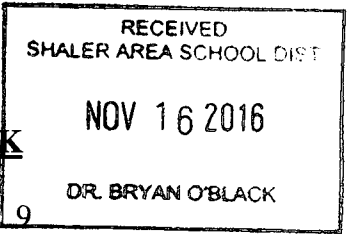


SHALER AREA SCHOOL DISTRICT

INFORMATION ON RECOMMENDED TEXTBOOK



DATE: December 1, 2016

GRADE LEVEL(s): 9

SUBJECT: C.P. English 9

SCHOOL: High School

Book Recommended:

Title: I Am Malala

Author: Malala Yousafzai

ISBN: 9780316322423

Publisher: Little, Brown and Company

Copyright Date: 06/02/2015

Number of Student Texts: 350

Unit Price: \$18.14 Total Cost: \$6,349

Number of Teacher Manuals: 0

Unit Price: \$0 Total Cost: \$0

Supplemental Materials: 0

Unit Price: \$0 Total Cost: \$0

Book Selection Committee*

- | | |
|----------------------|-------------------|
| 1. Christen Braun | 4. Kristen Susany |
| 2. Anne Loudon | 5. |
| 3. Gerojette Bittner | 6. |

**The selection committee should have a minimum of two members.*

Note: Please return the entire packet of information, along with the textbook to be selected.

Department Chairperson: _____ Date: _____

Building Principal: _____ Date: _____

Assistant Superintendent: _____ Date: _____
(Final Disposition)

Action of School Board (Approved/Disapproved): _____ Date: _____

CRITERIA FOR EVALUATING TEXTBOOK

	Poor	Good	Excellent	Not Applicable
I. SCOPE				
1. The text covers all the course concepts included in the scope of the curriculum guide for this course.				x
2. The sequence and organization of course concepts is consistent and predictable, logical, and developmentally sound.				x
II. FORMAT OF TEXT				
1. Table of contents is usable and complete.				x
2. Glossary definitions as well as the pronunciation key are simple, clear, and understandable.				x
3. Index is complete.				x
4. Appendices of charts, graphs, tables, and supplementary materials appear as necessary.				x
5. Binding is of good quality and durable.			x	
6. Cover is durable and coated.				x
7. Paper quality is good.			x	
8. Color of paper is not tiring to the eyes.			x	
9. Size of print is adequate.			x	
10. Print is clear and readable.			x	
11. Book is durable enough for the use and reuse that will be demanded of it.			x	
12. The appearance of the text is appealing to students.			x	
13. Illustrations are functional -- they serve a practical purpose and assist with motivation.		x		
14. The layout and design of the text contributes to its readability.			x	
15. Females and males are equally represented in illustrations and are shown in varied and non-stereotyped roles.			x	
III. CONCEPTS				
1. Main concepts presented are in accordance with the course of study prescribed by the school system.			x	
2. Main concepts are presented in an orderly, logical, and understandable manner, and skills are sequenced properly.				x
3. Main concepts and ideas are presented sequentially and at a pace that is appropriate for the students.				x
4. Concepts are at the level of the students who will be using the text - stimulating and challenging, yet not frustrating.			x	
5. The text presents the material in an appropriate and logical sequence.			x	
6. Material is related to other content areas and is interdisciplinary in nature.			x	
IV. READABILITY				
1. Reading level as provided by the publisher: _____ Grade 7.1 Lexile 1000L			x	
2. Reading level as determined by person evaluating this text: _____			x	

Grade 10					
3.	Formula used by evaluator (Fry, Raygar, etc.): FRY Average # of syllables per 100 words: 142 Average # of sentences per 100 words: 5.6 Grade Level: 8		X		
4.	Reading level appears realistic for students who will be using this text.	Yes	No	x	
		Poor	Good	Excellent	Not Applicable
V. VOCABULARY					
1.	Text presents vocabulary words which are most vital to the key concepts of each chapter or unit.				X
2.	Key vocabulary words are easily recognizable.				X
3.	Words are defined either within the text or in a glossary.				X
4.	Definitions are readable, understandable and clear.				X
5.	Pronunciation aids are provided where appropriate.				X
VI. EXERCISES AND/OR SUPPLEMENTARY MATERIALS					
1.	Supplemental materials are included.				X
2.	Exercises have definite educational value.				X
3.	Directions for students are clear and easy to follow.				X
4.	Exercises reinforce both vocabulary and concepts.				X
5.	Post-reading questions and applications are challenging and stimulate thinking.				X
6.	Practice exercises follow a sequence of skills and development.				X
7.	Practice exercises involve students' own experiences and everyday situations.				X
8.	Challenging and enrichment materials are available for advanced students.				X
9.	Appropriate materials are provided for average and below average readers.				X
10.	Self-help materials are such that students can do them with a minimum of teacher guidance and help.				X
11.	Practice exercises are graded according to difficulty.				X
12.	There are sufficient corrective practice exercises for those students who need extensive practice.				X
VII. SKILLS DEVELOPMENT					
1.	A sound, workable method is presented for problem-solving.				X
2.	Important skills and concepts are reviewed at the end of each chapter or unit.				X
3.	There are enough practice and maintenance exercises so that all students can master the skills.				X
VIII. ASSESSMENT DEVICES					
1.	The text provides for periodic cumulative review and testing in order to determine student strengths and weaknesses.				X
2.	The text contains review, summary, and unit tests for practice and reinforcement. Included are free response type tests.				X
IX. AUTHORITY					
1.	Reading level of text appears to be realistic for intended student audience.			X	

2.	Author is well qualified and reliable in the field.			x	
3.	Copyright date is up to date and reliable in the field.			x	
4.	Text has adequate field testing.			x	
5.	Publisher has a reputation for high quality publications.			x	

	Poor	Good	Excellent	Not Applicable
X. TECHNOLOGY				
1. A computer management system is available.				x
2. Computer assisted instruction courseware is available.				x
XI. COST				
1. Cost is not unreasonable in light of the number of students that will make use of the text.			x	
XII. VISUAL AIDS				
1. There are sufficient illustrations, charts, graphs, maps, etc., to help reinforce students' understanding of materials.			x	
2. Illustrations, charts, maps, and graphs are clear and meaningful.			x	
3. Photographs or pictures illustrate the text.			x	
4. Photographs and pictures are clear, interesting, important, as well as accurate.			x	
5. Photographs and illustrations are colorful, of high artistic value, and appealing to readers.			x	
6. Illustrations help to motivate and stimulate class discussion.			x	
7. Illustrations aid students in thinking or problem solving.				x
XIII. PRESENTATION OF MATERIALS				
1. The book covers the material: _____ chronologically _____ by unit _____ by category _____ by sequence _____ by topic				x
2. Bibliography of supplementary materials is presented at the end of each chapter or unit, or at the end of the book.				x
3. Material is related to other content areas and is interdisciplinary in nature.			x	
XIV. TEACHER'S MANUAL				
1. Manual, guidebook, or resource book is available.				x
2. Answer key is available.				x
3. Objectives and goals of the text are clearly stated in the manual.				x
4. Concrete and practical suggestions are presented for the teacher.				x
5. Alternative materials are listed for use with students.				x
6. Resource materials are beneficial to the teacher.				x
7. Supplementary materials correlate positively with basic text.				x

Contract:

Grade Point Resources (Rebecca Moyes) and Shaler Area School District

The parties agree to the terms and conditions listed below:

1.1 Scope of Service and Costs: Rebecca Moyes will perform the services described in Exhibit A. Shaler Area School District will perform the services in Exhibit B.

1.2 Costs:

Contract is for the following services: consultation and training, for functional behavior assessments as requested, and for consultation regarding individual students.

\$70 per hour (hours requested by the school district and upon availability of consultant).
(Exception: In-service trainings are \$500 for half day and \$800 for full day and are in addition to the above.)

1.3 Payments: Shaler Area School District will make payments according to the following schedule:

A. Invoices:

1. Shaler Area School District will make payment on invoices presented by Grade Point Resources for Rebecca Moyes by the 15th of each month beginning in December 2016 and concluding in July 2017.

B. Invoice Limitations: The following restrictions limit Shaler Area School District's obligation to pay invoices:

1. Shaler Area School District is solely responsible for payment to Grade Point Resources/Rebecca Moyes. It is not the intent of Shaler Area School District and Grade Point Resources/Rebecca Moyes to create third party beneficiary rights in these entities.
2. Shaler School District will not make any deductions or withholdings from the compensation paid. Shaler Area School District must issue all forms required by federal and state laws for income and employment tax purposes upon signature of this contract.

1.4 Contract Terms: Contract shall commence upon signature of this agreement and terminate July 31, 2017.

1.5 Applicable Laws/Choice of Law/Venue: Grade Point Resources/Rebecca Moyes must observe and comply with all applicable laws and regulations. This Contract is executed in Allegheny County, Pennsylvania and is governed by the laws of the State of Pennsylvania. Any action arising out of this Contract must be filed in a state court or federal court located in Allegheny County, PA.

1.6 Status of Contractor: Rebecca Moyes is an independent contractor, and no relationship of employer-employee exists between Shaler Area School District and Rebecca Moyes.

1. **Insurance:** Grade Point Resources/Rebecca Moyes will carry professional liability insurance in the amount of \$1 million.
2. **Waiver of Claims:** Shaler Area School District waives any claim against Grade Point Resources/Rebecca Moyes for damage or loss caused by:

- (1) Any suit or proceeding directly or indirectly attacking the validity of this Contract or any part of this Contract.
- (2) Any judgment or award: (a) declaring this Contract, or any part of this Contract either void or voidable or (b) delaying the performance of any part of this Contract.
- (3) Damage to its property, equipment, or facility (due to negligent, accidental acts or omissions)
- (4) Injury to students, their parents, or siblings for the same throughout the duration of this contract. Grade Point Resources/Rebecca Moyes will not engage in physical restraints or other means of hands-on techniques or de-escalation strategies with students.

Alteration: No alteration or variation of the terms of this Contract is valid unless made in writing and signed by both parties.

1.7 Time: Time is of the essence in the performance of each of the provisions of the Contract. Waiver by either party of any provision of this contract by either default, breach, or condition precedent will not be construed as waiver of any other duty or right under this contract, including those waivers related to time.

1.8 Severability: If any provision of this Contract is held invalid or unenforceable, the invalidity or unenforceability will not affect any other provisions of this Contract.

1.9 Entire Agreement: This Contract constitutes the entire agreement between Grade Point Resources/Rebecca Moyes and Shaler Area School District. Both parties revoke all prior or contemporaneous oral or written agreements between them that are inconsistent with the terms of this Contract. In the event of any dispute between the parties regarding the Contract, this contract will be deemed to have been drafted by the parties in equal parts so that no presumptions or inferences concerning its terms or interpretation may be construed against any part of the Contract.

2.0 Communication: The following are terms listed to communication between the parties.

- A. Primary means of communication for Grade Point Resources/Rebecca Moyes is by cell phone at 724-396-7306. Secondary means is by email.
- B. Email communication is bmoyes123@aol.com
- C. Address is: Grade Point Resources, 702 Montclair Drive, New Kensington, PA 15068
- D. Primary means of communication for Shaler Area School District is by email or by phone to the Director of Student Services.

3.0 Authority to Bind: The persons signing on behalf of the parties to this Contract warrant that they have the legal authority to execute the Contract.

Exhibit A:

Responsibilities of Grade Point Resources/Rebecca Moyes:

- Provide consultation, training, and functional behavior assessments at district request and within district parameters.
- Provide a monthly invoice on or before the 20th of each month.

Exhibit B:

Responsibilities of Shaler Area School District:

- Sign and return contract prior to implementation of services.
- Provide payment of monthly invoices on or before the 15th of each month.

Authorized Signature for Shaler Area School District: _____
Printed Name: _____ Title: _____
Date: _____

Rebecca Moyes

Authorized Signature for Grade Point Resources:
Printed Name: Rebecca Moyes
Date: November 20, 2016

OUT OF STATE / OVERNIGHT TRIPS

SHALER AREA HIGH SCHOOL

RECEIVED
SHALER AREA SCHOOL DIST
DEC 01 2016
11/16/16
DR. BRYAN O'BLACK
412-559-7445

Group Cheerleaders Date Submitted 11/16/16

Sponsor(s) P. Schatz / B. Troppman Phone Ext. 412-559-7445

Destination Hershey

Date(s) of Trip Friday January 20, 2017

Purpose of Trip:
To compete in the PIAA competitive Spirit Competition

Costs: Approx
Bus 2,500.00
Hotel 1,000.00
Food 500.00
Last year Covered by budget code # 10-3299.581 (Misc Athletics - Championship Playoff)

Method of Fundraising:
School Funded.

Number of Teacher Substitutes Needed 1 Sub (T TROPPMAN) 1 Sub (MATLOCK)

Number of Days for Each Substitute 1 DAY

APPROVAL

YES	NO		Signature	Date
<u>X</u>	___	Activities / Athletic Director	<u>Mandy D...</u>	<u>11/17/16</u>
<u>X</u>	___	Principal	<u>[Signature]</u>	<u>11-18-16</u>
___	___	Superintendent	_____	_____

OUT OF STATE / OVERNIGHT TRIPS

SHALER AREA HIGH SCHOOL

RECEIVED
SHALER AREA SCHOOL DIST
DEC 01 2016
DR. BRYAN BLACK

Group Cheerleaders Date Submitted 11/15/16

Sponsor(s) P. Schatz / B Trappman Phone Ext. 412 559-7445

Destination Orlando Florida

Date(s) of Trip Feb 9-14, 2017

Purpose of Trip:
To compete in The UCA High School
Nationals AND High School Worlds

Costs student cost
App \$900/girl

District cost
Cost to district is
1 sub for 4 days

Method of Fundraising:
Cash Bash
T Shirt Sale

Number of Teacher Substitutes Needed 1 Sub for B Trappman

Number of Days for Each Substitute 4 days

APPROVAL

YES	NO		Signature	Date
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Activities / Athletic Director	<u>M. Lytle</u>	<u>11/12/16</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Principal	<u>[Signature]</u>	<u>11-18-16</u>
<input type="checkbox"/>	<input type="checkbox"/>	Superintendent	_____	_____