



Shaler Area School District 2009-10 DISTRICT REPORT CARD

1800 Mt. Royal Boulevard
Glenshaw, PA 15116

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www.sasd.k12.pa.us

Mission Statement

The Shaler Area School District will educate and challenge all students to maximize their academic, social, emotional, and physical development. Students will strive for excellence in information processing skills, problem solving, and effective communication.

Our safe and caring learning environment, created in partnership with parents and community, will inspire life-long learners who are contributing citizens, responsive to change and sensitive to the needs of others.

District Administration

Dr. Donald Lee
Superintendent

Dr. Wesley Shipley
Assistant Superintendent

Mr. Charles Bennett
Director of Business Affairs

Ms. Sheila Lubert
Business/Transportation Manager

Mr. Bryan O'Black
Director of Technology & Assessment

Mrs. Donna Skundrich
Manager, Human Resources

Mr. William Watson
Director of Pupil Services



A Message from the Shaler Area School District Superintendent of Schools Donald A. Lee, EdD

This District Report Card on Shaler Area School District's 2009-2010 student assessment data is available for community review in order that you can gain a sense of how our students scored on the statewide assessments (PSSA exams). PSSA exams were administered to students in grades 3, 4, 5, 6, 7, 8 and 11 in the areas of Reading and Mathematics; in grades 5, 8, and 11 in Writing. Those results are part of this report as provided in conjunction with the Pennsylvania Department of Education.

This report can also be found on our website (www.sasd.k12.pa.us) and extra copies are available in each school. Information included in this report card includes the test data that is required to be disseminated under the federal **No Child Left Behind (NCLB)** law enacted in 2001.

As you will read in this report, students must meet certain proficiency levels as schools attempt to meet Adequate Yearly Progress as defined by NCLB standards. We are pleased to report that our students overall have met these proficiency standards. NCLB requires that subgroups of the student body must be identified and those subgroups must also meet the same AYP standards as the large group.

Shaler Area sub-groups include males, females, special education students (IEP students), and economically disadvantaged students.

As stated, NCLB also requires that subgroups of the student body must also meet proficiency standards if there are more than 40 students in a given school in a specific subgroup

Our subgroups at all levels, except for special education students at the High School and economically disadvantaged students, made Adequate Yearly Progress (AYP) according to NCLB standards. The High School has experienced difficulty consistently meeting AYP with our special education students over the past several years. As a result of not making progress for more than three years in a row, we are in Corrective Action II-Third Year. Please know that Shaler Area is diligently working on a plan to improve all test scores and, in particular, the scores of our special education students so that Shaler Area can attain the distinction of meeting all "Annual Yearly Progress" standards.

We hope you find this information helpful in gaining an understanding of the proficiency of our students on the statewide assessment measures.

Sincerely yours,

Providing a dynamic learning environment to the communities of Etna, Millvale, Reserve and Shaler

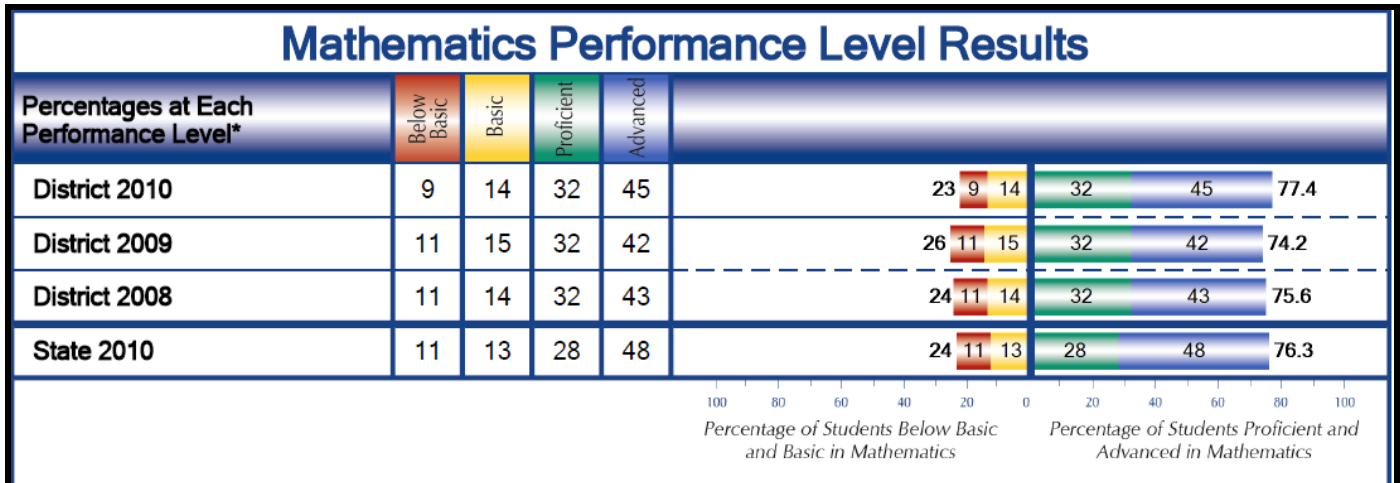
PROFESSIONAL QUALIFICATIONS OF TEACHERS

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge. In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification; (2) has at least a bachelor's degree; (3) has completed a content area major; (4) has passed a content area test; and (5) has completed teacher education coursework.

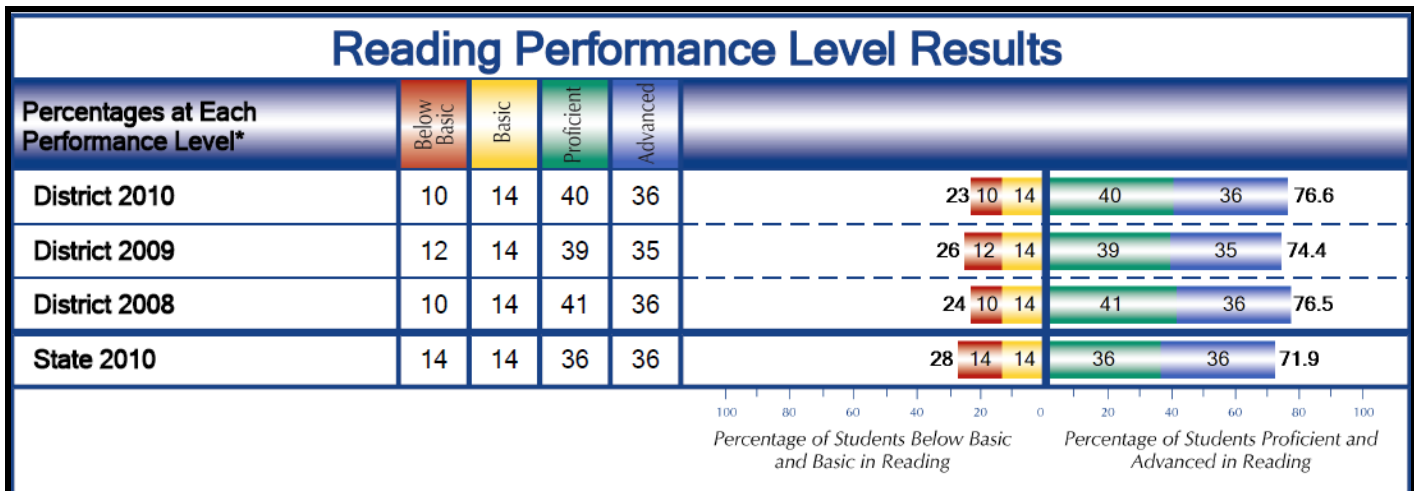
Highly Qualified Teachers (Classroom teachers only)	420
Teachers with Emergency Certification (includes all professionals)	4

Under the federal No Child Left Behind law, every elementary classroom teacher and secondary teacher of core subjects and special education teachers must be Highly Qualified by the 2006-07 school year.

SHALER AREA SCHOOL DISTRICT'S OVERALL RESULTS



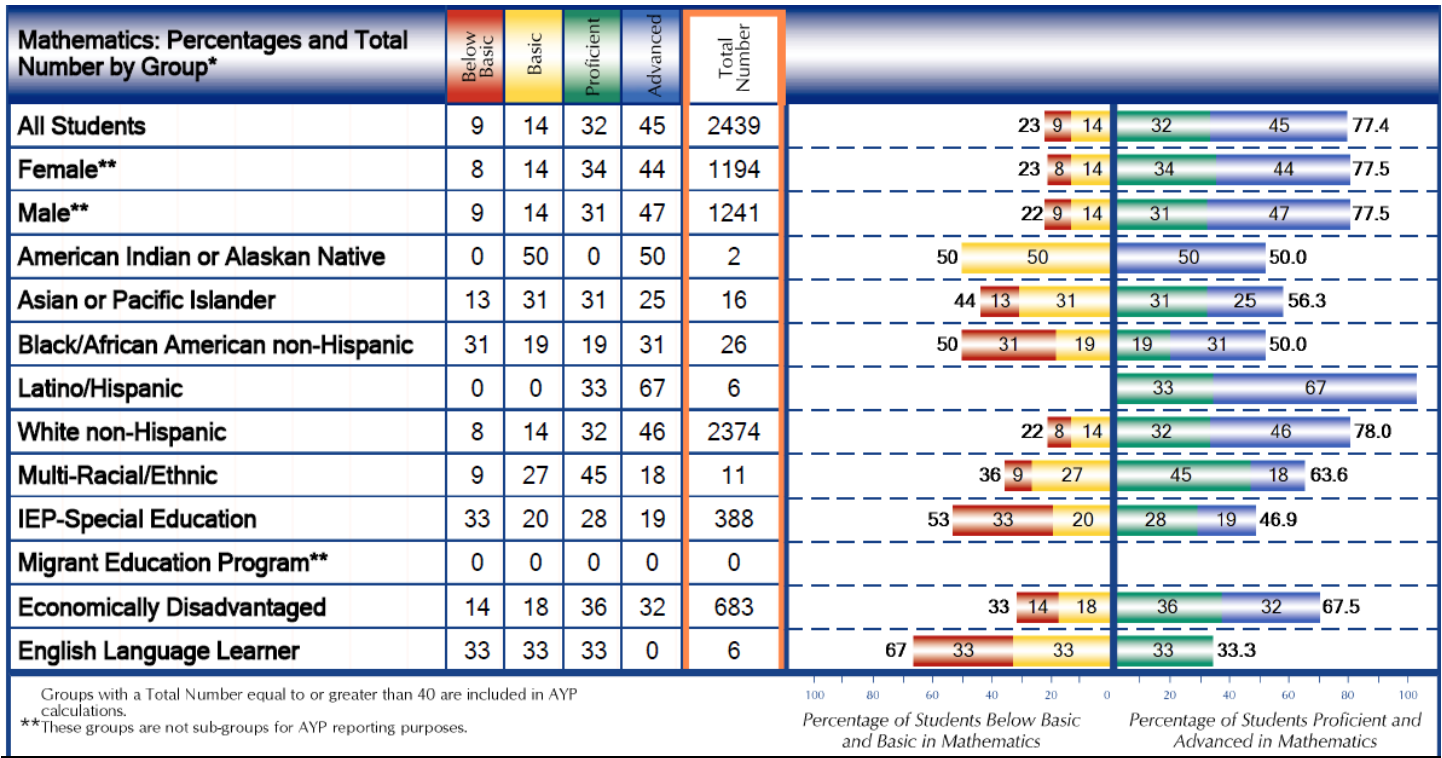
In 2010, 77.4% of the students at SHALER AREA SD met or exceeded proficiency in Mathematics. Comparatively, 76.3% of the students in Pennsylvania met or exceeded proficiency in Mathematics.



In 2010, 76.6% of the students at SHALER AREA SD met or exceeded proficiency in Reading. Comparatively, 71.9% of the students in Pennsylvania met or exceeded proficiency in Reading.

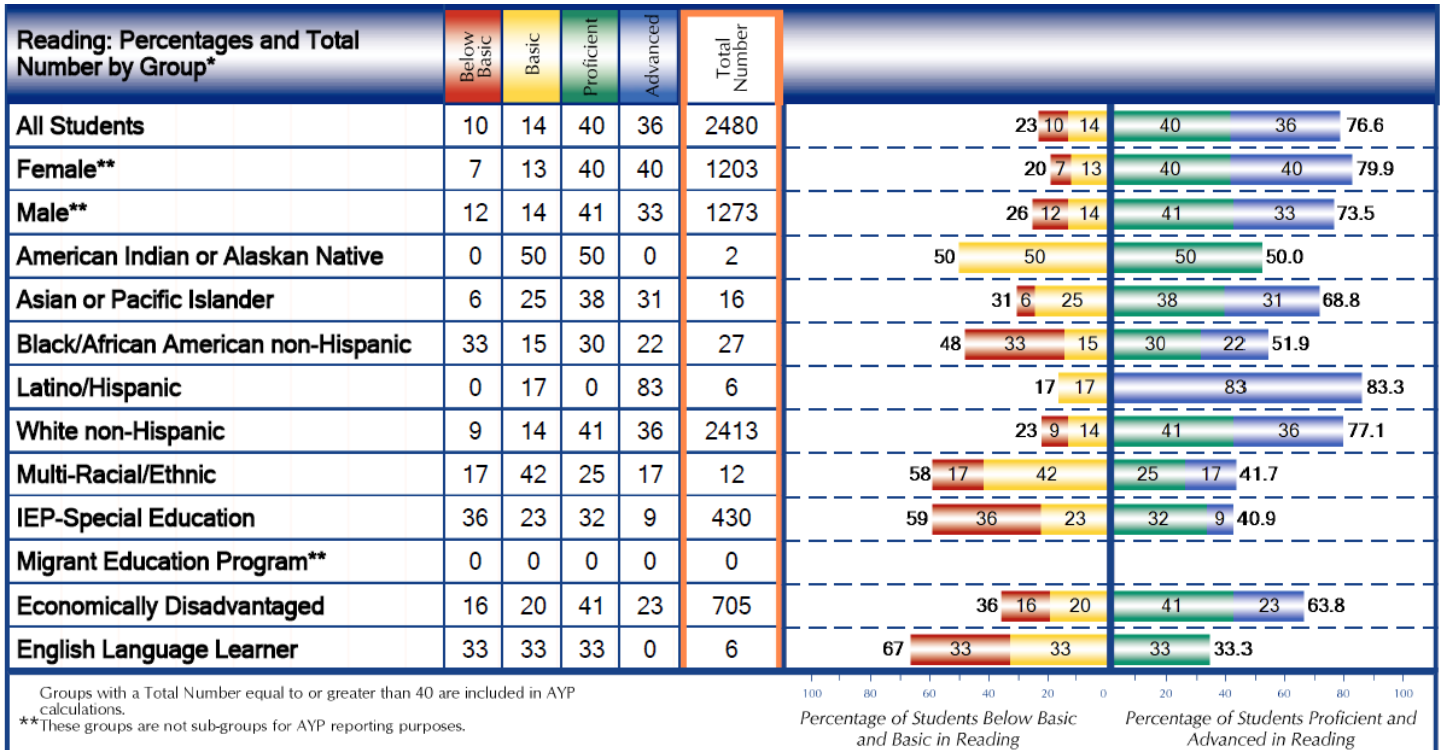
**SHALER AREA SCHOOL DISTRICT
2010 PERFORMANCE LEVEL DISTRIBUTION BY SUBJECT AND GROUP**

MATHEMATICS



**SHALER AREA SCHOOL DISTRICT
2010 PERFORMANCE LEVEL DISTRIBUTION BY SUBJECT AND GROUP**

READING



BUILDING PERFORMANCE LEVELS

**BURCHFIELD PRIMARY
GRADE 3 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Burchfield Primary	2010	92	5.4	5.4	54.3	34.8	92	0.0	12.0	40.2	47.8
IEP	2010	12	8.3	0.0	50.0	41.7	12	0.0	25.0	41.7	33.3
ED	2010	26	7.7	11.5	65.4	15.4	26	0.0	19.2	53.8	26.9

**JEFFREY PRIMARY
GRADE 3 READING /MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Jeffery Primary	2010	49	6.1	12.2	40.8	40.8	49	2.0	6.1	34.7	57.1
IEP	2010	12	16.7	41.7	25.0	16.7	12	8.3	16.7	33.3	41.7
ED	2010	16	6.3	12.5	56.3	25.0	16	6.3	0.0	43.8	50.0

**MARZOLF PRIMARY
GRADE 3 READING /MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Marzolf Primary	2010	93	6.3	12.6	54.7	26.3	93	0.0	12.6	47.4	40.0
IEP	2010	13	20.0	6.7	66.7	6.7	13	0.0	20.0	66.7	13.3
ED	2010	34	8.6	25.7	42.9	22.9	34	0.0	14.3	51.4	34.3

**RESERVE PRIMARY
GRADE 3 READING /MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Reserve Primary	2010	39	0.0	2.6	61.5	35.9	39	0.0	5.1	35.9	59.0
IEP	2010	9	0.0	11.1	44.4	44.4	9	0.0	11.1	55.6	33.3
ED	2010	15	0.0	0.0	73.3	26.7	15	0.0	6.7	33.3	60.0

BUILDING PERFORMANCE LEVELS

**ROGERS PRIMARY
GRADE 3 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Rogers Primary	2010	48	4.2	8.3	50.0	37.5	48	2.1	4.2	43.8	50.0
IEP	2010	8	12.5	25.0	50.0	12.5	8	12.5	12.5	75.0	0.0
ED	2010	3	0.0	0.0	66.7	33.3	3	0.0	0.0	66.7	33.3

**SHALER AREA ELEMENTARY SCHOOL
GRADE 4 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area Elm	2010	340	6.5	11.2	39.1	43.2	340	2.9	5.9	35.0	56.2
IEP	2010	62	25.8	17.7	41.9	14.5	62	14.5	9.7	43.5	32.3
ED	2010	124	11.3	13.7	39.5	35.5	124	4.8	11.3	37.1	46.8

**SHALER AREA ELEMENTARY SCHOOL
GRADE 5 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area Elm	2010	348	12.4	23.9	47.7	16.1	347	6.3	22.8	37.2	33.7
IEP	2010	62	41.9	22.6	35.5	0.0	62	25.8	29.0	27.4	17.7
ED	2010	107	16.8	30.8	43.9	8.4	107	8.4	30.8	36.4	24.3

**SHALER AREA ELEMENTARY SCHOOL
GRADE 5 WRITING**

Groups	Year	Writing					
		Number Tested		Number Tested		% in Each Performance Level	
		Below Basic	Basic	Proficient	Advanced	Below Basic	Basic
Shaler Area Elm	2010	342	342	0.6	33.3	64.3	1.8
IEP	2010	57	57	3.5	57.9	38.6	0.0
ED	2010	104	104	1.0	41.3	57.7	0.0

BUILDING PERFORMANCE LEVELS

**SHALER AREA ELEMENTARY SCHOOL
GRADE 6 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area Elm	2010	360	9.5	14.6	40.4	35.5	352	4.6	12.5	29.3	53.7
IEP	2010	58	34.3	19.4	40.3	6.0	50	16.4	14.9	37.3	31.3
ED	2010	114	17.4	22.3	41.3	19.0	108	9.1	17.4	41.3	32.2

**SHALER AREA MIDDLE SCHOOL
Grade 7 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area MS	2010	357	10.6	15.7	35.3	38.4	357	14.8	14.3	27.7	43.1
IEP	2010	76	43.4	30.3	22.4	3.9	76	55.3	21.1	9.2	14.5
ED	2010	102	20.6	22.5	34.3	22.5	102	25.5	21.6	26.5	26.5

**SHALER AREA MIDDLE SCHOOL
Grade 8 READING / MATH**

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area MS	2010	373	9.1	10.5	31.6	48.8	373	7.2	17.7	27.1	48.0
IEP	2010	88	30.7	26.1	33.0	10.2	88	22.7	36.4	31.8	9.1
ED	2010	100	15.0	19.0	35.0	31.0	100	14.0	21.0	37.0	28.0

**SHALER AREA MIDDLE SCHOOL
Grade 8 WRITING**

Groups	Year	Writing				
		Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced
Shaler Area MS	2010	359	2.2	17.8	64.3	15.6
IEP	2010	73	8.2	52.1	39.7	0.0
ED	2010	90	4.4	27.8	61.1	6.7

BUILDING PERFORMANCE LEVELS

SHALER AREA HIGH SCHOOL Grade 11 READING / MATH

Groups	Year	Reading					Mathematics				
		Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
Shaler Area HS	2010	409	11.5	12.2	41.1	35.2	411	18.5	17.3	33.6	30.7
IEP	2010	61	34.4	19.7	34.4	11.5	61	42.6	14.8	31.1	11.5
ED	2010	82	18.3	19.5	46.3	15.9	82	34.1	26.8	26.8	12.2

SHALER AREA HIGH SCHOOL GRADE 11 WRITING

Groups	Year	Writing				
		Number Tested	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced
Shaler Area HS	2010	397	1.3	17.1	70.5	11.1
IEP	2010	47	8.5	40.4	48.9	2.1
ED	2010	73	1.4	31.5	63.0	4.1

ATTENDANCE/GRADUATION

Pennsylvania's accountability system includes school assessment based on Graduation and Attendance rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

SHALER AREA HIGH SCHOOL STUDENTS MET OR EXCEEDED THE STATE GRADUATION TARGET OF 85% STATE ATTENDANCE TARGET OF 90%

	2009	2010
Attendance	95.15%	95.39%
Graduation	94.16%	96.52%

2010 SAT SCORES

Number Tested	Verbal Average Score	Math Average Score	Writing Average Score
265	505	519	499

ADEQUATE YEARLY PROGRESS RESULTS

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	# Schools Identified	School Names
Met AYP	7	Burchfield Primary Jeffery Primary Marzolf Primary Reserve Primary Rogers Primary Shaler Area Elementary School Shaler Area Middle School
Making Progress	0	
Warning	0	
School Improvement 1	0	
School Improvement 2	0	
Corrective Action 1	0	
Corrective Action 2 (First Year)	0	
Corrective Action 2 (Second Year)	0	
Corrective Action 2 (Third Year)	1	Shaler Area High School

**Shaler Area High School met AYP in all areas except the Special Education – Reading and Economically Disadvantaged – Reading and Math.*