Shaler Area School District

Focus ~ Follow Through ~ Implementation ~ Evaluation

Primary		
Focus	**Purpose**	**Action**
Fundations Implementation	Meet the students' needs and provide interventions for our students who may need support	➢ Training and professional development to help initiate the program, allow for mistakes and a safe environment for teachers to grow in the process, and support staff with resources, time, and materials to ensure success
Title I	Increase "push in" opportunities for Title 1 students	➢ Work with state during the audit of our programs, create a schedule that is conducive to both the general education and Title I staff, and seek ways to include Title I staff within the mainstream classroom
Tiered Interventions	Meet the needs of all students, especially students identified as special needs and Title 1	➢ Expand upon the resources created by the Title 1 and special education teachers, seek materials and resources that are research-based, and plan for consistency of materials and programs among K-3 special education and Title 1 programs
Attendance	Change in expectations from state	➢ Educate school personnel on new policies, update letters and notifications that are sent to parents, and communicate with parents the new guidelines

Elementary		
Focus	**Purpose**	**Action**
Titan Time	Meet the needs of individual students	➢ Focus on remediation, enrichment, and flexible student grouping
Thinking by Design	Cultivate critical thinking skills in students	➢ Focus on teaching students thinking routines, critical thinking skills, and metacognitive thinking strategies
Unpacking Data	Improve decision making, understanding student performance, correlation to planning and instruction	➢ Focus on collecting, interpreting, and using data to drive planning and instruction
Inclusive Practices	Meet the needs of our students with special needs	➢ Focus on best practices in designing instruction and assessment that allow for all students to be immersed in grade-level curriculum

Middle School		
Focus	**Purpose**	**Action**
Enrichment and Intervention	Meet the needs of all students	➢ Collaborate and develop strategies for student growth and achievement by reviewing and implementing strategies for intervention and enrichment
Positive Culture	Collaborative, cooperative, and positive culture will yield most productive results	➢ Collaborate to grow a positive culture by revamping and rebuilding our PBIS plan, develop systems of recognition for students and staff, and employ methods of communication with all stakeholders
Professional Learning	Maintain growth mindset for all, always learning, growing, and improving	➢ Participate in professional learning opportunities in the areas of: ELA, Mathematics, Data Driven Decision Making, PBIS, and "Tough Kids" Training, to build upon the goals of "Enrichment and Intervention" and "Positive Culture"

High School		
Focus	**Purpose**	**Action**
Student Engagement	Meet the needs of all students and focus on attention to task	➤ Transition to a full inclusion model supported by co-teaching, case management, and universal design for learning
PBIS	Collaborative, cooperative, and positive culture will yield most productive results	➤ Utilize positive behavioral interventions and supports to create a positive nurturing culture for our students to increase student achievement across all content areas, including standardized testing
Differentiated Professional Learning	Maintain a growth mindset for all and permit individuals to take ownership of their professional learning and growth	➤ Allow faculty to select an area of improvement that specifically applies to their classroom instruction, cultivating a personalized approach to professional development and a direct correlation to student engagement