

SHALER AREA SCHOOL DISTRICT

No: 123.2

SECTION: PROGRAMS

TITLE: ELIGIBILITY FOR ATHLETICS

ADOPTED: JANUARY 21, 2004

REVISED: MAY 21, 2008

123.2 ELIGIBILITY FOR ATHLETICS AND COMPETITIVE EXTRACURRICULAR ACTIVITIES

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| <p>1. Purpose</p> <p>2. Definitions</p> <p>3. Guidelines</p> | <p>The Shaler Area Board of School Directors recognizes that education is its first priority and desires to ensure an appropriate balance between its educational program and sports and competitive extracurricular activities.</p> <p>Athletics shall include all sports offered by the Shaler Area School District which participate in PIAA sanctioned events.</p> <p>Competitive Extracurricular Activities shall include all academic skills teams and club sports which participate in performances or competitions where they are judged or evaluated.</p> <p>It shall be the policy of the Board that students not only comply with the PIAA eligibility requirements (pass four full credit courses the prior semester) but also maintain a 2.0 or above cumulative grade point average to be eligible to compete in athletic or extracurricular activities. In the event that a student complies with the PIAA academic eligibility requirements but does not maintain a 2.0 or above cumulative grade point average, the student may compete for any current nine-week grading period if he/she achieves a 2.0 or above grade point average in the previous nine-week grading period. If a student who otherwise would be eligible under PIAA academic requirements but has not maintained a cumulative GPA of 2.0 or above, and has not earned a 2.0 GPA during the previous nine-week grading period, may gain eligibility to complete for the remaining 4.5 weeks of a current nine-week grading period if he/she achieves a 2.0 GPA at the 4.5 progress review period of that current nine-week grading period.</p> <p>All student-athletes' grades will be analyzed each Friday during the season. Students with grades below 70% in any class will be listed and given to the student-athlete's respective Head Coach. Students with two grades below 64% will be determined to be ineligible for the following week of play regardless of grade point average, and must attend tutoring sessions each day, regardless of practice times or contests. Students with only one grade below 64% will maintain their eligibility, but must attend tutoring sessions throughout the entire following week, either during a study hall or the after school monitored study sessions. If the aforementioned student-athlete raises their grade(s) above 64% they do not have to attend tutoring sessions, and regain their eligibility. A student who fails to raise their grade(s) will remain ineligible. There is no warning period, and ineligibility (not allowed to participate in contests) will run congruent with the PIAA, Sunday to Sunday.</p> |
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A student who is not academically eligible to compete shall be allowed to practice for competition until such time that he/she meets the requirements of this policy.

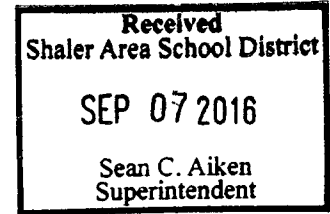
The Athletic Director or Activities Director along with seasonal Head Coaches and/or Activity Sponsors shall be responsible for overseeing the academic eligibility of students. When the Athletic Director or Activities Director along with Head Coaches and/or Activity Sponsors determine that a student is academically ineligible, the Head Coach and/or the Activity Sponsor shall notify the student and the student's parents/ guardian with the reason(s) why the student is ineligible and what the student needs to achieve to regain eligibility.

Once a student is declared ineligible, the Athletic Director and coach or the Activities Director and activity sponsor shall work jointly to plan a tutoring/remedial program for the ineligible student. Weekly progress shall be monitored by the coach/sponsor so the student can successfully re-enter their sport or activity.

Weekly eligibility requirements established by PIAA will also be maintained in order to be eligible to participate in athletics and competitive extracurricular activities.



CC: BRYAN O'BLACK
KATHI GNACZYK



September 1, 2016

Sean Aiken
Superintendent
Shaler Area School District
1800 Mount Royal Boulevard
Glenshaw, PA 15116

Dear Mr. Aiken:

The purpose of this letter is to advise you of the Pennsylvania Department of Education's (PDE) determination of the status of your local education agency's (LEA) compliance with the Individuals with Disabilities Education Act (IDEA). First, a brief review of the requirement and how we reached this determination for your LEA is appropriate. The IDEA requires the U.S. Secretary of Education to make an annual determination as to whether each state is meeting the requirements of the Act. The federal Office of Special Education Programs (OSEP) reviews student outcomes as well as compliance data in evaluating state performance. The IDEA statute (Section 616) and Part B regulations (Sections 300.603 and 300.604) detail four categories for the Secretary's determination of a state's status. Each determination category leads to various consequences that OSEP must impose on states, ranging from positive recognition that a state has met requirements, through enforcement actions, including possible loss of federal funds. The categories are: (1) meets the requirements and purposes of the IDEA, (2) needs assistance, (3) needs intervention, or (4) needs substantial intervention.

On June 28, 2016, PDE was notified by OSEP that Pennsylvania has received the determination of "meets requirements" for federal fiscal year (FFY) 2014. Pennsylvania has now received the "meets requirements" determination for nine of the ten years that the USDE has been issuing its determinations.

In addition to the federal-to-state determination requirements, IDEA also mandates that states make annual determinations of the status of every LEA in the state. States must use the same four categories OSEP applies to state determinations for making LEA determinations. Conclusions must be based on at least the following factors: (1) the LEA's performance on the compliance indicators of the State Performance Plan, (2) the LEA's submission of timely and accurate Section 618 and other data to the state, (3) the LEA's timely correction of any findings of noncompliance issued by PDE, (4) whether there are unresolved fiscal issues in the use of Part B funds, and (5) other information that indicates the LEA's inability to meet requirements of the IDEA.

PDE staff conducted a thorough review of the above data for each school district and charter school in the state. This year's determinations are based on the LEA's performance for FFY 2014. Based on this review, we have determined that your LEA "meets requirements" of Part B of the IDEA.

An LEA that receives the determination of meets requirements is eligible to take advantage of the 50 percent Maintenance of Effort (MOE) option under Section 300.205 of the IDEA Part B regulations. Additional information concerning this requirement is available from PDE.

PDE commends your LEA for the hard work being done to deliver high quality programs to students with disabilities. Should you want more information about this determination, or wish to discuss it further, please contact Patricia Hozella, Director of the Bureau of Special Education, at pathozella@pa.gov.

Sincerely,

A handwritten signature in cursive script that reads "Matthew S. Stem".

Matthew S. Stem
Deputy Secretary

cc: Patricia Hozella