

Shaler Area High School

AP Statistics

2019

Total number of students taking AP Exams	130
Total number of AP tests taken	246
Total number of students scoring 4 ≥	120
Percentage of Students scoring 4 ≥	0.488
Cost of each test to students	\$ 94.00
Cost of each test to free & reduced lunch students	\$ 20.00

Subject Score Totals	1	2	3	4	5	Total Exams
2-D Art and Design		1	3	1		5
Biology		3	13	14	4	34
Calculus AB	2	5	2	2		11
Calculus BC			2	2	3	7
Chemistry	2	5	8	3	1	19
English Language and Composition		10	17	12	6	45
English Literature and Composition		7	5	9	2	23
European History		4	6	7	4	21
Japanese Language and Culture				2		2
Macroeconomics		1	3	4	4	12
Microeconomics	3	4	3	3	4	17
Physics C: Electricity and Magnetism					1	1
Physics C: Mechanics	2	1	8	3	4	18
Statistics			1			1
United States History	1	2	2	14	11	30
Total	10	43	73	76	44	246



October 13, 2021

Dr. Sean C. Aiken
Superintendent
Shaler Area School District
1800 Mt. Royal Boulevard
Glenshaw, PA 15116

SENT VIA ELECTRONIC MAIL

Dr. Aiken:

I am responding to your correspondence requesting an Emergency School Closing waiver due to widespread flooding. As a result, on September 1, 2021, school was closed for Shaler Area Elementary School, Burchfield Primary School, Marzolf Primary School, Scott Primary School and Reserve Primary School. All other schools in the District were able to operate.

Your request for a waiver was received pursuant to the authority of the Pennsylvania School Code, Section 2523, and the procedures identified in the Basic Education Circular titled Emergency School Closings, 24 P.S. 2523. Since the situation represented a threat to the students' health/safety and resulted in closing one building and that it would be organizationally difficult to make up the lost day for the buildings, your waiver request is approved.

The approval is granted under the authority of the Pennsylvania School Code, Section 2523, and the procedures identified in the Basic Educational Circular titled Emergency School Closings, 24 P.S. 2523. Please be advised that the approval of this waiver does not release the school district of the responsibility to provide a minimum of 990 hours of instruction for secondary students and 900 hours of instruction for elementary students (including full-day kindergarten students). With this approval there will be no loss of state subsidy related to instructional days.

Students attending Shaler Area Elementary School, Burchfield Primary School, Marzolf Primary School, Scott Primary School and Reserve Primary School who were not in attendance due to the emergency school closing on September 1, 2021, will be counted in the Shaler Area School District's student membership for the day. With this approval there will be no loss of state subsidy related to instructional days.

Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "April Queeley".

April Queeley
Administrative Assistant
School Services Office

cc: ra-CAD@pa.gov



September 17, 2021

Superintendent Sean Aiken
Shaler Area School District
1800 Mount Royal Boulevard
Glenshaw, PA 15116

Dear Superintendent Aiken,

The purpose of this letter is to advise you of the Pennsylvania Department of Education's (PDE) determination of the status of your local education agency's (LEA) compliance with the Individuals with Disabilities Education Act (IDEA). First, a brief review of the requirement and how we reached this determination for your LEA is appropriate. The IDEA requires the U.S. Secretary of Education to make an annual determination as to whether each state is meeting the requirements of the Act. The federal Office of Special Education Programs (OSEP) reviews student outcomes as well as compliance data in evaluating state performance. The IDEA statute (Section 616) and Part B regulations (Sections 300.603 and 300.604) detail four categories for the Secretary's determination of a state's status. Each determination category leads to various consequences that OSEP must impose on states, ranging from positive recognition that a state has met requirements, through enforcement actions, including possible loss of federal funds. The categories are: (1) meets the requirements and purposes of the IDEA, (2) needs assistance, (3) needs intervention, or (4) needs substantial intervention.

On June 24, 2021, PDE was notified by OSEP that Pennsylvania has received the determination of "meets requirements" for federal fiscal year (FFY) 2019. Pennsylvania has now received the "meets requirements" determination for fourteen of the fifteen years that OSEP has been issuing its determinations.

In addition to the federal-to-state determination requirements, IDEA also mandates that states make annual determinations of the status of every LEA in the state. States must use the same four categories OSEP applies to state determinations for making LEA determinations. Conclusions must be based on at least the following factors: (1) the LEA's performance on the compliance indicators of the State Performance Plan, (2) the LEA's submission of timely and accurate Section 618 and other data to the state, (3) the LEA's timely correction of any findings of noncompliance issued by PDE, (4) whether there are fiscal issues related to Part B funds, and (5) other information that indicates the LEA's inability to meet requirements of the IDEA.

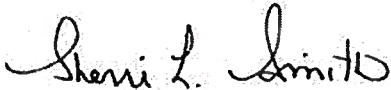
PDE staff conducted a thorough review of the above data for each school district and charter school in the state. This year's determinations are based on the LEA's performance for FFY 2019 and/or current administrative concerns. Based on this review, we have determined that your LEA *meets requirements* of Part B of the IDEA.

An LEA that receives the determination of meets requirements is eligible to take advantage of the 50 percent Maintenance of Effort (MOE) option under Section 300.205 of the IDEA Part B regulations. Additional information concerning this requirement is available from PDE.

The Coronavirus (COVID-19) has required the Commonwealth's school communities to continuously plan for and work within changing complex circumstances and unprecedented situations. PDE commends your LEA for the hard work being done to deliver high quality programs to students with disabilities while implementing shifting mitigation efforts to ensure the health and safety of students and staff are paramount.

Should you want more information about this determination, or wish to discuss it further, please contact Carole Clancy, Director of the Bureau of Special Education, at caclancy@pa.gov.

Sincerely,

A handwritten signature in black ink that reads "Sherri L. Smith". The signature is written in a cursive style with a large, looped initial "S".

Sherri L. Smith
Acting Deputy Secretary

cc: Carole Clancy