

SECTION: COMMUNITY

TITLE: DISTRICT/SCHOOL

REPORT CARDS

ADOPTED: August 20, 2003

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SHALER AREA SCHOOL DISTRICT

919. District/School Report Cards

- 1. Authority
20 U.S.C.
Sec. 6311
SC 220
Title 22
Sec. 4.61

To provide pertinent information regarding the academic performance of the District and its schools, the Board shall annually develop and publicly disseminate a District report card and report cards for the individual schools, in accordance with federal and state laws and regulations.

The Board, at its discretion, may include additional information not required by law on the District report card.

- 2. Guidelines

20 U.S.C.
Sec.6311

SC 220

District Report Cards

District report cards shall contain the following information:

- 1. Aggregate data on student achievement at each proficiency level on state academic assessments and disaggregated data reflecting race, ethnicity, gender, disability, migrant status, English proficiency and status as economically disadvantaged.
- 2. Comparison of above student groups regarding achievement levels on state assessments.
- 3. Percentage of students not tested, disaggregated by student groups.
- 4. Most recent two-year trend data in achievement by subject area and grade level in areas where assessments are required.
- 5. Aggregate data on state indicators to determine Adequate Yearly Progress (AYP), such as attendance rates for elementary schools.
- 6. Graduation rates for secondary schools, disaggregated by student groups.
- 7. Information on the number of students to whom the PSSA test was administered who were enrolled in the District for less than two (2) school years as of the day the PSSA test was administered.

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8. Information on the number of students to whom the PSSA was administered who were classified as Limited English Proficient as of the day the PSSA test was administered.
9. Information on the number of students to whom the PSSA test was administered who were classified as students with a disability as of the day the PSSA test was administered.
10. Information on District's performance regarding Adequate Yearly Progress (AYP) and the number, percentage, and names of schools identified for improvement, including how long they have been so identified.
11. Professional qualifications of teachers and percentage of teachers with emergency or provisional credentials.
12. Percentage of classes not taught by highly qualified teachers, in the aggregate and disaggregated by schools in the top quartile and bottom quartile of poverty.
13. Comparison of District students' achievements on state assessments to students in the state as a whole.

School Report Cards

School report cards shall contain the following information:

1. Same information contained on the District's report card.
2. Whether the school has been identified for improvement.
3. Information that compares the school's students' achievement on state assessments and indicators of Adequate Yearly Progress (AYP) to students in the District and the state as a whole.

3. Delegation of Responsibility

The Superintendent or his designee shall be responsible to ensure:

1. Required information is annually updated and posted.
2. District report card and school report cards are provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
3. District and school report cards are made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.
4. Public access is provided to the state report card and the school profile maintained by the state.

References:

School Code – 24 P.S. Sec. 220

State Board of Education Regulations – 22 PA Code Sec. 461, 403.1

No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6311