean publicly displaying non-school materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on district-sponsored websites, through other district-owned technology and the like.

Prohibited activities and materials shall mean activities and materials that:

1. Violate federal, state or local laws, Board policy or district rules or regulations.
2. Are libelous, defamatory, obscene, lewd, vulgar or profane.
3. Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and serious danger to the health or welfare of students, such as tobacco/nicotine, alcohol or illegal drugs.
4. Incite violence, advocate use of force or threaten serious harm to the school or community.
5. Are likely to do materially or substantially interfere with the educational process, such as school activities, school work, or discipline, as well as safety and order on school property or at school functions.
6. Interfere with, or advocate interference with, the rights of any individual or the safe and orderly operation of the schools and their programs.

4. Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to implement this policy.

5. Guidelines

Non-School Materials

The Board requires that non-school organizations, groups or individuals who wish to distribute or post non-school materials on school property shall submit them to the building principal. The building principal shall inform the Superintendent or designee of requests received from non-school organizations, groups and individuals.

If approval is granted by the building principal, the non-school organization, group or individual shall comply with Board policy and administrative regulations, and the district's time, manner and place restrictions for distribution and posting of materials.

Materials issued by non-school organizations, groups or individuals shall not be distributed during instructional time or school-sponsored activities.

Non-School Activities

Activities sponsored by non-school organizations, groups or individuals shall not occur during instructional time or school-sponsored activities.

Requests by non-school organizations, groups or individuals to invite or promote student participation in non-school activities shall comply with Board policy and administrative regulations on distribution and posting of materials.

### Fundraising

Fundraising by non-school organizations, groups or individuals is prohibited on school property or in the name of the school.

Directory information for students or staff members will not be released to non-school organizations, groups or individuals that seek this information for the purpose of fundraising.

### Scholarships/Awards

The Board is appreciative of the generosity of organizations that offer scholarships or awards to deserving students; but, in accepting such offers, the Board directs that established criteria be observed.

No information, either academic or personal, shall be released from a student's record for the purpose of selecting a scholarship or award winner without the permission of the student who is eighteen (18), or the parents/guardians of a student who is younger, in accordance with the Board's policy on student records.

The scholarship or award, and any pertinent restrictions, shall be approved by the Board.

The building principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient of an award or scholarship, pursuant to procedures established for this purpose and consistent with the restrictions applicable to each approved scholarship or award.

### Travel Services/Foreign Trips

Sellers of travel services to students must meet the following criteria:

1. Belong to an association of certified sellers of travel.
2. Provide proof of insurance.
3. Submit references.
4. Provide proof of a performance bond.
5. Include in all information provided to students and parents/guardians that use of tobacco/nicotine, alcohol and controlled substances will be prohibited.
6. Include in all information provided to students and parents/guardians that the activity is not a school-sponsored event.



Date of Event	Event Title	Event Details
4/16/2020	Stay Strong Video	Staff submitted photos and short videos to encourage seniors during remote learning.
4/17/2020	Google Meet discussions	Weekly Google Meet discussions with senior class leaders about graduation, prom, and various senior celebrations.
4/20/2020	Spirit Week	Families participated in a Spirit Week in honor of our seniors. They dressed to the theme of each day and shared the pictures.
4/24/2020	Shaler Area Track and Field	Sent out a video via social media to wish all of the senior track and field athlete best wishes.
4/24/2020	Senior Night at Titan Stadium	On Friday April 24 at 20:20 (8:20pm) all the lights were on at Titan Stadium. We introduced each of the seniors and a short bio of each over the loudspeaker of the stadium. We broadcast that on Facebook live as it happened on our athletic Facebook page. The lights remained on for 2.0 hrs and 20 min. (20-20)
5/1/2020	Senior Bulletin	Every Thursday, a Senior Bulletin is sent to all seniors with a personal message from the high school principal and event updates from the Activities Director.
5/1/2020	Senior Spotlight	The district is highlighting the accomplishments and future plans of Shaler Area's Class of 2020 through a Senior Spotlight social media campaign through the month of May.
5/4/2020	Boys Volleyball Senior Night	The Coaching staff of the Boys Volleyball team along with help from the Boys and Girls Volleyball boosters hosted a Virtual Senior Night for our 11 Boys Volleyball Seniors. The event contained a presentation of all of our seniors, a tribute video by their teammates, a highlight video from the coaching staff, and guest speakers.
5/8/2020	World Language Good-bye to Seniors	The middle school world language teachers recorded a short video where we said good-bye to the seniors in our respective languages.
5/8/2020	Shaler Area Community Light the Night event	Community members were asked to string lights at their home or business and light up the night on May 8 to celebrate this year's senior class' accomplishments. The Class of 2020 families decorated their front door to celebrate their senior's future plans.
5/11/2020	Senior Class Food Drive	Food drive in the high school parking lot to benefit local food banks.

5/11/2020	Art Awards and letter of Recognition	Each senior from Mr. Frank's Art classes received a 2020 art badge and graduation letter.
6/1/2020	GATE Presentation	GATE seniors have been asked to put together a slide with their future plans. The slides will be compiled into one presentation and shared with GATE seniors in June.
6/1/2020	Celebration Week	Senior Week to celebrate the Class of 2020 running June 1st - 5th. The week will conclude with a Senior Celebration Day on Friday, June 5.
6/1 – 6/4	District Building Levels Goodluck Videos	Each day during senior week, a different video will be launched to the seniors wishing them goodbye and good luck. 6/1 – Primary Schools 6/2 – Elementary School 6/3 – Middle School 6/4 – Support organizations – Nutrition Inc
6/3/2020	Senior Awards Night	An evening reserved to recognize seniors who have excelled in academics throughout their high school career, excelled in athletics, and to announce winners of the “in-house” scholarship that were posted exclusively for the Class of 2020. Recognized seniors will receive an invitation during the week of May 25 to attend this event which will be held via a virtual platform beginning at 7 PM.
6/5/2020	High School Goodbye Video	A video montage is being created from photos and short videos to congratulate seniors and wish them well after graduation.
6/5/2020	Celebration Day	Senior Celebration Day is Friday, June 5. The tentative plan for that day is to have a senior "send off" through the High School campus and conclude with special video presentations taking place at 7 PM commemorating the Class of 2020 with speeches given by administration and students and every graduate having their senior picture displayed throughout the presentation.
6/5/2020	Senior T-Shirt	GPSA has graciously offered to donate a Class of 2020 t-shirt to every graduate.
6/5/2020	Senior Signs	Each graduate will receive a yard sign celebrating their status as an SA graduate.

7/30/2020	Prom	<p>The Ballroom at Sheraton Station Square has been reserved for the Class of 2020 on Thursday, July 30 for a Senior Prom.</p> <p>This date was selected in order to give this event the highest possibility of happening by scheduling it late in the month of July with the hope the restrictions on large group gatherings and social distancing guidelines currently in place across the Commonwealth established by Governor Wolf will be lifted.</p>
7/31/2020	Graduation	<p>An In-Person graduation is being tentatively planned for the last Friday in July.</p>